

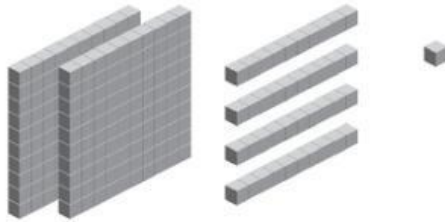
Name: _____ Class: _____ Date: _____

Worksheet 3**Place Value**

Fill in the blanks.

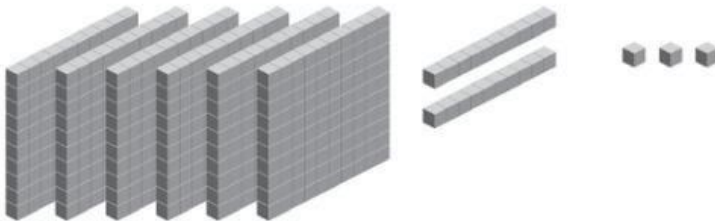
1

(a)



$$241 = \boxed{} \text{ hundreds } \boxed{} \text{ tens } \boxed{} \text{ one}$$

(b)



$$623 = \boxed{} \text{ hundreds } \boxed{} \text{ tens } \boxed{} \text{ ones}$$

(c)

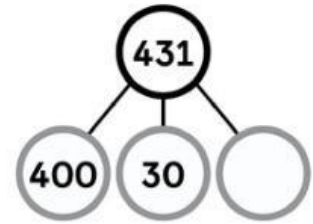


$$\boxed{} = \boxed{} \text{ hundreds } \boxed{} \text{ tens } \boxed{} \text{ ones}$$

2

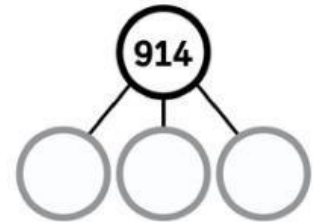
(a) $431 = \square$ hundreds $\square$ tens $\square$ one

$$= \square + \square + \square$$



(b) $914 = \square$ hundreds $\square$ ten $\square$ ones

$$= \square + \square + \square$$

**3****592**

(a) The digit 2 is in the $\square$ place.

It has a value of $\square$.

(b) The digit $\square$ is in the tens place.

It has a value of $\square$.

(c) The digit 5 is in the $\square$ place.

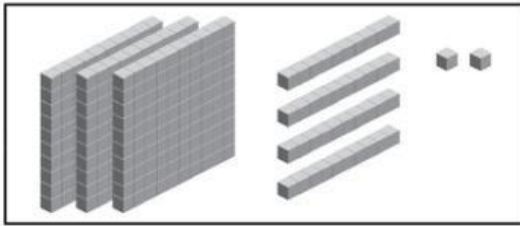
It has a value of $\square$.

(d) Write 592 in words. $\square$

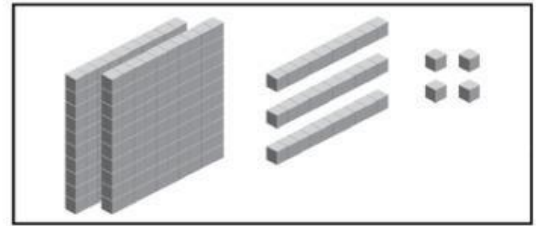
Name: _____ Class: _____ Date: _____

Worksheet 4**Comparing and Ordering Numbers****1** Fill in the blanks.

(a)



hundreds	tens	ones
3	4	2



hundreds	tens	ones
2	3	4

is greater than

(b)

hundreds	tens	ones
7	1	6

hundreds	tens	ones
7	6	1

is smaller than

(c)

hundreds	tens	ones
8	0	0

hundreds	tens	ones
	9	9

is greater than

is smaller than

2

Compare the numbers, then fill in the blanks.

(a)

4

6

7

1

6

7

--

 is greater than

--

.

(b)

7

6

8

7

8

6

--

 is greater than

--

.

(c)

1

2

3

8

5

--

 is smaller than

--

.

3

Put the numbers in order from smallest to greatest.

