

Name: _____

Directions: Write the letter next to the word that best completes each sentence.

CONTEXT

VOCABULARY

When doing group work, each member is ____ on one another to get the job done well.

— a. ancient

____ are like goals. They are promises we make to ourselves.

— b. relying

We celebrate our ____ with recipes passed down from our ancestors.

— c. awkward

Brandon thinks we can surprise Mom on her birthday, but I have ____.

— d. heritage

I felt ____ when I dropped the tray of glasses all over the floor!

— e. resolutions

Walking through the art museum, we observed ____ artifacts.

— f. clumsy

Felipe felt ____ playing the guitar in front of his class, but he played very well.

— g. doubts

VOCAB. ASSESSMENT

Module 1 Week 3

Name: _____

Directions: Write the letter next to the word that best completes each sentence.

CONTEXT

Uncle Dan ____ he is running for mayor of our town! ____

In the not so ____ past, there was no Internet! ____

The leaking sink started with just a ____ of water. ____

The queen's crown is ____ atop her head. ____

Grandma and Grandpa ____ at their new granddaughter born just that morning. ____

I ____ threw the ball to my little cousin. I was careful not to hurt him. ____

Although he wasn't strong and ____, he was still powerful. ____

The squirrels stored a ____ of nuts for the winter. ____

The large pile of ____ blackberries is tempting to eat! ____

VOCABULARY

a. trickle

b. mighty

c. proclaimed

d. hoard

e. cautiously

f. distant

g. sumptuous

h. majestic

i. marveled

B

VOCAB. ASSESSMENT

Module 1 Week 3

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VOCAB. STRATEGY ASSESSMENT

Module 1 Week 3

Name: _____

SUFFIXES:

1. Match each word with the prefix **-ly** and **-y** to its meaning.

- | | | | |
|---------|-----|----|----------------------------------|
| sticky | ___ | a. | in an angry way |
| quietly | ___ | b. | characterized by clouds |
| spotty | ___ | c. | in a way that is fast |
| angrily | ___ | d. | characterized by stickiness |
| cloudy | ___ | e. | characterized by spots |
| quickly | ___ | f. | in a way that makes little sound |

CONTEXT CLUES:

2. Use context clues to determine which word best completes each sentence.

- | | | | |
|----------|-----|----|---|
| squirmy | ___ | a. | Todd ___ declined a second helping of dinner because he was full. |
| secretly | ___ | b. | The ___ toddler climbed in and out of her dad's lap during the movie. |
| politely | ___ | c. | I ___ hid my brother's birthday gift under my bed. |

VOCAB. ASSESSMENT

Module 2 Week 1

Name: _____

Directions: Write the letter of the best match.

VOCABULARY

DEFINITION

illuminates

—

a. see-through

luminous

—

b. guess or estimate

transparent

—

c. (adjective) gives off light;
shining

judge

—

d. light bouncing back without
passing through a surface

reflect

—

e. (verb) to give off light and
make brighter



VOCAB. ASSESSMENT

Module 2 Week 1

Name: _____

Directions: Write the letter next to the word that best completes each sentence.

CONTEXT

VOCABULARY

Because the window is ____, I can see through it.

—

a. illuminates

A soccer ball will ____ light rather than give light!

—

b. luminous

As I make cookies, I must ____ how many chocolate chips to add to the batter.

—

c. transparent

The ____ flashlight lit up the dark path ahead of me.

—

d. judge

A campfire ____ the night so we can see one another as we roast marshmallows!

—

e. reflect

VOCAB. STRATEGY ASSESSMENT

Module 2 Week 1

Name: _____

MULTIPLE MEANING WORDS

Complete each sentence with the correct multiple meaning word from the Word Bank. Each word will be used 2 times.

WORD BANK

excuse

present

fair

left

1.	Grandpa and Grandma's ____ to Anna was a brand new fishing pole and reel.	
2.	Because I am ____ handed, I sometimes bump elbows with my right handed Mom at the table.	
3.	I hope Mrs. Davis will ____ me from having missing homework since I have been sick.	
4.	Many people enjoy the Ferris wheel at the ____, but I prefer the bumper cars.	
5.	" <i>I don't like the color green</i> is not a good ____ for not eating your broccoli," stated my dad.	
6.	"You must be ____ to win the prize," announced Mr. Neilson. "Participants must stay until the end."	
7.	Although Jack thought the ball was foul, the umpire ruled it a ____ ball.	
8.	After the game, we check the bleachers to make sure no garbage is ____ behind.	

Name: _____

Directions: Write the letter of the best match.

VOCABULARY

DEFINITION

familiar	—	a. understood
savor	—	b. to make someone feel better
comfort	—	c. something or someone you know and are used to
command	—	d. not believing something is true
relish	—	e. taking the time to enjoy
obstacles	—	f. learn how to deal with something
enhance	—	g. to enjoy very much
accepted	—	h. objects in your way
denying	—	i. improved; made better
adapt	—	j. told to do something

Name: _____

Directions: Write the letter next to the word that best completes each sentence.

CONTEXT

There is only one chocolate truffle left in the box. Mom will ____ it. ____

Although I was excited to watch a movie, I have ____ the fact that we don't have time tonight. ____

For me, a loud environment and poor lighting are ____ to reading. ____

Our new neighborhood is not ____ to me. But, I will get used to it in time. ____

There is no ____ that the new couch is more comfortable than the old one! ____

We will ____ the flavor of the cookies by adding vanilla and cinnamon. ____

I ____ days at the beach, swimming and building sandcastles. ____

Because he can't see, Matthew must ____ in order to play games. ____

Our dog, Buster, is learning the ____ for "sit." ____

My favorite blanket provides ____ to me. ____

VOCABULARY

a. familiar

b. savor

c. comfort

d. command

e. relish

f. obstacles

g. enhance

h. accepted

i. denying

j. adapt

VOCAB. STRATEGY ASSESSMENT

Module 2 Week 2

Name: _____

SUFFIXES:

Think about the meanings of the suffixes –ment and –ness. Write the letter to match each word to its meaning.

- | | | |
|-----------------|-----|--|
| 1. shipment | ___ | a. being hard to convince |
| 2. smoothness | ___ | b. the result of enjoying something |
| 3. stubbornness | ___ | c. the state of being flat, level; not rough |
| 4. amusement | ___ | d. the act of shipping |

MULTIPLE MEANING WORDS:

Read the multiple meanings of the word tip. Write the number of the definition that best fits each sentence.

tip	1. to turn over
tip	2. the pointed or rounded end of an object
tip	3. a gift of money tendered for a service performed

5. After the meal, a tip was left for the server. _____
6. The candle is too small for the candlestick and will continue to tip over. _____
7. After dropping it on the ground the pencil tip broke. _____

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