

Unit 1

Introductions

Objectives:

- Students are able to introduce themselves and other people.

Grammar:

Simple Present
Subject + Verb-s/es
Yes/No questions

Words and expressions:

My name is ...

I am a ...

Just call me ...

I Live in ..

My hoby is .../my hobbies are ..

Nice to meet/see/know you

See you around/again/later

1. Warm-up

a. Icebreaking Activity

Using the following questions, find at least three friends in your class!

Write your friends' responses!

- 1) What's your name?
 - 2) Where do you live?
 - 3) With whom do you live?
 - 4) Where are you from originally?
 - 5) What's your hobby?
 - 6) How often do you do your hobby?
 - 7) What does your father do?
 - 8) How many brother and sister do you have?
 - 9) What do you want to be?
- Thanks. See you around/again/later.



Sample Answers:

- 1) My name is **Susanto**
- 2) I live in **Medan**
- 3) I live with **my parents**
- 4) I am from **Medan** originally
- 5) My hobbies are **cycling, taking selfie, travelling**
- 6) I do it **once** a week
- 7) My father is a **taxi driver**
- 8) **I am the only** in my family
- 9) I want to **be a career woman**

b. Pictures Talk (TOEIC Based-Skill). Ask a friend next to you. Do it in turn!

- 1) Where are they?
- 2) What are they doing?
- 3) How many people are there in the picture?
- 4) What are they wearing?
- 5) Do they look happy?
- 6) Are they friends?



2. Pronunciation Practice.

Track 1.1

a. Listen and read!

Ali : Hello, I am Ali.
Ling : Hi. I'm Ling. Nice to meet you. Where are you from, Ali?
Ali : I'm from Malaysia. I study modern languages in Kuala Lumpur.
Ling : Oh, really? That's interesting. I study languages, too. Are you here for the summer school?
Ali : That's right. I want to practice my English. What about you? Where are you from?
Ling : I'm from China
Ali : Really? Do you live in Beijing?
Ling : No, I don't. I live in Shanghai.
Ali : Wow, Shanghai is a beautiful city.
Ling : Do you know it?
Ali : Yes I do. My brother and sister are students there, at Fudan University.
Ling : That's amazing. I study at Fudan University, too!
Ali : Wow, it's a small world!

Teaching Tips:

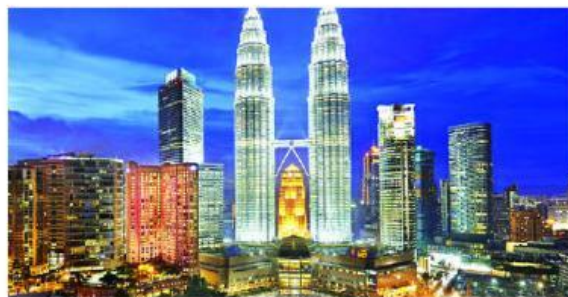
Make sure the student know how to pronounce the words correctly. Check one by one if necessary!

b. In pairs, students take turns acting as Ali and Ling!

c. Ask the following questions to your friend based on the dialog above! Do it in turn!

- 1) Who is from Kuala Lumpur?
- 2) Why does Ali take the summer school?
- 3) Does Ling live in Beijing?
- 4) Where does Ali study modern languages?
- 5) Where is Fudan University located?

3. Vocabulary



a. Match each job with a picture

1. _____ a midwife
2. _____ a street singer
3. _____ Go-Jek rider
4. _____ street vendors
5. _____ an architect
6. _____ a fisherman
7. _____ a bricklayer
8. _____ a green-grocery
9. _____ Garbage collector



(a)



(b)



(f)



(c)



(d)



(e)



(g)



(h)



(i)

4. Conversation Practice

a. Practice more about professions with your partner.

