

REAL-LIFE SKILLS WEEK

MONDAY: Communication Skills

Name: _____

Date: _____

Learning Goal

I can communicate my ideas respectfully and choose a tone that fits the situation.

Part 1 — Appropriate or Inappropriate?

1. A student says, "Move. You're in my seat." Appropriate / Inappropriate
2. A student says, "Could you please move so I can get to my seat?" Appropriate / Inappropriate
3. A student rolls their eyes while someone is speaking. Appropriate / Inappropriate
4. A student listens, waits their turn, and responds calmly. Appropriate / Inappropriate

Part 2 — Fix the Message

Rewrite each statement so it sounds respectful.

A. "That idea is stupid."

B. "Give me that paper."

C. "You never listen to me."

Part 3 — Think About It

What are TWO things that can affect how a message is understood?
