

UNSTOPPABLE

Song-based English activity | 6th grade

Name: _____ Class: _____ Date: _____

BEFORE YOU WATCH

Look at the title. What do you think the song is about? Write two ideas.

WATCH ON YOUTUBE

Search for:
Sia - Unstoppable (Official Video)

What is the song about?

- ☐ Cars
- ☐ Confidence
- ☐ Love

LISTENING MISSION

Watch the video again and write one word or short phrase for each question.

1. How do you feel when you listen to the song?

2. Do you like the song?

3. What is the singer's name?

Complete the lyrics

invincible confident game
I am play today

I'll put my armour on,
show you how strong _____
I'll put my armour on,
I'll show you that I am
I'm unstoppable
I'm a Porsche with no brakes
I'm _____
Yeah, I win every single _____

I'm so powerful
I don't need batteries to _____
I'm so _____
Yeah, I'm unstoppable today
Unstoppable today
Unstoppable today
Unstoppable _____
I'm unstoppable today

LISTEN, MATCH & THINK



A. Match the words with their meanings.

A

1. unstoppable
2. fearless
3. confident
4. hide
5. strength
6. victory
7. pretend

B

- a. fuerza
- b. esconderse
- c. fingir
- d. seguro/a de sí mismo/a
- e. imparable
- f. victoria
- g. sin miedo

C. Choose the best answer

1. What is the main idea of the song?

- ☐ A. Giving up
- ☐ B. Showing inner strength
- ☐ C. Planning a party

2. The word 'unstoppable' suggests someone who...

- ☐ A. keeps going
- ☐ B. falls asleep
- ☐ C. changes the topic

3. The tone of the song is mostly...

- ☐ A. empowering
- ☐ B. sleepy
- ☐ C. mysterious

4. Which adjective best describes the message?

- ☐ A. motivating
- ☐ B. disappointing
- ☐ C. confusing

5. What can music help us express?

- ☐ A. feelings and ideas
- ☐ B. only numbers
- ☐ C. only directions

6. Which sentence is closest to the song's message?

- ☐ A. Believe in your own power.
- ☐ B. Never try anything new.
- ☐ C. Hide every feeling.



THE UNSTOPPABLE CHALLENGE



A. CREATE YOUR UNSTOPPABLE ALTER EGO

Imagine you have a superpower for one day. Give your alter ego a name, choose one special skill and write a motto.

Superhero name: _____

Special skill: _____

DESCRIBE YOUR SUPERHERO



B. POWER SENTENCES

Complete the sentences with your own ideas.

I can _____

I want to _____

I am not afraid of _____

My strength is _____



D. EXIT TICKET

The song made me feel... ☐ inspired ☐ thoughtful ☐ energetic

One new word I learned: _____

One message I want to remember: _____

Something I want to tell my teacher: _____

**KEEP YOUR
HEAD UP.
KEEP GOING.**

