

Test 1

Paper 1 (1 hour 30 minutes)

Reading Part 1

Questions 1 – 5

Look at the text in each question.

What does it say?

Mark the correct letter A, B or C on your answer sheet.

Example:

0

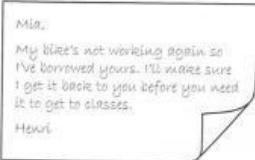


- A You can only buy single tickets on this bus.
 B Return tickets must always be shown.
 C A return ticket will save you money on this bus.

Answer:

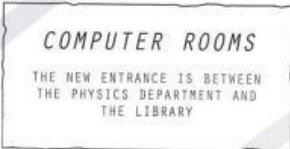
0 ☐ A ☐ B ☐ C

1



- A Henri will leave Mia's bike at school.
 B Henri will return the bike before Mia goes to school.
 C Henri is going out to meet Mia after school.

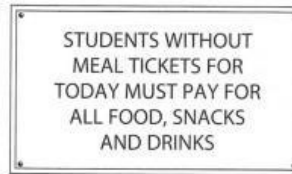
2



- A The entrance to the library is through the computer rooms.
 B The entrance to the computer rooms has changed.
 C The physics department is now used as computer rooms.

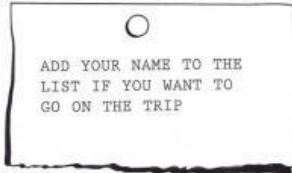
6

3



- A You cannot use a ticket to pay for your meal today.
 B If you need a meal ticket, you can pay for it here.
 C You have to pay for meals if you don't have a ticket.

4



- A This list should be signed by people who want to go on the trip.
 B If you find your name on this list, you can go on the trip.
 C The list shows who is allowed to go on the trip.

5



- A Some of Guido's relatives are playing golf with him this weekend.
 B Guido is preparing a surprise for his parents at their new home.
 C As the weather has improved, Guido wants Marc to play golf with him.

Reading Part 2

Questions 6 – 10

The teenagers below all want to attend a summer camp in the UK. On the opposite page there are descriptions of eight summer camps for young people. Decide which summer camp would be the most suitable for the following people. For questions 6 – 10, mark the correct letter (A – H) on your answer sheet.



Nina and Peta would like to learn acting and singing skills. They'd also like to try a new sport. They're happy to share a room with each other, but not with other people.



Mikki wants a part-time English course with opportunities to spend time outside trying different sports and activities. She wants family accommodation as she's never stayed away from home before.



Hannu is hoping to find a holiday offering individual lessons with experienced tennis teachers. He also wants to improve his English and spend time with teenagers from other countries.



Benny and Tomas are very keen on science and would love to spend a week with teenagers who share their interest. They'd also like to be able to go swimming and watch films to relax.



Jean-Pierre loves going camping and reading books about spies. He's looking for a holiday where he can share these interests and also spend time in the open air with other teenagers.

8

Summer camps

A

Learn English where English children also go for their holidays. With **ActionCamp**, you'll spend four mornings a week learning English, using graded tasks and games and acting out everyday situations. The rest of your time you take part in team sports and other outdoor activities. You'll stay with a friendly family who'll entertain you at weekends.

E

If you choose to attend a week's training at **Special Agents' Camp**, you will learn how to use codes for secret messages, make-up and acting skills for undercover work, judo to protect yourself from enemies, and outdoor survival skills such as making fires, climbing and mountain biking, necessary for chasing or escaping. Sleep under the stars in well-equipped tents.

B

All Rounders offers two activities each day. Spend each morning doing football, horse riding, tennis, singing or English lessons and in the afternoon try trips to the cinema, theatre or the seaside. Or go walking in the beautiful countryside around the campsite.

F

With its sandy beach, private cinema, and comfortable hostel accommodation, **Stake House** is ideal for holiday fun. Our special-interest camps include film-making, using the purpose-built studio, and inventors' school, where qualified and enthusiastic teachers help you choose and complete crazy engineering projects or original experiments in chemistry and physics.

C

Sportcamp offers teenagers from the UK and abroad coaching from specialist teachers in groups or alone. Five different levels in swimming, athletics, tennis, golf and dance are available. Plus, for our foreign students, English language is studied in a relaxed atmosphere. Share a well-equipped lodge with up to six others.

G

Would you like to paint all week, or carry out scientific experiments? Or study the methods of real and fictional spies? Or write and perform a play? Come to **Hobby Camp**, meet our enthusiastic staff and make friends from England and around the world. Accommodation with local families.

