

VERB "TO BE" + ADJECTIVES

Learn how to describe people, animals, and objects in English

GRAMMAR RULE: Subject + Verb To Be + Adjective

I am (beautiful / happy)

He / She / It is (handsome /
pretty / tall)

We / You / They are (tall / ugly /
fast)

Vocabulary Reference

beautiful (hermosa)

handsome (guapo)

pretty (bonito/a)

tall (alto/a)

ugly (feo/a)

short (bajo/a)

happy (feliz)

sad (triste)

smart (inteligente)

strong (fuerte)

kind (amable)

young (joven)

Exercise 1: Complete with "am", "is", or "are"

Fill in the blank with the correct form of the verb *To Be*.

I _____ beautiful today.

He _____ handsome in his new suit.

It _____ a pretty flower.

We _____ tall basketball players.

They _____ ugly monsters in the movie.

She _____ very smart and friendly.

My dog _____ cute and energetic.

You _____ kind to everyone.

The house _____ big and clean.

My friends _____ happy about the news.

Exercise 2: Multiple Choice

Select the correct sentence that accurately matches the grammar rule.

Choose the correct sentence:

- a) She am beautiful. b) She is beautiful. c) She are beautiful.

Choose the correct sentence:

- a) They is tall. b) They am tall. c) They are tall.

Choose the correct sentence:

- a) He is handsome. b) He are handsome. c) He am handsome.

Choose the correct sentence:

- a) It are pretty. b) It is pretty. c) It am pretty.

Choose the correct sentence:

- a) We am strong. b) We is strong. c) We are strong.

Exercise 3: Opposite Adjectives Matching

Match the subject + adjective sentence with its opposite sentence by writing the corresponding letter.

Column A	Match	Column B
1. He is tall.	[]	A. It is pretty.
2. I am happy.	[]	B. They are small.
3. It is ugly.	[]	C. He is short.
4. They are big.	[]	D. She is young.
5. She is old.	[]	E. I am sad.

Exercise 4: Complete the Sentences with Your Own Adjectives

Use adjectives like: *smart, fast, quiet, brave, strong, beautiful, funny.*

The lion is _____.

My teacher is _____.

The butterfly is _____.

We are _____.

My brother is _____.

Exercise 5: Unscramble the Words

Put the words in the correct order to form simple sentences.

am / beautiful / I / .

handsome / He / is / .

pretty / is / It / .

tall / We / are / .

ugly / They / are / .

is / She / smart / .

kind / You / are / .

Exercise 6: Negative Form Practice

Change the affirmative sentences into negative sentences by adding **NOT** (e.g., *He is handsome* → *He is not handsome*).

I am ugly. → _____

She is tall. → _____

They are sad. → _____

It is big. → _____

We are slow. → _____

Exercise 7: Turn into Questions

Change the statements into questions by moving the verb *To Be* to the beginning.

Example: *He is handsome.* → **Is he handsome?**

You are tall. → _____

She is beautiful. → _____

It is pretty. → _____

They are happy. → _____

We are smart. → _____

Exercise 8: Describe the Subject

Write a complete sentence using the given Subject, Verb *To Be*, and Adjective.

Subject	Adjective	Your Complete Sentence
My mother	beautiful	My mother is beautiful.
The actor	handsome	
The cat	pretty	
My friends	tall	
The monster	ugly	
I	happy	

Exercise 9: Reading Comprehension

Read the paragraph below and underline all the sentences with **Verb To Be + Adjective**.

Hi! My name is Lucas. I **am tall** and strong. My best friend is Alex. He **is handsome** and very smart. We have a pet dog named Max. It **is pretty** and playful. My sisters are Mia and Sara. They **are beautiful** and kind. We live in a big house. We **are happy** together!

Answer the questions based on the text:

Is Lucas short? → No, he is tall. _____

Is Alex handsome? → _____

Is the dog pretty? → _____

Are the sisters ugly? → _____

Are they happy? → _____

Exercise 10: Writing Practice (About Yourself)

Write 4 original sentences describing yourself, your family, or your pets using **To Be + Adjective**.

1. _____

2. _____

3. _____

4. _____