**CAO GIA QUYÊN**

***My redesigned activity: Jungle Animal Safari***

Instead of translating and copying the 24 animal words, students work in pairs. Each pair receives 24 animal pictures and word cards. First, they match each picture with the correct word. Then, they sort the animals into groups such as mammals, birds, reptiles, and insects. Finally, students choose one animal and ask their partner:

A: What animal is it?

B: It's a tiger.

A: Is it dangerous?

B: Yes, it is.

The activity gives students opportunities to see, match, classify, speak, and interact while practicing the same target vocabulary.

Teacher's procedure

1. Match → individual/pair work (5–7 mins)

Students match pictures and words.

2. Sort → pair work (7–10 mins)

Students physically move/write the animal names into the four categories.

3. Speak → pair work (5–7 mins)

Students choose an animal and use the language frame to talk.

LIVEWORKSHEETS

# ANIMAL WORD MATCH

Name: _____

## Match each picture to a word from the word bank.

Write the correct word on the line below each animal.

**WORD BANK**

| | | | | |
|---|---|---|---|---|
| snake | elephant | monkey | lion | parrot |
| tiger | crocodile | butterfly | frog | fox |

1.  Write the word: _____

2.  Write the word: _____

3.  Write the word: _____

4.  Write the word: _____

5.  Write the word: _____

6.  Write the word: _____

7.  Write the word: _____

8.  Write the word: _____

9.  Write the word: _____

10.  Write the word: _____

Great work! Read the words aloud with a partner.

Animals • Vocabulary • Writing

LIVEWORKSHEETS

# PART 2. SORT THE ANIMALS

Put each animal into the correct group.

Name: _____

**Look at the animal cards below. Write or cut and glue each animal into the correct house.**

## MAMMALS

animals with hair or fur



_____ _____ _____ _____ _____

## BIRDS

animals with feathers



_____ _____ _____

## REPTILES

animals with scales



_____ _____ _____ _____ _____

## INSECTS / AMPHIBIANS

small animals: six legs or wet skin



_____ _____ _____ _____ _____

**ANIMAL CARDS:** snake | elephant | monkey | lion | parrot | tiger | crocodile | butterfly | frog | fox

Read each group name aloud and explain your choices.

LIVEWORKSHEETS

# PART 3. TALK TO YOUR PARTNER

Choose one animal. Ask and answer.

Name: _____

**Work with a partner:** A asks | B answers | Then swap roles!

**MY ANIMAL** _____

Write or draw one animal here.

Is it dangerous? | What group?

## CONVERSATION CARD

Read • Speak • Swap

| | |
|---|---|
| **A** What animal is it? | **B** It's a _____ |
| **A** Is it dangerous? | **B** Yes, it is. No, it isn't. |
| **A** What group is it in? | **B** It's a _____ |

**SWAP ROLES** Choose a different animal and repeat the conversation.

## USEFUL WORDS

| | | |
|---|---|---|
| Animal groups: | mammal | bird |
| | reptile | insect / amphibian |
| Danger words: | dangerous | not dangerous |

Speak clearly. Listen carefully. Be a kind partner!

Animals • Speaking • Teamwork

LIVEWORKSHEETS

# ANSWER KEY

Teacher reference • Animals worksheet

TEACHER

## PART 1

### Animal Word Match

1 snake
2 elephant
3 monkey
4 lion
5 parrot
6 tiger
7 crocodile
8 butterfly
9 frog
10 fox

## PART 2

### Sort the animals

| | |
|---|---|
| MAMMALS | elephant, monkey, lion, tiger, fox |
| BIRDS | parrot |
| REPTILES | snake, crocodile |
| INSECTS / AMPHIBIANS | butterfly, frog |

## PART 3

### Talk to your partner

Answers will vary. Accept any animal, danger answer,
and group that are grammatically correct and match the animal.

**Sample: It's a fox. No, it isn't. It's a mammal.**

Use as a quick checking guide after students finish.

Teacher copy

LIVEWORKSHEETS