

1 Complete the table with the words and phrases.

a brown beard

a little hat

a long skirt

a red dress

a red nose

a red T-shirt

a white coat

beautiful eyes

big ears

blue trousers

dark hair

fat

long hair

old

short

short hair

slim

yellow trousers

young

He/She's (has) got ...

He/She's (is) ...

He/She's () wearing ...

long hair
tall
big shoes
DESCRIBING PEOPLE

's (has) got ...

 She's **got** short hair.
He's **got** blue eyes.

's (is) / 're (are) ...

Pam's young. They're short.

's (is) / are wearing

 Dan's **wearing** a jacket and trousers.
Evie and Megan **are wearing** hats.

Practice

3 Complete the sentences with *is* or *has got*.

- 0 Emma is tall and slim.
- 1 Jake _____ wearing blue shoes.
- 2 Ida _____ blue eyes and brown hair.
- 3 Robert _____ short and has got a red beard.
- 4 Poppy _____ wearing a beautiful party dress.
- 5 Chris _____ short dark hair and a small nose.
- 6 Tonia _____ young, slim and beautiful.

4 Think about your family and friends and answer the questions.

- 0 Who's got long brown hair?
Megan has got long brown hair.
- 1 Who's wearing black shoes today? _____
- 2 Who's got beautiful eyes? _____
- 3 Who's wearing a nice hat today? _____
- 4 Who's wearing blue jeans? _____
- 5 Who's tall and slim? _____
- 6 Who's wearing glasses? _____

2 Look at the 's in these sentences. Write *is* or *has*.

- 0 She's tall and beautiful. is
- 1 He's wearing my new jeans! _____
- 2 She's got lots of shoes. _____
- 3 He's very old and he's got grey hair. _____
- 4 She's got blue eyes and a small nose. _____
- 5 He's wearing a beautiful new digital watch. _____

3 Work in pairs. Look at the photos A-D and describe a person. Your partner says the person.

A: *She's got long hair and she's wearing jeans.*

B: *Is it person A?*



- 4** Write three sentences about a person in your class. Read your sentences to the class.
The class says the person's name.

*This person has got short brown hair. She's tall and slim.
She's wearing jeans.*
