

LESSON 7



CELEBRATING WINS TOGETHER



Section 1. Getting Started: Vocabulary and Pronunciation

Professional or Academic Achievements:



Accomplishments



Certifications



Degrees



Milestones



Recognitions

Anecdotes about Work or Academic Experiences:



Challenges overcome



Memorable moments



Milestone events



Significant achievements



Unforgettable experiences

Verbs and Phrasal Verbs:



Achieve success



Meet goals



Overcome challenges



Reach milestones



Set and achieve goals



Strive for excellence



Surpass expectations



Take pride in

Idiomatic Expressions:



Break new ground



Climb the ladder of success



Hit the books



A feather in one's cap



Put one's best foot forward



The sky's the limit



Turn the corner



Make one's mark



To go the extra mile



To graduate with flying colors



Pronunciation:

Practice the pronunciation of the words in the table below, focusing on the common sounds in each group. Repeat the words multiple times, emphasizing the specific sounds to strengthen your pronunciation skills.



Sound	Words
/s/	"certifications," "milestones," "recognitions," "challenges,"
/k/	"challenges," "strive," "excellence,"
/m/	"memorable," "moments," "milestone"



LESSON 7

SUCCESS

Warm-up Activity

Success Starts with a Decision



WARM-UP ACTIVITY Success Blueprint

Objective: Think about what success means to you and discuss the steps needed to achieve your goals.



STEP 1 – BUILD YOUR SUCCESS BLUEPRINT

Write short notes inside each box.



My biggest dream



Three strengths that will help me succeed



One skill I need to improve



One obstacle I may face



Who can support me?



My first action this week



STEP 2 – GROUP DISCUSSION

Work in groups of 3–4 students.
Each student shares their Success Blueprint.

As a group:

- Compare your goals.
- Give one suggestion to each classmate.
- Find one goal that everyone has in common.
- Decide which goal seems the most realistic and explain why.



STEP 3 – REFLECTION CHALLENGE

Complete the sentence using
2–3 complete sentences.

Success is not only about _____
because _____



USEFUL EXPRESSIONS

- | | | | |
|-------------------------|----------------------------------|------------------------------|----------------------------|
| • I hope to... | • One challenge I may face is... | • I believe success means... | • One important step is... |
| • I would like to... | | | |
| • My biggest goal is... | • I can achieve this by... | • In my opinion... | |



PATH TO SUCCESS



Read. Understand. Complete.



Write, read about career paths and then **complete** the chart with the info from the articles.



GRAMMAR FOCUS

Explanation	Structures Used	Examples
Describing work or academic achievements	Past Perfect Continuous	- She <u>had been studying</u> for hours before the exam.
	Phrasal Verbs related to the topic	- He <u>broke through</u> the glass ceiling in his career.
	Idiomatic expressions related to the topic	- She <u>hit the ground running</u> in her new job.

1

EXERCISE 1: GAP FILL EXERCISE

Fill in the blanks with the appropriate words or phrases.

1. She _____ for the scholarship before she received it.
2. He _____ his skills through continuous practice.
3. I _____ the deadline when I submitted my project.
4. They _____ obstacles to achieve their goals.
5. She _____ the challenge head-on and succeeded.

2

EXERCISE 2: TRANSFORMATION EXERCISE

Rewrite the sentences using the given words. Maintain the same meaning.

1. She had been studying for hours before the exam. (past perfect continuous)
Hours _____ before the exam.
2. He broke through the glass ceiling in his career. (phrasal verb)
He _____ in his career.
3. She hit the ground running in her new job. (idiomatic expression)
She _____ in her new job.
4. They had been working on the project for weeks before they completed it. (past perfect continuous)
Weeks _____ before they completed the project.
5. I had been preparing for the interview for days before I aced it. (past perfect continuous)
Days _____ before I aced the interview.



THINK MORE!

The road to success is built step by step.
What are you doing today to build your future?



LESSON 7

SPEAKING



PATH TO SUCCESS

★ SHARE YOUR STORY. INSPIRE OTHERS. ★



1

EXERCISE 1: PATH TO SUCCESS

Discuss your personal success stories related to academic or professional achievements. Find a partner or join a small group. Share your personal success story. Describe your past experiences in detail, emphasizing the duration or progress of actions. You may also create a fictional story. You may use these guiding questions to add depth to your stories. Encourage everyone's participation with stories and questions.



