Tên: ……..

Lớp: S7…

Ngày giao bài: Thứ ……, ngày ……/…….

Ngày nộp bài: Thứ ……, ngày ……/…….

Week: 9

Từ vựng & Ngữ pháp HW: ……

Nghe HW: ……

UNIT 3: WHAT WE WEAR, WHAT WE WASTE - VOCABULARY & PRESENTATION

A. THEORY

I. VOCABULARY - CLOTHES & PARTS OF CLOTHES

Con bấm vào link/code để nghe và đọc lại từ vựng nhé:
https://soundcloud.com/ms-chi-english/for-s7-w9-u3-vocabulary

No.	Words	Meanings	No.	Words	Meanings
1	**hoodie** (n)	áo nỉ có mũ	10	**lace** (n)	ren / vải ren
2	**polo shirt** (n)	áo polo / áo phông có cổ	11	**trainers** (n)	giày thể thao
3	**bottoms** (n)	quần / trang phục mặc phần thân dưới	12	**slip something on** (phr)	nhanh chóng xỏ / mặc vào
4	**sweatshirt** (n)	áo nỉ dài tay	13	**try on** (phr)	mặc thử
5	**designer jeans** (phr)	quần jeans hàng hiệu	14	**put on** (phr)	mặc / đeo vào
6	**short-sleeved shirt** (phr)	áo sơ mi ngắn tay	15	**go well with** (phr)	hợp với / phối hợp đẹp với
7	**knee-length shorts** (phr)	quần short dài đến đầu gối	16	**fashion-conscious** (adj)	quan tâm đến thời trang / chú trọng ăn mặc
8	**button** (n)	cúc / khuy áo	17	**go window-shopping** (phr)	đi xem hàng mà không có ý định mua
9	**collar** (n)	cổ áo			

II. EXTRA VOCABULARY

Con bấm vào link/code để nghe và đọc lại từ vựng nhé:
https://soundcloud.com/ms-chi-english/for-s7-w9-u3-extra-vocab

No.	Words / Phrases	Meanings	No.	Words / Phrases	Meanings
1	**get into sth** (phr)	bắt đầu quan tâm / tham gia vào việc gì	6	**publisher** (n)	nhà xuất bản
2	**successful** (adj)	thành công	7	**therapy** (n)	liệu pháp; cách giúp cải thiện tinh thần/thể chất
3	**novel** (n)	tiểu thuyết	8	**diary** (n)	nhật kí
4	**miss doing sth** (phr)	nhớ / tiếc việc làm gì	9	**publishing house** (phr)	công ty xuất bản
5	**earn** (v)	kiếm (tiền)	10	**concentrate on sth** (phr)	tập trung vào việc gì

LIVEWORKSHEETS

B. CLASSWORK

VOCABULARY (10 questions)

I. Choose the correct answer.

1. Tom is wearing a blue _____ with a collar and three buttons at the neck.

A. lace B. polo shirt

C. designer jeans D. hoodie

2. She wore a beautiful white dress with _____ around the sleeves.

A. lace B. sweatshirt

C. go well with D. fashion-conscious

3. These brown shoes don't _____ my black trousers.

A. go window-shopping B. bottoms

C. go well with D. lace

4. Anna always follows new clothing trends and cares a lot about what she wears. She is very _____.

A. fashion-conscious B. polo shirt

C. lace D. window-shopping

5. We didn't buy anything at the shopping centre. We just _____.

A. went well with B. came window-shopping

C. wore a polo shirt D. went window-shopping

II. Complete the passage with the words in the box.

trainers	hoodie	bottoms	short-sleeved shirt	put on

Getting Ready for a School Trip

It was warm when Ben got ready for his school trip. He chose a (1) _____ because he didn't need long sleeves. He also wore comfortable (2) _____ because the class planned to walk a lot.

For his feet, he chose his favourite (3) _____. However, the weather forecast said it might get cold in the evening, so he packed a (4) _____ in his backpack. Before leaving home, Ben (5) _____ his cap and checked that he had everything.

LIVEWORKSHEETS

CLOTHES AND IDENTITY: CAN FASHION SHOW WHO WE ARE?

Clothes and Identity: Can Fashion Show Who We Are?

1 What clothes do you usually wear, and why do you like them?



Answer	I usually wear T-shirts, hoodies and jeans.
Detail	They are comfortable, easy to move in and suit many different activities.
Impact	I like them because they help me feel relaxed and confident.

2 Do you choose different clothes for different situations? Why?



Answer	Yes, I choose different clothes for different situations.
Detail	I wear a school uniform at school, casual clothes when I go out with friends, and nicer clothes for special events.
Impact	Because different situations have different rules and I want to look appropriate and show respect.

3 Why are some people more interested in fashion than others?



Answer	Some people are more interested in fashion because they enjoy expressing themselves through clothes.
Detail	They like following trends, trying new styles and keeping up with fashion news.
Impact	For them, fashion is a way to show their personality and feel more confident.

4 How can clothes affect the way people feel about themselves?



Answer	Clothes can make people feel more confident or more comfortable about themselves.
Detail	When people wear clothes they like, they often feel happier and more positive.
Impact	This can improve their mood, help them face challenges and make a good impression on others.