Profession	Place of Work	Activity
A Midwife	Hospital	Help woman to have a baby
A street Singer	On the street, traffic light, Public Transportation	Sing a song
A Gojek- rider	On the street	Take and pick up passengers
A Street Vendor	On the street	Sell things in the public
An architect	At the construction building	Design building
A fisherman	In the sea	Catching fish
A Bricklayer	At the construction site	Build houses, hotel and building
A green-grocery	In the market	Sell vegetables, fruits

b. **On your Own**

Use the information above as a guidance for your practice.

Make your own conversation using the model below!

- A : What do you do?
B : I'm a *midwife*
A : Where do you work?
B : I work in a *hospital*
A : What do you do in your job?
B : I *help woman to have her baby*
A : How much do you earn in a month?
B : it's 6.257.500 Rupiahs

5. **Substitution Drill**

 Track 1.2

a. **Listen and complete the conversation.**

Then practice with a partner using the information in part b.

- A : Do you live with your family?
B : No, I don't. I live (1)_____. I'm a student
A : Oh, OK. Do you study (2)_____?
B : Yes, I do. I also work part-time in a (3)_____.
A : Really? I'm a part-time (4)_____.
B : Do you like it?
A : Yes, it's (5)_____.

b. **Use the information in the box below to make more conversations using the conversation model above.**

Conversation 1

1. On Campus
2. Art
3. Restaurant
4. Music tutor
5. Very interesting

Conversation 2

1. In an apartment
2. Languages
3. Coffee shop
4. Office assistant
5. Really good

Conversation 3

1. In a dormitory
2. In college
3. grocery
4. Pizza delivery driver
5. Fun

6. Practice your Grammar.

Simple Present Tense

The Formula

A. Verbal

+	S + Verb-1 (- s/es)	He loves English class
?	Do/Does + S + Verb-1 ?	Does he love English class?
-	S + do/does + not + Verb-1	He doesn't love English class

B. Non-Verbal

+	S + is/am/are	You are my best friend
?	is/am/are	Are you my best friend?
-	S + is/am/are + not	You are not my best friend

A. VERBAL EXERCISES

Exercise 1. Change the verb into the correct form.

1. I usually (**go**) to school.
2. They (**visit**) us often.
3. You (**play**) basketball once a week.
4. Tom (**work**) every day.
5. He always (**tell**) us funny stories.
6. She never (**help**) me with that!
7. Martha and Kevin (**swim**) twice a week.
8. In this club people always (dance) a lot.
9. Linda (**take care**) of her sister.
10. John rarely (**leave**) the country.
11. We (**live**) in the city most of the year.
12. Lorie (**travel**) to Paris every Sunday.
13. I (**bake**) cookies twice a month.
14. You sometimes (**teach**) me new things.
15. She (**help**) the kids of the neighborhood.





16. I **(love)** you.
17. This **(weigh)** 20 kilograms.
18. Asmawi **(seem)** serious.
19. Frans and Nanda **(like)** tomatoes.
20. Herdi **(want)** to play.
21. You **(need)** to sleep.
22. They **(agree)** with me.
23. Neni **(hear)** something strange.
24. The box **(contain)** food.
25. Emma **(appear)** sad



Exercise 2. Change the sentences to question form:

1. (I wake up) at five in the morning?
2. (you go) to work by train?
3. (she drink) coffee every morning?
4. (he smoke)?
5. (it hurt)?
6. (we dance)?
7. (they travel)?
8. (Emma cook) well?
9. (Alexander exercise) regularly?
10. (I look) well?
11. (you rest) enough?
12. (William work) too hard?
13. (they travel) often?
14. (Anthony go) to sleep too late?
15. (you bake) cakes?



Exercise 3. Change the verb into negative form:

1. I (not ride) horses.
2. You (not sell) cars.
3. He (not bring) gifts.
4. She (not take) pictures.
5. It (not cost) so much.
6. We (not seem) so happy.
7. They (not buy) new products.
8. Michael (not dance).
9. Michel (not run) fast.
10. Tim and Kate (not work) every day.
11. Lucas and Clara (not eat) meat.
12. I (not swim) much.
13. You (not ski) at all.
14. It (not hurt).
15. We (not give up).