(a) 78 89 87 (b) 349 493 394

--

,

--

,

--

--

,

--

,

--

(c) 875 893 871 (d) 500 55 855

--

,

--

,

--

--

,

--

,

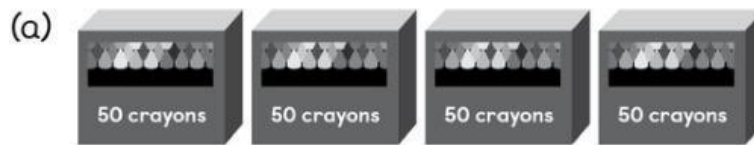
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Name: _____ Class: _____ Date: _____

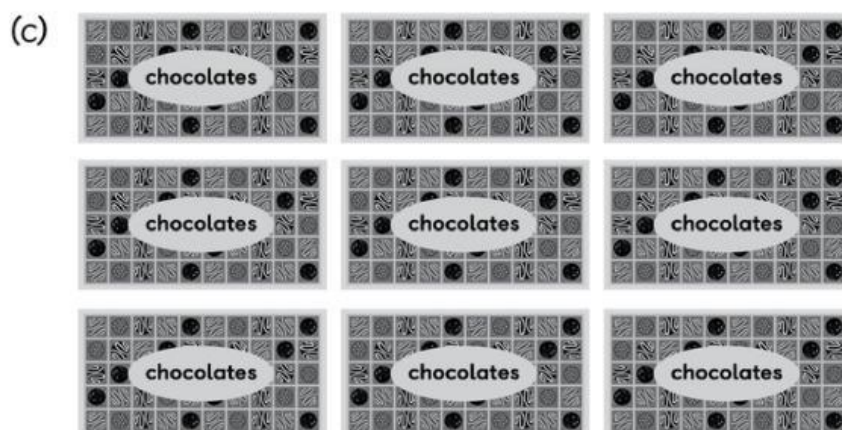
Worksheet 5

Counting in Fifties

1 Count in fifties, then write the number.







2 Complete the number patterns.

- (a) 150, 200, , 300, , 400
- (b) 700, 750, , , 900, 950
- (c) 600, 550, , 450, 400,
- (d) , , 850, 800, 750, 700

3 Solve the word problems.

- (a) A postal worker delivers 50 letters every day for 6 days.
How many letters does the postal worker deliver altogether over the 6 days?

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
50					

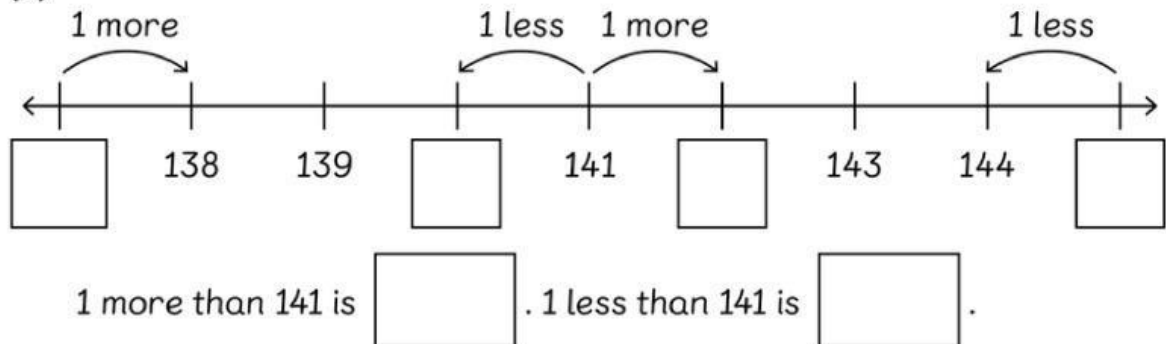
The postal worker delivers letters altogether over the 6 days.

- (b) Holly played a game online last week.
Her score on Monday was 350 points.
She scored 50 more points each day on Tuesday, Wednesday and Thursday.
What was Holly's total score at the end of the day on Thursday?

