



Listen and sing. Then circle *can* or *can't* and write.

1. Brian can  . I can / can't ride a bike.
2. Emma can  . I can / can't _____.
3. Liz can  . I can / can't _____.
4. Chloe can  . I can / can't _____.
5. Alex can  . I can / can't _____.

8 Read and answer.

Reading

I Love My Dad

My dad is great. He can do a lot of things. He draws really well. He can ①  anything. He can also ② . My dad can't ③ , but he likes to do it anyway. He makes us laugh when he sings. My dad can ④ . I ride my bike with him. We do it together and have a lot of fun.

What can the dad do?

1. He can _____.
2. He can _____.
3. He can't _____.
4. He can _____.

A What can you do? Write *I can* or *I can't* for each picture.



B What can / can't your partner do? Ask and answer. Then write.



What can you do?

I can sing.
I can't draw.



can	can't
He / She can _____	He / She can't _____
He / She can _____	He / She can't _____
He / She can _____	He / She can't _____

Now tell the class.



What can he / she do?

He / She can dance.

