# Unit 5

## Vocabulary

**1 Look at the pictures. Complete the gaps with the verbs in the list in their correct form. Then match the people to their feelings.**

• open • hide • scratch • smile • cross • cover

1 

Anna _____ her head.

2 

Kelly _____ her arms.

3 

Zack _____ his mouth wide.

4 

Lisa _____ her mouth.

5 

Emily _____ her face.

6 

Daryl _____ .

**a** shocked
**b** happy
**c** impatient
**d** confused
**e** surprised
**f** embarrassed

**2 Match the words in columns A and B to form collocations.**

| A | | B | |
|---|---|---|---|
| 1 | remote | **a** | stick |
| 2 | body | **b** | console |
| 3 | games | **c** | language |
| 4 | facial | **d** | message |
| 5 | memory | **e** | expression |
| 6 | text | **f** | control |



LIVEWORKSHEETS

# Unit 5

**3 Choose the correct option.**

1 As soon as I find a Wi-Fi connection to **access**/**surf** the internet, I will send you the money.
2 Jillian **posts**/**tweets** a new movie review on her blog every week.
3 You can **translate**/**operate** all of your smart home devices from your phone.
4 Just **open**/**tap** on the camera icon to take a photograph.
5 Vincent **played**/**shared** a video from his holiday on his social media page.
6 You all need to **upload**/**save** your files on a memory stick and give them to your teacher.

**4 Complete the gaps with:** *drag*, *connect*, *enter*, *download*, *install*, *sign*, *click*, *exit*.

**Generation Gap**
**Free Members App**




Steps to set up the app:

- First, **1)** _____ your details in the members page of our website and **2)** _____ up for an account.
- **3)** _____ on the Gap App icon and **4)** _____ it down to move it into your applications folder.
- The app will now automatically start to **5)** _____ .
- When it finishes, **6)** _____ it onto your device.
- Finally, remember to **7)** _____ the members area and sign out of your account.
- You will now be able to **8)** _____ to our members area and access all of its benefits from your mobile device anytime, anywhere.

**5 Choose the correct preposition/particle.**

1 If you need any help, please get in contact **to**/**with** our customer support team.
2 Please remember to switch **on**/**off** the lights when you leave the room.
3 We need to have a discussion **for**/**about** the new robotics project.
4 Something's wrong. I can't turn **on**/**up** my computer.
5 Hold the line, please. I'll put you **through**/**on** to the IT manager to discuss the problem.
6 I'm a journalist so I need the Internet to keep up **to**/**at** date with the latest news.
7 She politely said goodbye and hung **up**/**off** the video call.
8 Always remember to sign out **of**/**off** your accounts when using public computers.
9 Can you please dial **up**/**through** the tech department manager for me? I need to talk to her.
10 Social media is a great way to interact **to**/**with** people from all over the world.

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**6 Fill in:** *plug*, *machine*, *buttons*, *wires*.

1 Jen and I agreed to meet at our favourite cyber café but we got our _____ crossed and ended up in different places.
2 The event for the company's new app ran like a well-oiled _____ . Everything went smoothly without a problem.
3 My little brother knows exactly how to push my _____ . He's so annoying.
4 The university pulled the _____ on the electrical engineering degree due to lack of interest.

**7 Complete the sentences with words derived from the words in brackets.**

1 We need to think of _____ ideas for the new app. **(ORIGIN)**
2 For some people it's _____ to think about the future of artificial intelligence. **(SCARE)**
3 This old phone is _____ . I can't hear anything. **(USE)**
4 Never share personal information online. It can be very _____ . **(DANGER)**
5 The new Orbit X CEO is very responsible and _____ . **(PROFESSION)**
6 The most _____ thing I have is my laptop. **(VALUE)**

## Grammar

**1 Choose the correct option.**

1 You **will lose** / **are going to lose** the memory stick if you don't put it somewhere safe.
2 I **'m meeting/'ll meet** the new software engineer at 11 am.
3 The PC store **is opening/opens** at 8 o'clock in the morning.
4 Don't worry, I **'ll send/'m sending** you that email later today.
5 **Will you text/Are you going to text** me the name of that webcam later, please?
6 The computer isn't working. I **try/will try** turning it off and on again.
7 Now that her digital communication classes have started, Michelle **isn't going to do/won't do** the course in web design.
8 I really hope electric motorbikes **will replace/are going to replace** the noisy ones in the near future.
9 Be careful! You **'ll trip/'re going to trip** over the Internet cable.
10 I expect the new smartwatch **is going to become/will become** very popular.

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**2 Read Lisa's schedule for tomorrow. Then ask and answer questions using the *future continuous*.**



| | |
|---|---|
| 9:00 | MEET COLLEAGUES AT DESTINY.COM OFFICES |
| 10:30 | TRAVEL TO FUTURE TECH EXPO CENTRE BY BUS |
| 12:00 | ATTEND MEETING WITH INTERNET PARTNERS IN NEW BUILDING |
| 14:00 | HAVE LUNCH WITH IT TEAM AT MILANO'S |
| 16:00 | GIVE PRESENTATION IN MAIN HALL |
| 18:30 | SPEAK WITH NEW CUSTOMERS ON VIDEO CALL |

**1** meet/her colleagues/at Destiny.com offices/at 10:30/tomorrow morning?

_____

_____

**2** travel/to Future Tech Expo Centre/by bus/at 9:00/tomorrow morning?

_____

_____

**3** have/lunch/with IT team/at Milano's/at 12:00/ tomorrow noon?

_____

_____

**4** give/a presentation/in the main hall/at 14:00/ tomorrow afternoon?

_____

_____

**5** speak/with new customers/on a video call/at 16:00/tomorrow afternoon?

_____

_____

**6** attend/a meeting/with the Internet partners/ in new building/at 18:30/tomorrow evening?

_____

_____

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**3 Choose the correct option.**

1 Turn on the webcam once Shane **gets/will get** connected.
2 As long as there are no viruses, Amy **will send/sends** you the files tomorrow.
3 Stan can't get into your laptop until you **will give/give** him your password.
4 I hope my battery **won't run out/doesn't run out** by the time I get home.
5 When **will they install/do they install** the new router?