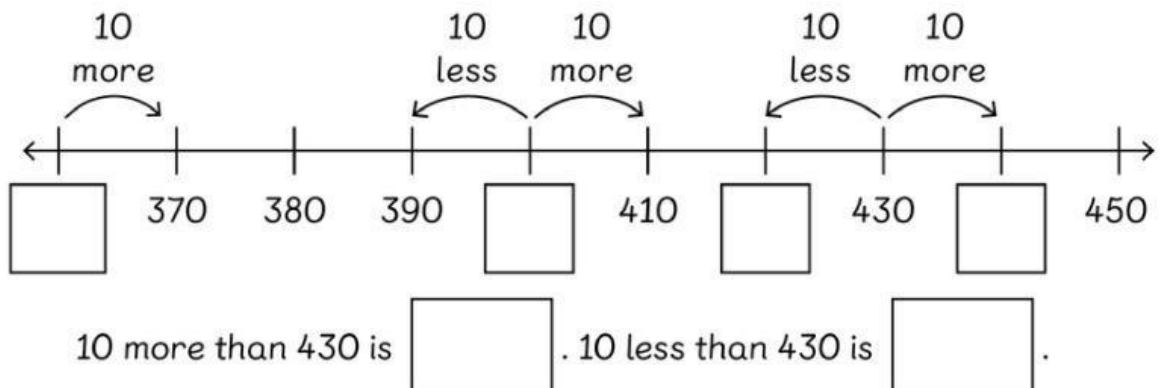
Name: _____ Class: _____ Date: _____

Worksheet 6**Number Patterns****1** Fill in the blanks.

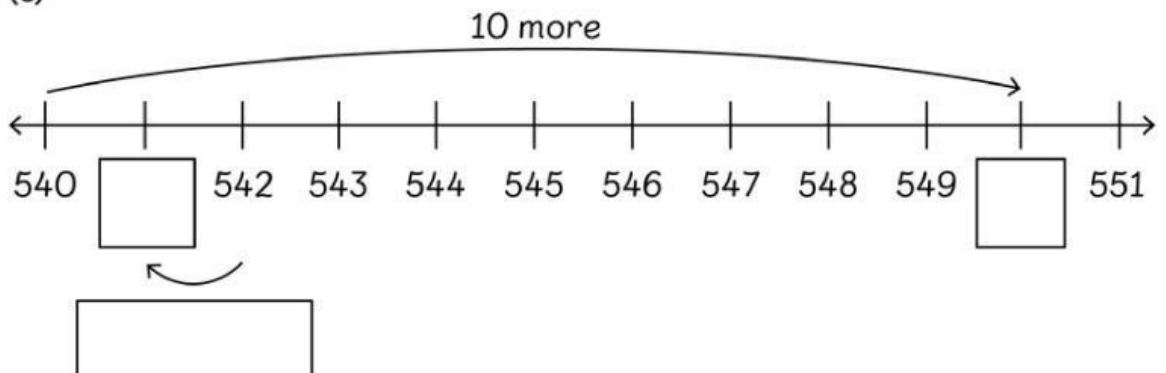
(a)



(b)

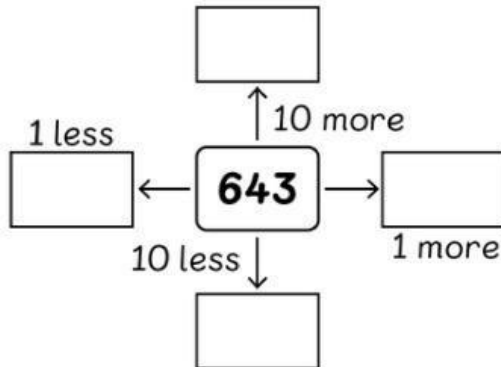


(c)

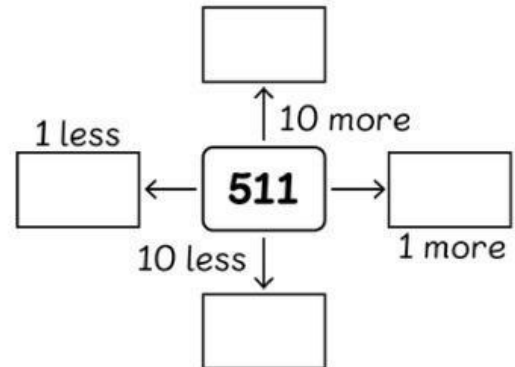


2 Fill in the blanks.

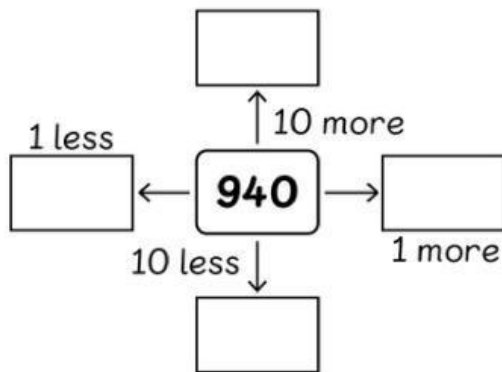
(a)



