

Adapted Reading & Writing Material

(Sebastián Rodríguez)

Unit #6: Living your own life!

Topics for the written test:

1. **Vocabulary #1:** Life Experiences
2. **Grammar #1:** Present Perfect
3. **Vocabulary #2:** Stages of Life
4. **Reading:** Becoming an Adult!
5. **Writing:** Telling your life experiences.

Vocabulary #1: Life experiences.

Turn eighteen

(Cumplir 18 años)



Go abroad

(Ir al extranjero)



Get a driving license

(Obtener una licencia de conducir)



Get a job

(Obtener un trabajo)



Open a bank account

(Abrir una cuenta bancaria)



Save money

(Ahorrar dinero)



Get a credit card

(Obtener una tarjeta de crédito)

**Leave home**

(Irse de casa/independizarse)

**Rent a flat**

(Rentar un apartamento)

**Start my own business**

(Empezar un negocio propio)

**Grammar#1: Present Perfect**

We use the **present perfect tense** to talk about **life experiences** and we usually use the words "**never**" for negative sentences and "**ever**" for interrogative sentences. We also use this tense to talk about actions that happened in the past with results that are important in the present. With this tense we don't say when the action happened.

For example:

I have **never** been abroad. (Yo nunca he estado en el extranjero)

Have you **ever** done a bungee jump? (Has hecho alguna vez un salto bungee?)

I have lost my passport. (He perdido mi pasaporte)

How to form a sentence correctly using future simple tense?

You have to follow the structure below:

Subject + auxiliary verb (**have/has**) + past participle verb + complement

Auxiliary verbs clue:

Have: I, YOU, WE THEY

Has: SHE, HE AND IT

Examples:

I **have** been to U.S.A (Yo he estado en los Estados Unidos)

She **has** written a book (Ella ha escrito un libro)

Vocabulary #2: Stages of Life

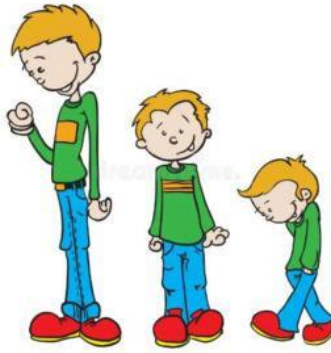
Start a family

(formar una familia)



Grow up

(Crecer)



Be born

(Nacer)



Get married

(Casarse)



Childhood

(Niñez)



Teenager

(Adolescente)



Elderly

(Anciano)



Middle-aged

(Mediana edad)

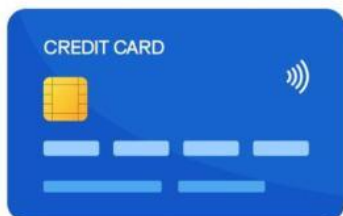


Practice

Exercise A – Vocabulary #1 (Life Experiences)

Match the following vocabulary words related to “Life experiences” in the box below to their corresponding images.

- | | |
|--------------------------|--------------------------|
| A. Turn eighteen | F. Save money |
| B. Go abroad | G. Get a credit card |
| C. Get a driving license | H. Leave home |
| D. Get a job | I. Rent a flat |
| E. Open a bank account | J. Start my own business |



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Exercise B – Vocabulary #2 (Stages of Life)

A. Identify which “**Stages of Life**” represents each image and write down correctly the correct vocabulary word from the vocabulary bank.

Middle-aged	Childhood	Teenager	Get married
Elderly	Be born	Grow up	Start a family



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Exercise C - Grammar #1 (Present Perfect)

A. Write the corresponding **subjects** for each **auxiliary verb** (Have or Has).

Have

1. _____
2. _____
3. _____
4. _____

Has

1. _____
2. _____
3. _____

B. Write the **past participle form** of the following **verbs**.

1. Lose: _____
2. Eat: _____
3. Play: _____
4. Visit: _____

5. Paint: _____
6. Write: _____
7. See: _____
8. Walk: _____

C. Complete each sentence using **Present Perfect** and the **verbs** given in parentheses.

Example: I have been to Italy. (be)

1. I _____ played video games today. (play)
2. She _____ an apple. (eat)
3. They _____ Japan. (visit)
4. He _____ a beautiful picture. (paint)
5. I _____ my wallet. (lose)

Exercise D – Reading: Becoming an Adult

Read the short text and answers the questions.

Becoming an Adult

Becoming an adult means growing up and learning many things. In different countries, people celebrate when young people **grow up**.

Japan

In Japan, people celebrate **Coming of Age Day** on the second Monday of January. Women wear beautiful dresses called **kimonos**. Men wear suits. Everyone goes to parties, takes photos, and receives **presents**.

Apache Girls

In the USA, young **Apache girls** have a special ceremony. It lasts for **4 days**. During the ceremony, the girls **sing, dance, and run**. They practice for six months to be very strong.

Land Diving in Vanuatu

In Vanuatu, boys jump from a high **wooden tower**. Before they jump, they **tie** plants called **vines** to their legs. This jump shows that the boys are very **brave**.

Part I. Questions

1. When is **Coming of Age Day** celebrated in **Japan**?

- a) On December 25th b) On the first Monday of May c) On the second Monday of January

2. What do **men wear** in **Japan** during the **celebration**?

- a) Their hands. b) Just their ears. c) A computer keyboard only.

3. **How long** does the **Apache** ceremony **last**?

- a) 2 days b) 4 days c) 10 days

4. **Why** do **Apache girls** practice for **six months**?

- a) To learn to fly b) To go to School c) To be very strong

5. Where do boys jump from in Vanuatu?

- a) A tree b) A house c) A high wooden tower

6. What do the boys tie to their legs in Vanuatu?

- a) Vines b) Ropes c) Shoes

Part II. Short Answer.

Read the text and answer the questions with a short answer.

1. What beautiful dresses do women wear in Japan?

Answer: _____.

2. What do young people receive in Japan?

Answer: _____.

3. What do Apache girls do during the ceremony?

Answer: _____.

4. How are boys in Vanuatu?

Answer: _____.

Exercise E – Writing

Write 3 sentences of your own using “**Present Perfect**” to share your life experiences.

Example:

I **have travelled** to Europe.

I **have done** a bungee jump.

I **have been** abroad.

1. _____.

2. _____.

3. _____.