GUIDING QUESTIONS

- What had led up to this achievement?
- How had you been working towards this goal before it was accomplished?
- Were there any obstacles you had already overcome along the way?
- What had you been feeling during the process of achieving this success?
- Who else had been involved in this achievement, and how had they contributed?
- How had this accomplishment impacted your academic or professional journey before?



2

EXERCISE 2: SUCCESS STRATEGIES

Make groups of 4. Each group will be assigned one of the following success strategies. Your task is to research your assigned topic, gather relevant information, and prepare a brief presentation. During the class discussion, your group will present your topic to the class and lead a discussion on its effectiveness in achieving success. Make sure to consider real-world examples, case studies, and research findings to support your points. Be ready to engage in active discussion, share personal experiences, and provide feedback.



1

COLLABORATION METHODS

Approaches to working collaboratively with others, fostering teamwork, communication, and synergy.



2

TIME MANAGEMENT

Techniques and strategies for effectively managing time, prioritizing tasks, and maintaining productivity.



ADAPTABILITY SKILLS

Methods for adapting to change, overcoming challenges, and thriving in dynamic environments.



4

GOAL-SETTING TECHNIQUES

Strategies for setting clear, achievable goals, creating action plans, and tracking progress.



5

SELF-CARE PRACTICES

Strategies for maintaining physical, mental, and emotional well-being, including stress management, relaxation techniques, and work-life balance.



BE READY TO:

- ✓ Present your topic clearly.
- ✓ Give real-life examples.

- ✓ Lead a discussion with your class.
- ✓ Listen and respond to others.

- ✓ Share your personal experiences.
- ✓ Give constructive feedback.



LESSON 7

Success & Skills Required at Work Nowadays



Roundtable Speaking



Let's Talk!

In this roundtable, you will discuss important topics about success and the skills needed at work nowadays. Share your ideas, listen to your classmates, and build on each other's thoughts. There are no wrong answers — just different perspectives!

1 Success at Work

1. What does success at work mean to you? Is it about money, happiness, making a difference, or something else?
2. Do you think it is more important to have a good education or real work experience? Why?
3. What are some of the biggest challenges young people face when trying to be successful in their careers?
4. What role does teamwork play in achieving success at work?
5. Can you think of a person you admire for their professional success? What do you think helped them get there?



2 Essential Workplace Skills

6. Which skills do you think are most important in today's job market? (e.g., communication, problem-solving, creativity, adaptability)
7. Do you think soft skills are more important than technical skills? Why or why not?
8. How can young people develop the skills they need for the future?
9. Do you think technology has made some skills less important? Which ones? Which ones are more important now?
10. What is one skill you are currently working on to improve yourself?



3 The Future of Work

11. How do you think work will change in the next 10 or 20 years?
12. Will artificial intelligence create more opportunities or take away jobs? Why?
13. Do you think remote work is here to stay? What are the advantages and disadvantages?
14. What kind of workplace would you like to be part of in the future?
15. How can young people prepare today for the jobs of tomorrow?



Different opinions. Better conversations. Greater opportunities.

LIVEWORKSHEETS



LESSON 7 | LISTENING



CAREER MILESTONES



Listen. Understand. Achieve.



EXERCISE 1: CAREER MILESTONES

Listen to the following conversation.
Then, answer the questions.



LISTENING TIP

Listen for key words and specific details.
Pay attention to names, numbers, and examples.

1) What has been Jane's focus of research for the past five years?

- a) Astrophysics
- b) Molecular Biology
- c) Artificial Intelligence
- d) Quantum Mechanics

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2) How did Mike begin his career in the corporate world?

- a) As a CEO
- b) As a regional manager
- c) In an entry-level position
- d) In a mid-level management role

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3) What award was Mary honored with for her work in technology?

- a) "Best Team Player"
- b) "Innovator of the Year"
- c) "Employee of the Month"
- d) "Customer Service Excellence"

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4) What advice did Mike give for climbing the corporate ladder?

- a) Focus on office politics.
- b) Network with influential people.
- c) Avoid taking on challenging tasks.
- d) Set clear goals and learn from failures.

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5) How did Mary overcome challenges in the tech industry?

- a) By not setting clear goals.
- b) By ignoring changes in the industry.
- c) By avoiding learning and adaptation.
- d) By surrounding herself with a supportive network.