D

At **Summerfun** you stay at the home of a local family with another student in a double room. You take part in exciting sports and water sports as well as other activities including music, dance, singing and drama. Enjoy the beach and all the fun offered by being in a lively city by the sea.

H

On our **Sports for All** programme you focus on three sports a week, staying in a hostel. You spend mornings on your chosen sport, and afternoons are divided between two others. We offer tennis, golf, swimming, horse riding, basketball, badminton, squash, water polo and wall climbing.

9

Reading Part 3

Questions 11 – 20

Look at the sentences below about fish farming in Tobago. Read the text on the opposite page to decide if each sentence is correct or incorrect. If it is correct, mark **A** on your answer sheet. If it is not correct, mark **B** on your answer sheet.

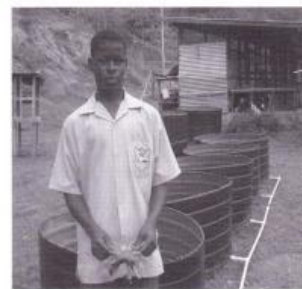
- 11 Some of the fish caught by local fishermen is sold.
- 12 Local fishermen avoid catching young fish.
- 13 The school programme aims to encourage more local people to eat fish.
- 14 Mr Peters runs a holiday company as well as working as a teacher.
- 15 The children are learning about a fish which lives in fresh water.
- 16 Aims well sells the fish they produce at school.
- 17 The students are trying out different kinds of food for their fish.
- 18 Mr Peters would like the school project to influence people all over Tobago.
- 19 Aims well is keen on the school fish farm for several reasons.
- 20 The students are looking forward to cooking the tilapia.

Fish farming for the future by Aims well, 14, Tobago

I'm Aims well and I live on the island of Tobago in the West Indies. Like lots of people here, my father is a fisherman and he taught me to fish when I was about five. I love it and have even won some prizes in fishing competitions. Local people here fish for themselves and some of them even supply fish to the big hotels. Recently everyone has started to notice that there are not as many fish in the sea as there used to be and the fish that we are catching now are really small, still young. If everyone keeps catching all the fish when they are so young, we may soon run out.

I am involved in a programme at my school to find a way for people in Tobago to be able to continue eating fish without making the ones in the sea rare. My teacher, Mr Peters, started it a little while ago with help from a holiday company and a UK charity that cares for places where people go on holiday. The project is teaching all the kids in my school about fishing sustainably. This means learning about ways that we can eat fish without running out in the future. We are farming a freshwater fish called tilapia which people can grow in their homes and gardens in tanks, instead of catching lots of fish out of the seas.

We look after the fish during our agricultural science lessons. It's my favourite lesson because we get to go outside and work in our school vegetable garden and look after the fish. I am in charge of the fish at the moment. They will grow big enough to



eat in about four months. We have two different types of tilapia and they will each taste different when we eat them at last. They are really easy to look after as all they need to eat is water plants which we grow here too. Mr Peters hopes that when all the kids at my school go home and show their parents how we have grown fish at school, they can do the same at home. He hopes that one day everyone in Tobago will be able to do it.

I love working on the project because it is fun but also because it teaches us business skills and ways to help protect the environment. For example, none of the water we use for the fish is wasted as we use it to water our vegetables.

It won't be long until our fish are big enough to eat and then we will learn some nice recipes so we can cook and enjoy them at last.

Reading Part 4

Questions 21 – 25

Read the text below and answer the questions opposite.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

The Hockey Dad – one to watch?

There's an old saying in the theatre world 'Never work with children or animals'.

It's a great pity that Harold Greymont has never heard this piece of advice, or if he has come across it, that he didn't pay more attention to it. It's not so much that *The Hockey Dad* is a bad film, although I can't find many reasons for saying it's a good one. It's more that it makes me angry. The thing that annoys me is that Greymont is a brilliant actor. Anyone who saw him in *Romeo and Juliet* on the stage in New York knows that. So what's he doing in this kind of nonsense?

It's a story about a shy, small-town bank clerk who is temporarily mistaken for the manager of the unsuccessful hockey team at his son's primary school. He has to find

a way to encourage the players when they are about to play the regional champions, who haven't been beaten for three seasons. His unusual methods are surprisingly successful and by the middle of the season the team has done much better than anyone expected.

Unfortunately, there's trouble waiting because the real team manager (who is an unpopular local businessman) is very jealous of him. But, surprise, surprise, the team's school friends find a way to solve his problems. I won't say how, as it's the only part of the film that's even slightly original or amusing. If you see it, you'll be annoyed with me for telling you. But my advice is, when it comes to a cinema near you – go and play hockey instead.