5 How do you think teenagers'? fashion will change in the future?



Answer	I think teenagers' fashion will be more diverse and more sustainable.
Detail	There will be more comfortable, practical clothes, and more people will choose eco-friendly and recycled materials. Technology might also be used in clothing.
Impact	Teenagers will have more choices to express their identity, while also caring more about the environment.

LIVEWORKSHEETS

C. HOMEWORK

VOCABULARY & GRAMMAR (20 questions)

I. Con cần học thuộc nghĩa của tất cả các từ trong bảng từ vựng và vở ghi (nếu có), đồng thời luyện phát âm theo file nghe nhé!
Với những từ dưới đây, con hãy chép vào vở, mỗi từ một dòng để ghi nhớ cách viết: slip something on, try on, put on, go well with, fashion-conscious, go window-shopping, bottoms, sweatshirt, designer jeans, short-sleeved shirt.

II. Read the clues and write the correct word or phrase.

slip something on	bottoms	try on	short-sleeved shirt
trainers	put on	designer jeans	

1. These are comfortable sports shoes that you can wear for running or walking.
→ _____
2. You do this when you quickly put on a piece of clothing, especially something easy to wear.
→ _____
3. You do this in a shop to see whether clothes look good and fit you.
→ _____
4. You do this when you dress yourself in a piece of clothing.
→ _____
5. These are expensive jeans made by a famous fashion brand.
→ _____
6. This is a shirt with sleeves that do not cover your whole arm.
→ _____
7. This word can refer to clothes worn on the lower part of the body, especially sports clothes.
→ _____

III. Read the passage and write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

Fashion, Identity and the Way We Shop

Clothes are not only practical. For many teenagers, they are also a way to show personality and personal taste. In a survey of 80 students, some described themselves as fashion-conscious, but this did not always mean that they bought clothes frequently. Mia, for example, chose a dark blue polo shirt with a neat collar and three small buttons. She liked it because she could wear it for school presentations as well as family events, and it would go well with clothes she already owned.

Other students were more careful about spending. Ava liked a cream top with lace around the sleeves, but after comparing its cost with similar items in other shops, she decided not to buy it. Some students were less interested in current trends and preferred comfortable clothes such as a hoodie, a sweatshirt or knee-length shorts. Several said they would rather spend their money on weekend sports than regularly buy new clothes.

Shopping was still a popular way to spend time with friends. Some students enjoyed going to shopping centres simply to go window-shopping. They looked at new styles, compared prices and discussed what they might buy later, but often returned home without buying anything.

The teacher who organised the survey concluded that enjoying fashion does not have to lead to unnecessary spending. Before buying something, young people should consider its price, quality, usefulness and lifespan. A good purchase, she argued, should suit both the buyer's style and their real needs.

LIVEWORKSHEETS

1. What do some teenagers use clothes to show?

→ _____

2. Which item could Mia wear for different occasions?

→ _____

3. What stopped Ava from buying the cream top?

→ _____

4. What did some students prefer spending money on at weekends?

→ _____

5. What did students sometimes do without buying anything?

→ _____

6. Besides price and quality, what two things should buyers consider?

→ _____

IV. Rewrite the sentences. Use the word in brackets. Do not change the meaning.

1. Mia bought this hoodie in March. She still wears it now. **(SINCE)**

→ _____

2. The last time I went window-shopping was two months ago. **(FOR)**

→ _____

3. Ben is trying on designer jeans today. He has never done this before. **(FIRST)**

→ _____

4. The parcel arrived a few minutes ago. **(JUST)**

→ _____

5. Anna bought these trainers three years ago. She still wears them. **(FOR)**

→ _____

6. Lan wore knee-length shorts last summer. She has not worn them again since then. **(SINCE)**

→ _____

7. I have not bought any new clothes since the beginning of January. It is now the beginning of April. **(FOR)**

→ _____

PET LISTENING PRACTICE PART 4 (10 questions)

Con bấm vào link/code để làm bài nghe nhé:
https://soundcloud.com/ms-chi-english/for-s7-w9-u3-pet-listening

You will hear an interview with a young writer called Darren.

1. Before Darren became ill, what did he enjoy reading?

A. novels
B. comics
C. diaries

2. When did Darren first start to write stories?

A. after reading a lot while he was a child
B. when he was recovering from an illness
C. while he was in hospital

LIVEWORKSHEETS

3. Writing helped Darren to

A. help his family financially.

B. talk more to his friends and family.

C. become one of the happiest teenagers.

4. Why didn't Darren send his book to a publisher?

A. He wanted to write a second book first.

B. He wanted to finish his therapy first.

C. He didn't think it was good enough.

5. At first, what was Darren's writing mainly for?

A. preparing for a career as a writer

B. helping him pass the time and feel better

C. earning money for his family

6. Darren's family read his book because

A. they were anxious about his feelings.

B. they always liked the stories he wrote in his diary.

C. they wanted his sister to make a copy of it.

7. Who sent Darren's book to several publishers?

A. his parents

B. his elder sister

C. one of his friends

8. How did Darren feel when the publisher emailed him?

A. He was excited about the opportunity he was offered.

B. He thought it was a joke.

C. He was angry at his parents for going behind his back.

9. Why is Darren planning to take a break from writing?

A. He wants to concentrate on his final exams.

B. He wants to find a part-time job.

C. He wants to travel before university.

10. What does Darren plan to do next?

A. write another book immediately

B. get a proper job

C. go to university

LIVEWORKSHEETS