B. NON VERBAL

Exercise 1. Fill in the blanks with the right form of "be":

1. Angelina Joli American.
2. Brad Pitt American, too.
3. Brad and Angelina (not) French.
4. My friend and I (not) high school students.
5. The Statue of Liberty in New York.
6. Agnes Monica (not) French. She Indonesian.
7. What about Daniel Radcliffe, the actor in Harry Potter? he an American actor? Yes, he
8. Big Ben in Paris? No, it It in London
9. Mount Everest in Africa? No, it in Africa. It in Asia.

Exercise 2. Rearrange the words in the correct order to make positive sentences with the verb to be.

1. old am twenty-five I years
2. we are Venezuela from
3. my name is a Anton student I'm and
4. book is my this
5. nice today a day It's
6. Paul name her brother's is
7. an engineer John is
8. name is husband's my Johansson.
9. students my are there in twelve class.
10. top is address my the of at the new letter.

7. Listening. Short Talk

Track 1.3

Listen to Fernando from Mexico, talk about his life as a student in the U.S.
Number the questions in the order you hear them (1-5)

- _____ Do you enjoy your class?
- _____ Do you a part-time job?
- _____ Do you study a lot?
- _____ Where are you from?
- _____ Do you live in an apartment?

Listen again and write T (true) or F (false) for each statement.

1. _____ I live in Michigan
2. _____ I live in an apartment
3. _____ The classes are interesting
4. _____ I don't study in the evening
5. _____ I'm a cashier in a restaurant downtown.

8. Reading _____

a. Read the following text, and answer the questions!

Pre reading: Elicit some information from your students about Fatin Sidqia

1. How old is Fatin now?
2. What competition did she join?
3. What single album did she release?
4. Did she become the best solo artist after 4 years she won the competition?
5. What is her achievement in Daf BAMA Music Awards?



Fatin Shidqia Lubis was born July 30, 1996. Her nickname is Fatin. She is an Indonesian singer and actress who won the Indonesian version of the The X Factor in May 2013. She becomes the first of two winners to be mentored by Rossa. Fatin currently stands as one of the most successful winners of The X Factor Indonesia.

After winning The X Factor, Fatin released the winner's single "Aku Memilih Setia", which debuted at number one on the iTunes Indonesia. She is a newcomer, and becomes Best Pop Female Solo Artist. In August 2016, Fatin achieved her international awards as Best Asian New Female Act from Daf BAMA Music Awards which was held at Barclaycard Arena, Hamburg, Germany. Fatin also sang her first English-language songs "Away" at the show, and made her become the first Indonesian singer to win Daf Bama Music Awards.

b. Retell your friends about the text!



9. Speaking for More Practice.

Ask your partner about ...

1. Things you do in the evening.
What do you do? When? Who with?
2. The people you live with
Who are they? What do they like?
3. Where you live
Where do you live? Who do you live with? Do you like it?
4. Subjects you like to study
Which subjects do you like? Why? When do you study them?
5. Two of your closest friends
Who are they? How do you know them? What can they do?



10. for Fun

Please write a short web profile about yourself!

Look at the study guide below to help you!

My name's I'm from ... I live in I study at my favorite subject is my hobbies are My father is a and my mother is a ...I have ...brother(s) and ...sister(s). I want to be a/an

11. Students' Skill Achievement check

Teaching Tips:

Ask your students to find a friend as a checker for each point, then have it signed!

Check points	Checkers' name		Score	Teacher's Signature
1. Able to introduce themselves	student 1			
2. Able to introduce others	student 2			
3. Know how to use simple present tense	student 3			
4. Mastering the targeted vocabularies	student 4			
5. Able to about profession	student 5			
6. Able to talk about a famous person	student 6			