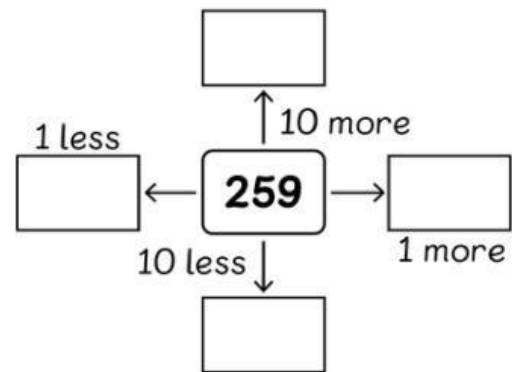
(b)



(c)

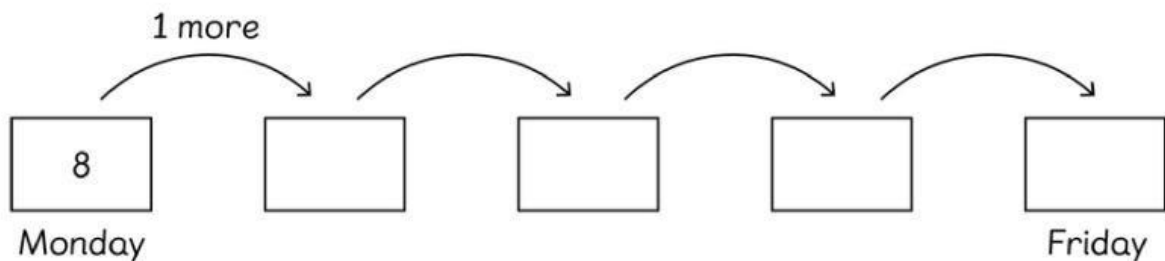


(d)



3

On Monday, Sam had completed 8 pages of his project.
He then completed 1 more page every day for 4 days.
How many pages of his project were completed by Friday?

