

Practice 2: Analyze and Improve an AI-Generated Material

Module 3 • Activities and Materials with GenAI

Instructions: Read the AI-generated material below. Then complete the activities to identify what should be kept and what should be improved. Use the instant feedback in Liveworksheets to check your answers.

Scenario

A teacher asked GenAI to create a short vocabulary activity for A1 English learners about places in town. This is the material the AI produced:

AI-GENERATED MATERIAL

Topic: Places in Town

Level: A1

Learning objective: Students will identify common places in town.

Instruction: Establish a correspondence between each lexical item and its corresponding urban location.

Vocabulary:

- pharmacy
- supermarket
- post office
- financial institution
- municipality
- metropolitan transportation terminal

Task: Read the vocabulary list and write a definition for each place.

A. Choose the best answer.

1. What is the main problem with some of the vocabulary in the material?

- ☐ A. It is too informal.
- ☐ B. It is too difficult for A1 learners.
- ☐ C. It contains too few nouns.

2. Which word is more appropriate for A1 learners than “financial institution”?

- ☐ A. Bank
- ☐ B. Corporation
- ☐ C. Enterprise

3. Which instruction is clearer for A1 learners?

- ☐ A. Establish a correspondence between each lexical item and its corresponding urban location.
- ☐ B. Match each word with the correct place.
- ☐ C. Analyze the lexical items and determine their urban referents.

4. Which change would make the task more appropriate for A1 learners?

- ☐ A. Ask students to write long definitions.
- ☐ B. Add pictures and use a matching task.
- ☐ C. Add more advanced vocabulary.

B. Match each problem with the best improvement.

In Liveworksheets, connect each problem in Column A with the most appropriate improvement in Column B.

Column A – Problem	Column B – Improvement
1. Some vocabulary is too advanced.	A. Use familiar A1 words.
2. The instruction is too complex.	B. Use a short, direct instruction.
3. The task requires too much writing.	C. Change it to a matching or selection task.
4. The material has no visual support.	D. Add relevant pictures or icons.

C. What should we keep or improve?

Read each statement about the AI-generated material. Drag it into KEEP if it is appropriate for the A1 class, or IMPROVE if it needs to be changed.

KEEP	IMPROVE
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- ☐ The activity includes a clear learning objective related to the lesson topic.
- ☐ The topic “Places in Town” is appropriate for A1 learners.
- ☐ The activity focuses on useful everyday vocabulary that students can use in real-life contexts.
- ☐ Some instructions use language that is too complex for A1 learners.
- ☐ Some vocabulary items are too advanced for the students’ proficiency level.
- ☐ The material does not include visual support to help students understand the vocabulary.

D. Final decision

Which would be the best choice for this A1 class?

- ☐ A. Keep all the vocabulary and ask students to write complete definitions.
- ☐ B. Replace difficult words with familiar places, simplify the instruction, add pictures, and use a matching task.
- ☐ C. Add more difficult places and ask students to explain each one in a paragraph.

Remember: Review and adapt AI-generated materials before classroom use.