

Coherence Challenge: Fix the Flow!

The text below is correct in grammar and vocabulary, but it is **not coherent**. The ideas are mixed up and some sentences do not connect well. Read it carefully and use the questions to help you improve the flow of the text.

A School Trip to the Science Museum

1. Last Friday, our class went on a school trip to the science museum. 2. We learned about space and planets. 3. Everyone was excited because we had been planning the trip for several weeks.

4. After that, we went to the museum café and had lunch. 5. The bus arrived at school at 8:30 in the morning. 6. Some students bought souvenirs before we left the museum.

7. First, our teacher checked that everyone was on the bus. 8. We arrived at the museum about an hour later. 9. There were many interesting things to see, including a model of the solar system.

10. I really enjoyed the trip because I learned many new things. 11. We also watched a short film about astronauts. 12. Before we went inside, our teacher gave us some instructions about what we could and could not do.

13. At the end of the day, we returned to school. 14. Some students were tired, but everyone agreed that it had been a great experience.

Questions to Guide You

Work through the questions **in order**:

1. Find the beginning

- Which sentence tells us **when and where** the trip happened?
- Which sentence should come first?

2. Put the events in chronological order

- What happened **before** the students arrived at the museum?
- What happened **when they arrived**?
- What did they do **inside the museum**?
- What did they do **after visiting the museum**?
- What happened **at the end of the day**?

3. Look for time words

- Can you find words such as **first, after that, before, later, at the end**?

- Are they connected to the correct events?
- Would adding or moving a time expression make the text easier to follow?

4. Check the connections

- Does each sentence connect naturally to the sentence before it?
- Is there a sentence that suddenly changes the topic?
- Are there any sentences that would make more sense somewhere else?

5. Check repeated ideas

- Does the text repeat the same information?
- Can you move a sentence closer to the idea it explains?

6. Make the ending clear

- Which sentences describe the students' feelings about the trip?
- Why are these sentences suitable for the **end** of the text?

★ Your Challenge

Now **reorganise the sentences, using their number**, to create a clear and coherent text.

Try to make sure that:

- ☐ The events are in the correct order.
- ☐ Each sentence connects to the next one.
- ☐ Time words are used correctly.
- ☐ The text has a clear beginning, middle and ending.
- ☐ The reader can easily follow what happened.