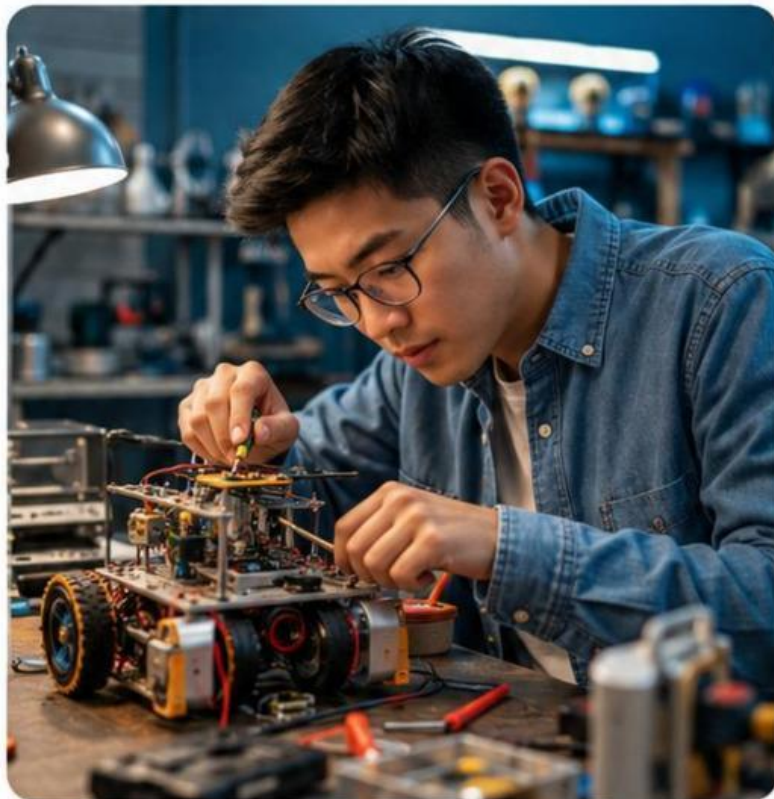


LESSON 10

TECH ED: SKILLS FOR SUCCESS!



Learn today.
Apply
tomorrow.
Succeed
forever.



Section 1. Getting Started: Vocabulary and Pronunciation

Professional and Technical Education



Vocational training programs



Technical skills development



Professional certifications



Trade schools



Apprenticeship programs

Category: Employability Skills



Workplace competencies



Career-specific training



Industry-specific knowledge



Job readiness



Skill acquisition

Career Advancement



Career development courses



Advancement opportunities



Upward mobility



Specialized training



Continuing education

Verbs



Acquire



Brush up on (technical knowledge)



Develop



Enhance



Specialize



Take on (new skills)



Move up the ranks (in a career)

Idioms



Climb the career ladder (progress in one's career)



Open doors (create opportunities)



Pave the way for (prepare for future success)



A steppingstone (a means of progress)



Rise through the ranks (move to higher positions)

LESSON 10

SPEAKING WARM-UP

The role of professional and Technical education in employability



Work in pairs or small groups.

Look at the images and discuss the questions.

Share your opinions, give reasons, and listen to your classmates' ideas.



- 1 What types of professional or technical education do you see in the pictures?
Which ones are most common in your country?

- 2 How do you think professional or technical education helps people find jobs?
Can you think of any examples?

- 3 What are some advantages of choosing professional or technical education instead of a traditional university degree?
Are there any possible disadvantages?

- 4 What skills do you think employers value most when hiring young people today?
How can technical education help develop those skills?

- 5 In your opinion, should professional and technical education be promoted more in schools?
Why or why not?

- 6 How can governments and companies work together to improve professional and technical education?

- 7 Do you think professional and technical education can lead to high-paying and successful careers?
Why or why not?

- 8 What changes or improvements would you suggest to make professional and technical education more attractive to young people?



TAKE IT FURTHER!

Imagine you could design your ideal vocational or technical program.
What subject would it focus on? What skills would students learn?
How would it help them get great jobs in the future?



“ Education is not just about learning a subject;
it's about building skills for life and work.

LESSON 10 SPEAKING ACTIVITY

The role of professional and Technical education in employability

Your ideas. Your future. Your impact.



INDUSTRIAL ELECTRICIAN

Installs, maintains and repairs electrical systems and industrial equipment.

INDUSTRIAL CHEMICAL ANALYST

Performs chemical tests and analyses to control quality and support industrial processes.

PRECISION MACHINIST

Operates machine tools to produce precision parts and components according to technical specifications.



Work in groups of 3–4.

Discuss the questions, share your opinions, and prepare to present your ideas to the class. Use examples from your experience, your community, or what you know about the Instituto Nacional de Aprendizaje (INA).

QUESTIONS FOR DISCUSSION

- 1 What is the importance of professional and technical education for young people today?
How is it different from a traditional university path?
- 2 How does technical education help people find jobs or start their own businesses?
Can you think of any examples?
- 3 What skills do employers in Costa Rica look for the most when hiring?
How does technical education help develop those skills?
- 4 What is the role of the Instituto Nacional de Aprendizaje (INA) in the country's employability?
How has INA contributed to your community or to your life?
- 5 Which INA programs or services do you think have the greatest impact on employability? Why?
(For example: training programs, certification, career guidance, partnerships with companies, entrepreneurship support, etc.)
- 6 How can INA continue to improve and better prepare students for the jobs of the future?
What new skills or areas should INA focus on?
- 7 In what ways can students take advantage of the opportunities that INA offers?
What advice would you give to someone who is thinking about studying at INA?
- 8 Do you think professional and technical education is valued enough in Costa Rica? Why or why not?
How can we change people's perceptions?