- 21 What is the writer trying to do in the text?
- A compare the attractions of the theatre and the cinema
 - B compare Harold Greymont with another actor
 - C give an opinion about working with children in films
 - D give an opinion about *The Hockey Dad*
- 22 The writer suggests that in this film Harold Greymont
- A is wasting his talent.
 - B doesn't understand how to talk to children.
 - C isn't good at comedy.
 - D gives a surprisingly good performance.
- 23 Why did the writer mention *Romeo and Juliet*?
- A It's an example of a really good play.
 - B Greymont proved that he was a good actor in it.
 - C It was produced in New York.
 - D The central characters are very young.
- 24 What caused problems for Harold Greymont's character in this film?
- A the age of the members of the team
 - B his lack of experience in hockey
 - C the attitude of the champion team's manager
 - D the feelings of the businessman who usually manages the team
- 25 Which one of these DVD guides is describing *The Hockey Dad*?

A

A quiet man discovers an unexpected talent for hockey and is surprised when he becomes a star player.

B

A father succeeds in earning his son's respect in spite of the fact he's no good at sport.

C

A bank clerk finds a way to help a school sports team improve their performance.

D

A businessman realises that spending money doesn't always bring success in the world of sport.

Reading Part 5

Questions 26 – 35

Read the text below and choose the correct word for each space.
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Example:

0 **A** both **B** neither **C** also **D** yet

Answer: 0 **A** ☒ ☐ ☐ ☐ ☐

Running shoes

Running is now very popular with teenagers in many countries (0) as a sport and as a way of keeping fit. (26) If you only run twice a week, you (27) to wear good shoes. (28) is a lot of choice in running shoes, so decide how (29) you can afford to pay for your shoes, then find a pair that fits you (30) Be prepared to (31) different sizes in different shoes. If you wear adult shoes, remember that women's are made narrower (32) men's and, although most girls and women will find a woman's shoe which suits them, there is no reason (33) they shouldn't wear a man's shoe. The same is true for men and boys – (34) a woman's shoe fits you better, then wear it. If you (35) a mistake and buy the wrong shoes, you may do serious damage to your feet.

- | | | | | |
|----|-------------------|------------------|--------------------|---------------------|
| 26 | A Although | B But | C Also | D Even |
| 27 | A would | B should | C need | D must |
| 28 | A It | B There | C This | D That |
| 29 | A far | B long | C many | D much |
| 30 | A good | B best | C better | D well |
| 31 | A look | B ask | C try | D experiment |
| 32 | A as | B like | C than | D from |
| 33 | A why | B as | C therefore | D for |
| 34 | A since | B because | C so | D if |
| 35 | A do | B make | C cause | D decide |

Writing Part 1

Questions 1 – 5

Here are some sentences about a café.
For each question, complete the second sentence so that it means the same as the first.
Use no more than three words.
Write only the missing words on the answer sheet.

Example:

- 0 Shall we have lunch at the new café in the square?

What lunch at the new café in the square?

Answer: 0 about having

- 1 The café is called Amazing Taste.

The name is Amazing Taste.

- 2 I haven't been here before.

This is the first time I here.

- 3 All the food is cooked by the café owner.

The café owner all the food.

- 4 My friend told me it was cheap enough for students.

My friend told me it wasn't for students.

- 5 He recommended the soup of the day.

He said I try the soup of the day.

Paper 1: Reading and Writing

Writing Part 2

Question 6

Last week your English friend, Jack, lent you his dictionary. You promised to return it by yesterday but you didn't.

Write an email to Jack. In your email, you should

- apologise for not returning the dictionary
- explain why you couldn't see him yesterday
- offer to bring it to his house today.

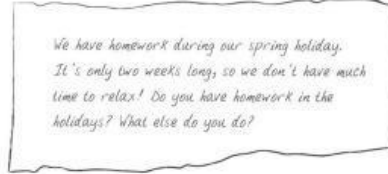
Write **35 – 45 words** on your answer sheet.

Writing Part 3

Write an answer to one of the questions (7 or 8) in this part.
Write your answer in about **100 words**.
Mark the question number in the box at the top of your answer sheet.

Question 7

- This is part of a letter you receive from an English penfriend.



- Now write a letter to your penfriend, answering the questions.
- Write your **letter** on your answer sheet.

Question 8

- Your English teacher has asked you to write a story.
- Your story must begin with this sentence:
I had a very exciting day on my birthday.
- Write your **story** on your answer sheet.