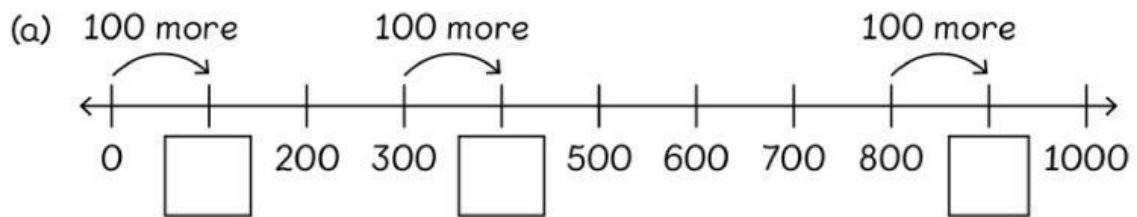


Name: _____ Class: _____ Date: _____

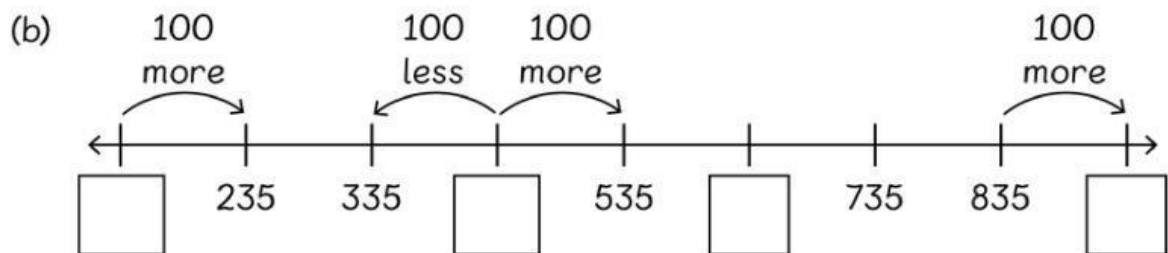
Worksheet 7

Number Patterns

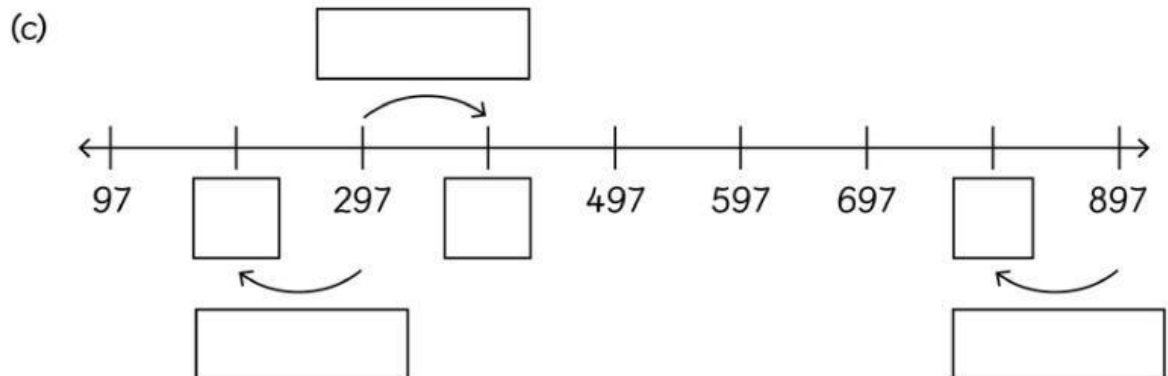
1 Fill in the blanks.



100 more than 300 is . 1000 is 100 more than .



235 is 100 more than . is 100 less than 535.

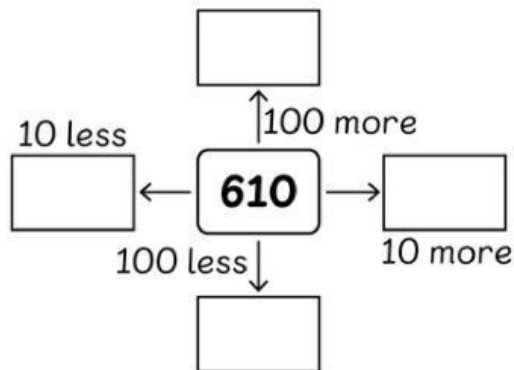


497 is less than 597. 697 is more than 597.

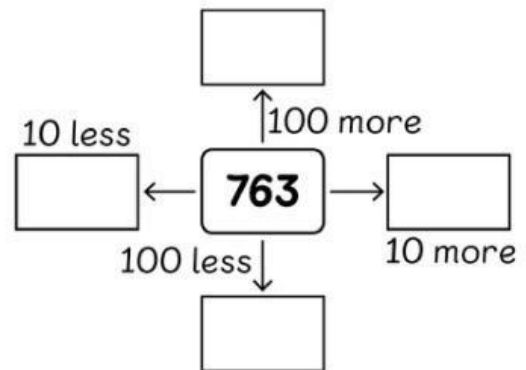
2

Fill in the blanks.

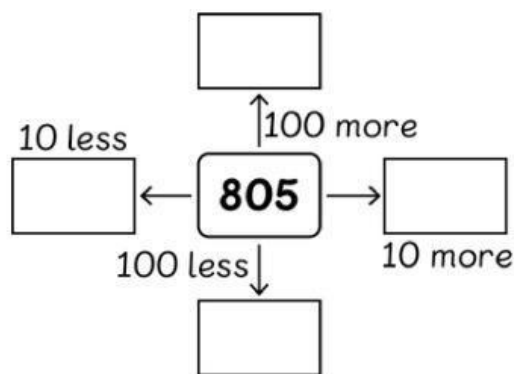
(a)



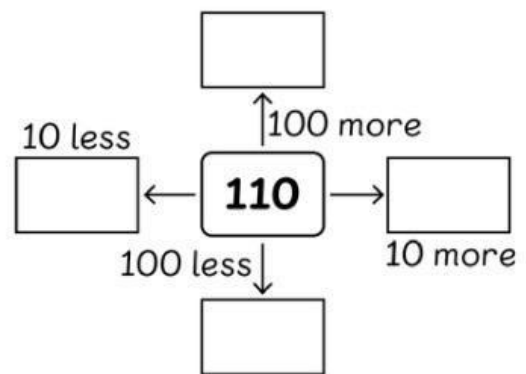
(b)



(c)



(d)

**3**

Complete the number patterns.