USEFUL LANGUAGE

- In my opinion, ...
- I believe that ...
- One advantage of ... is ...
- A possible solution could be ...
- For example, ...
- This would help because ...
- Another important point is ...
- In conclusion, ...

GROUP TASK



Imagine you are part of INA's student advisory committee. Your mission is to create ideas to strengthen the role of professional and technical education in employability in Costa Rica.

Discuss and prepare:

- ✓ Two or three key ideas or proposals.
- ✓ How your ideas would help students and employers.
- ✓ How INA can play a leading role in making these ideas happen.

PRESENT TO THE CLASS



- 1 Each group has 3–5 minutes to present their ideas.
- 2 Be clear, persuasive, and creative.
- 3 Use examples, reasons, and solutions.
- 4 After all presentations, there will be a class discussion. You can ask questions or give feedback to other groups.

REFLECTION

After the presentations, take a minute to reflect.

- What did you learn from other groups?
- Did your opinion change? Why?
- What action could YOU take to help strengthen the role of technical education in Costa Rica?



LESSON 10

FORUM SPEAKING ACTIVITY

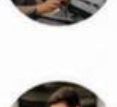
The role of professional and Technical education in employability

Your ideas. Your future. Your impact.



Discuss in the forum!

Share your opinions, ask follow-up questions, and react to others' ideas. Be respectful, open-minded, and ready to learn from each other.

- 1  What is the importance of professional and technical education for young people today? How is it different from a traditional university path?
- 2  How does technical education help people find jobs or start their own businesses? Can you think of any examples?
- 3  What skills do employers in Costa Rica look for the most when hiring?
How does technical education help develop those skills?
- 4  What is the role of the Instituto Nacional de Aprendizaje (INA) in the country's employability?
How has INA contributed to your community or to your life?
- 5  Which INA programs or services do you think have the greatest impact on employability? Why? (For example: training programs, certification, career guidance, partnerships with companies, entrepreneurship support, etc.)
- 6  How can INA continue to improve and better prepare students for the jobs of the future?
What new skills or areas should INA focus on?
- 7  In what ways can students take advantage of the opportunities that INA offers? What advice would you give to someone who is thinking about studying at INA?
- 8  Do you think professional and technical education is valued enough in Costa Rica? Why or why not?
How can we change people's perceptions?
- 9  How does professional and technical education help reduce unemployment and inequality?
- 10  What industries or sectors benefit the most from technical education in Costa Rica? Do you think this will change in the future?
- 11  How can companies and industries collaborate more with INA to prepare the workforce they need?
- 12  What challenges does technical education face in your community or country? How could these challenges be solved?
- 13  Do you think technical education offers equal opportunities for everyone? What can be done to include more people?
- 14  How will technology and automation change the jobs of the future? How should INA and students prepare for that?
- 15  If you could create a new program or service at INA, what would it be and why? How would it help students and employers?



SPEAK UP!

Listen actively, build on others' ideas, and don't be afraid to disagree politely. Great discussions lead to great ideas!

LIVEWORKSHEETS

LESSON 10

AUDIO NOTE TAKING

Listen • Understand • Take Notes

Listen to the following audios and take notes on the key ideas, main points and important details.



AUDIO 1

PROFESSIONAL AND TECHNICAL EDUCATION AND EMPLOYABILITY

by Dr. Emily Carter



NOTES

- 1 Main ideas:

- 2 Key points:

- 3 Important details:

- 4 Any new vocabulary or expressions:



AUDIO 2

SKILLS REQUIRED FOR EMPLOYABILITY IN COSTA RICA

by Dr. Laura Rodríguez



NOTES

- 1 Main ideas:

- 2 Key points:

- 3 Important details:

- 4 Any new vocabulary or expressions:

LESSON 10

Listening Practice

Education and Employability



Section 3: Listening



Exercise 1. Learning Beyond the Classroom

Listening to the following conversation. Then, answer the questions.

1. What does Liam believe is crucial for recruitment beyond technical skills?

2. According to Eva, how can we bridge the gap between formal education and workplace readiness?

3. What role does ethical education play in Carlos's perspective?

4. How does Ms. Carter envision employee development?



Exercise 2. "Navigating Employability through Education"

Listening to the following conversation. Then, answer the questions.

1. What key attribute does Elena suggest the team should prioritize when expanding their team?

2. How does Tom justify the importance of professional courses over traditional academic degrees?

3. What advantage does Elena highlight regarding candidates with technical skills?

LESSON 10

Listening Practice

Education and Employability



Section 3: Listening



PRE-LISTENING ACTIVITY Professional and Technical Skills

Work in pairs or small groups. Discuss the questions below.
Share your ideas with the class.

- What are some professional skills? Give examples.
- What are some technical skills? Give examples.
- Which of these skills are most important in today's job market? Why?
- How can people develop these skills?



COMMUNICATION



PROBLEM
SOLVING



TECHNICAL
SKILLS



TEAMWORK



TIME
MANAGEMENT



ADAPTABILITY



4. According to Tom, what qualities do candidates with professional and technical education backgrounds possess that are crucial for their line of work?

5. What strategy does Tom propose to integrate candidates with professional and technical education into their hiring process?



Exercise 3: Skills for Success

Listen to the following conversation, and then answer the questions.

1. What are some advantages of pursuing professional and technical education?

2. How does structured education differ from self-learning in terms of employability?

3. Why is authenticity important when choosing training programs?

4. Can you think of any examples from your own experience where education positively impacted your career prospects?



*Education is the most powerful tool
you can use to change your future.*



LIVEWORKSHEETS