

Teacher Training Sheet - Activity – Play or Activity

Identify: Play-Based or Activity-Based Learning

Instructions: Read each classroom scenario carefully and tick (✓) the correct column.

Scenario	Play-Based (✓)	Activity-Based (✓)
1. Teacher asks child to trace the letter 'B' on a sand, then on tracing board and finally on paper at learning station.		
2. Children build a zoo using blocks and decide roles for animals.		
3. Teacher gives number cards to match with beads.		
4. Children cook in pretend kitchen and talk about ingredients.		
5. Teacher demonstrates paper boat step-by-step; all follow same steps and set it to sail in the water tub.		
6. Children explore pouring water into different containers.		
7. Children sort objects into 'big' and 'small' trays as instructed.		
8. Children freely mix colors and paint anything they imagine on graffiti wall.		
9. Teacher guides children to paste shapes under correct labels.		
10. Children create and perform a puppet story.		
11. Children have to recognition Color sort red, blue, and yellow. From the set fruits and vegetables into color labeled baskets.		
12. Teacher opens an Ice cream counter, role plays wearing aprons and hats to become seller. Places cones on one tray and other material like cotton, color balls and ask students to create something to sell in their classroom. Plays music in background.		

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Reflection (For Group Discussion)

1. What clues helped you decide whether it was play-based or activity-based?

2. Which type allows multiple learning outcomes? Why?

3. How do you choose between activity-based learning and play-based learning in your lesson?