(a) 50, 150, 250, , , 550, ...

Each number is more than the number before it.

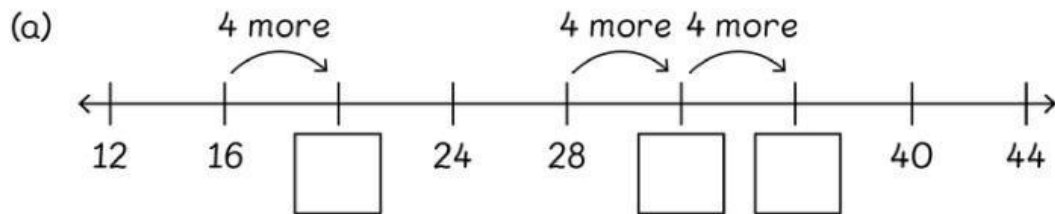
(b) 307, , , 607, 707, 807, ...

Each number is more than the number before it.

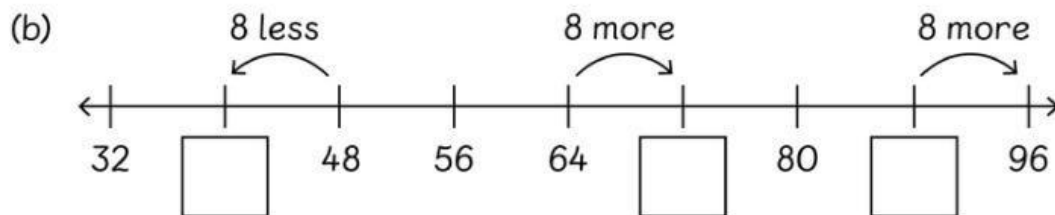
(c) 914, 814, , 614, , 414, ...

(d) 539, 439, 339, , , 39, ...

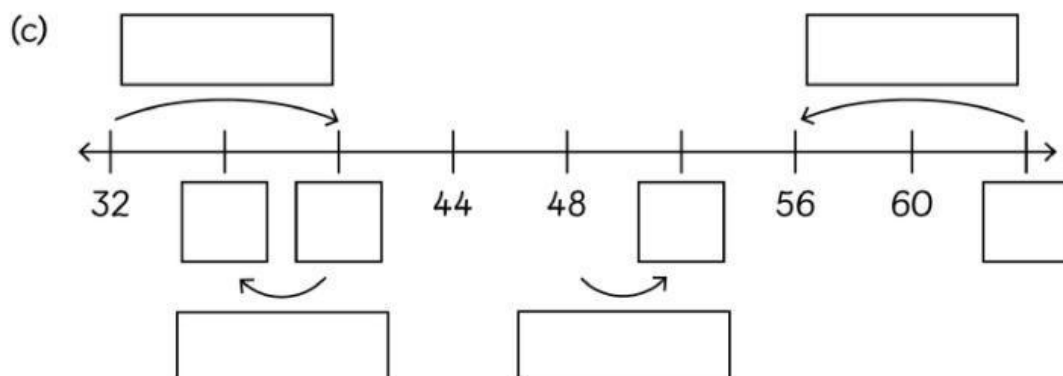
Name: _____ Class: _____ Date: _____

Worksheet 8**Counting in Fours and Eights****1** Fill in the blanks.

4 more than 28 is . 4 less than 40 is .



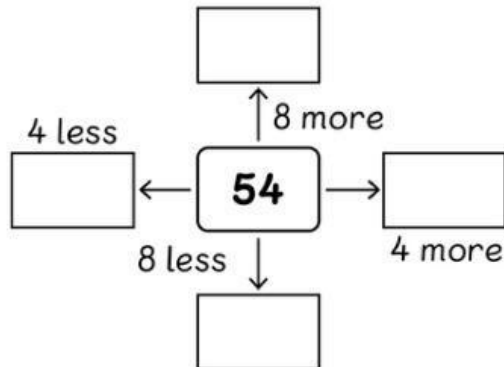
64 is more than 56. is 8 less than 48.