## Everyday English

**1 Read the dialogue and fill in the gaps (1-5) with the sentences (A-F). There is one sentence you do not need to use.**

**A** Do you have the order number
**B** I'll be sure to contact you by then
**C** He didn't call me back yet
**D** Hold the line, please
**E** How can I be of assistance
**F** Can I speak to someone about my order

***A:*** Hello, Tech Assist. How can I help?
***B:*** Hello. **1)** _____?
***A:*** Certainly, I'll put you through to our sales team.
**2)** _____ .
***C:*** Patrick speaking. **3)** _____?
***B:*** Hi. I'm trying to find out when my order will arrive.
***C:*** OK, let me check that for you. **4)** _____?
***B:*** Yes, it's 160475. You should have all my details.
***C:*** Please wait a moment. Well, it seems to be held up on its way to you. Let me check with the courier. I'll call you when I know more.
***B:*** No problem. If you could give me a ring by six I'd be grateful.
***C:*** Absolutely. **5)** _____ .

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LIVEWORKSHEETS

# Unit 5

## Reading

**1 Read the article. For questions 1-6, decide whether the sentences are true *(T)* or false *(F)*, based on the text.**

### Paro the Robot Seal

Have you ever wished you could have a pet, but don't have the time, space or money to take care of one? Or maybe you have a bad reaction to their fur, or worry about furniture being scratched or damaged. If so, you might be interested in one of the range of modern robot pets that are becoming more and more popular. Like Paro, the robot seal!

Designed in Japan by inventor Dr Takanori Shibata, Paro is soft, furry and cute, makes realistic seal noises and moves its body, tail, head and eyes. Thanks to its advanced artificial intelligence it responds to a person's touch, voice and movement. It has cameras in its eyes to recognise faces and three microphones to identify words. Its skin and whiskers are sensitive to touch and the AI controls a system of motors for movement. This way, Paro knows when you're holding it and will move its head and body to show affection. But, when you stop touching Paro, it will keep making eye contact as if asking for more attention.

It's these realistic movements and body language like a real animal that allow Paro to help people. It's not that they think it's alive, but it can still help people feel happy and relaxed. When people have a pet to care for, even a robotic one, it gives them a feeling of purpose and satisfaction. As a result, people's moods often improve over time. That's why Paro is being used in nursing homes for exactly this purpose. When elderly people spend time talking to it, holding and hugging Paro, it helps them to feel more connected and less lonely. Young hospital patients are also benefiting from interacting with Paro. When a child is in hospital for a long time, they can get bored and anxious. Doctors say that playing with this 'robopet' reduces their stress and makes them feel more comfortable during their stay.

But robot pets are not only for people who need special care. They're a great option for anyone who wants to experience many of the benefits of having a real pet, without the drawbacks. Paro doesn't need to eat or go to the toilet, so you don't have to worry about feeding it or taking it for walks. In fact, just charge it once a week and you get a furry friend for life who's a great listener and never says no to a hug!

**1** Paro was created in Japan. _____
**2** Paro reacts to things you say. _____
**3** Paro can't look you directly in the eye. _____
**4** People think Paro is a living animal. _____
**5** Paro is not suitable for sick children. _____
**6** Paro's battery lasts a long time. _____



LIVEWORKSHEETS

## Writing

**1 Write an essay about the advantages and disadvantages of drone delivery. In your essay, you should talk about:**

**The advantages of drone delivery**
- delivery to any location
- faster delivery times
- good for environment

**The disadvantages of drone delivery**
- depends on weather
- cannot carry heavy things
- cannot travel far

**Write 110-150 words.**



LIVEWORKSHEETS

# Unit 5

## Speaking

**1 a) Read the question and the for-and-against reasons (1-8). Then look at the justifications (A-H) below. Which reasons does each justification relate to?**

***Is it a good idea to use artificial intelligence in education? What do you think?***

| For | Against |
|---|---|
| 1 personalised learning | 5 loss of human interaction |
| 2 increased student motivation | 6 not everyone has access to technology |
| 3 can collect data on student performance | 7 risk to privacy of personal information |
| 4 low-cost education | 8 takes jobs away from teachers |

- [A ] informs educators on students' progress to make improvements to curriculum
- [B ] poorer schools won't be able to participate
- [C ] materials available online
- [D ] computer system could be hacked
- [E ] students feel more involved and in control of their own lessons
- [F ] less need for certain jobs in education
- [G ] lessons suited to individual student's needs
- [H ] students miss personal approach of a human teacher

**b) Look at the question above. Choose different sides. In pairs discuss the question using the ideas 1-8 and A-H as well as the useful phrases provided below.**

**Useful phrases:**

**Expressing opinion**

- I think/believe/feel (that) … • In my opinion, …
- As far as I'm concerned, … • It seems to me (that) …
- If you ask me, … • The way/As I see it, …

**Giving reasons**

- … as/because … • For example, …
- That/This means …

**Disagreeing**

- I'm not so sure about that. • That's not how I see it.
- You might be right, but …/You've got a point, but …
- That may be true, however, …
- I don't think so.



LIVEWORKSHEETS