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BEFORE YOU LISTEN

Discuss with a partner.

- What does "success" mean to you in your career?
- What kind of challenges do people face in their careers?
- Who inspires you and why?





LESSON 7 | LISTENING



RECOGNIZING ACHIEVEMENTS



VALUE. INSPIRE. GROW.



1

PRE-LISTENING: THINK AND SHARE

Discuss these questions with a partner or in a small group.

- ➔ What kinds of achievements do people recognize in different fields (e.g., education, sports, science, arts, business)?
- ➔ How do you usually recognize or celebrate someone's success?
- ➔ Why is it important to appreciate people's hard work and talents?



PREPARE TO LISTEN

You are going to listen to four people talking about the importance and impact of recognizing achievements in various fields. Listen for main ideas and specific details.

2



EXERCISE 2: RECOGNIZING ACHIEVEMENTS IN VARIOUS FIELDS

Listen to the following conversation. Then, answer the questions.

- 1) Why does Sarah emphasize the importance of recognizing achievements in different fields?

- 2) According to Mark, what are the effects of acknowledging someone's hard work and talent?

- 3) How does Emma describe the impact of recognition in creating a positive environment?

- 4) In what way does John believe recognition can drive innovation in the workplace?

- 5) According to Sarah, how can a simple gesture like a "thank you" or a pat on the back affect someone's motivation and dedication to their work?



AFTER YOU LISTEN

Share your ideas with the class.

- ✓ Which point do you agree with the most? Why?
- ✓ Do you think recognition is given enough in schools, workplaces, and communities? Why or why not?
- ✓ How can we create a culture that values and recognizes achievements more?



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Recognition is not just about rewards—
it's about showing people their efforts truly matter.



LESSON 7

ON THE BLOG

Read the blog post and then answer the questions.



MONDAY

001

ON THE BLOG



Hey there, fellow gamers and dream chasers! It's your buddy Juan, here to spill the beans on my journey into the world of video game development. Grab your controllers and buckle up because this tale is about to hit warp speed. Picture this: a young, wide-eyed entrepreneur with a head full of pixelated dreams and a heart that beats to the rhythm of a joystick - that's me. So, let's rewind to the start of my quest. There I was, standing at the crossroads of opportunity, ready to break new ground in the realm of video game startups right here in sunny Costa Rica and bustling Silicon Valley. It was time to climb the ladder of success and carve out my place in the digital universe, with offices in both San Jose and Liberia. But let me tell you, it wasn't all fun and games. No, sir. It was more like hitting the books and grinding away at the code, one pixel at a time. But did I let that scare me off? Not a chance. Armed with nothing but a dream and a boatload of determination, I put my best foot forward and dove headfirst into the pixelated fray. And let me tell you, obstacles came flying at me like enemies in a boss battle. From unexpected bugs to hurdles that felt taller than Arenal Volcano, I faced them all with the resilience of a seasoned gamer and the determination of a speedrunner. And you know what? I went the extra mile, pushing myself to surpass expectations and reach milestones I never thought possible. Fast forward to today, and here I am, standing tall atop a thriving startup with teams in both Costa Rica and Silicon Valley, employing over 50 dedicated individuals. It's been a wild ride, filled with epic quests, epic fails, and yes, a few epic victories too. So, as I look back on my journey, I'm filled with pride for the goals I've met, the challenges I've overcome, and the mark I've made in the Costa Rican gaming scene. And let me tell you, this is just the beginning of my adventure. The sky's the limit, and I can't wait to see what lies beyond in our beautiful country and beyond. Until then, keep gaming, keep dreaming, and remember - the game isn't over until the credits roll!



PRE-READING CONVERSATION

- 1 Do you enjoy playing video games? Why or why not?

- 2 What skills do you think are important for creating a video game?

- 3 How can video games have a positive impact on people?



POST-READING CONVERSATION

- 1 What inspired Juan to start his journey in video game development?

- 2 What challenges did Juan face along the way?

- 3 How did Juan overcome the obstacles he encountered?

- 4 What achievements is Juan most proud of?

- 5 What advice would you give to someone who wants to follow a similar path?

LESSON 7: WRITING

ON THE BLOG



Take your pen or pencil and share a relevant achievement, challenge, or memorable moment from your academic or professional life.