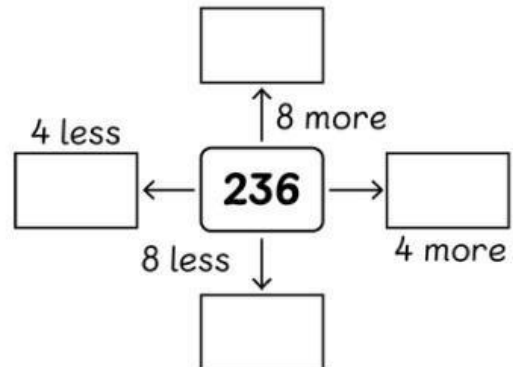
2

Fill in the blanks.

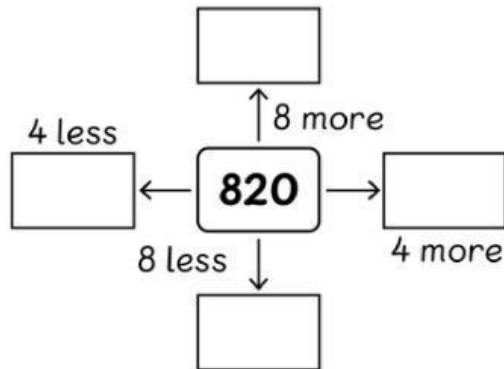
(a)



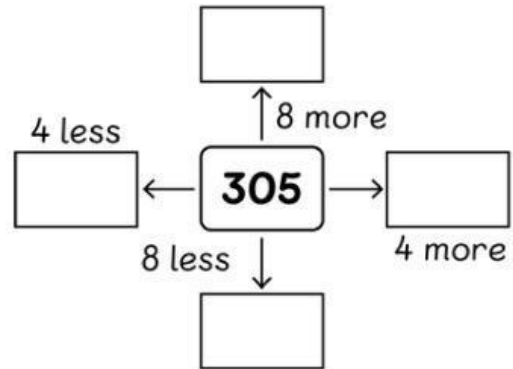
(b)



(c)



(d)

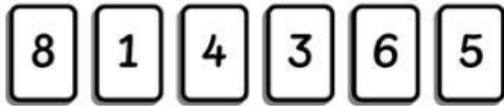
**3**

Complete the number patterns.

(a) 74, 78, , , 90, 94(b) 135, 131, 127, , , 115(c) 201, , 217, 225, , (d) 711, 703, 695, , 679,

Name: _____ Class: _____ Date: _____

Mind Challenge

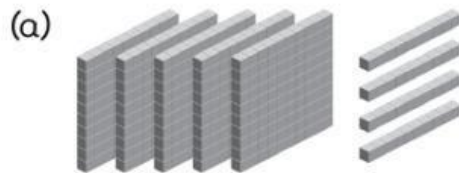


Use the digits above to find:

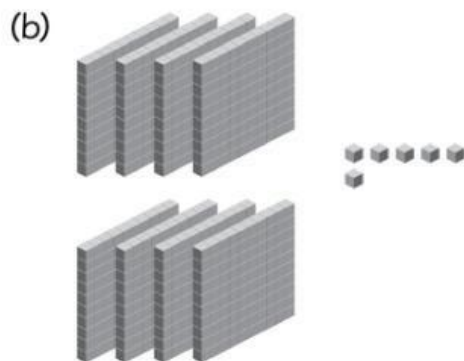
- 1 The greatest 3-digit odd number.
- 2 The closest even number to 701.
- 3 The closest odd number to 444.



Name: _____ Class: _____ Date: _____

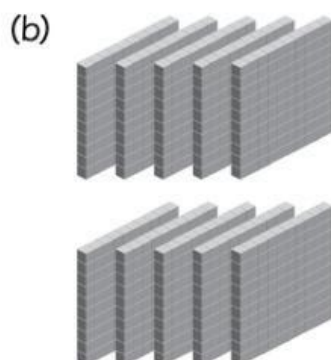
Review 1**1** Count and fill in the place-value chart. Then, write the number.

hundreds	tens	ones



hundreds	tens	ones

2 Count and write the number in numerals and in words.



3

Look at the number and fill in the blanks.

385 = hundreds tens ones = + + **4**

Look at the number and fill in the blanks.

749

(a) What is the value of the digit 7?

(b) What is the value of the digit 4?

(c) What place is the digit 9 in?

(d) What place is the digit 7 in?