



SMAN 108 JAKARTA
Good People Bright Minds Better Future

Explore
the World
Through
English

ASSEMEN TENGAH SEMESTER

Tahun Pelajaran 2026/2027

BAHASA INGGRIS TINGKAT LANJUT

KELAS XII

Yuniati, M.Pd.

Nama : _____
Kelas : _____
No. Absen : _____
Tanggal : _____

MATERI ASESMEN

Unit 1 • Digging the Hidden Gem of Borneo

Unit 2 • Connected to Social Media

Unit 3 • Get in Touch with Nature

New Places
New Perspectives
A Better You ♥

Good Ideas
Brighter
Connections

SHARE
LEARN
DISCUSS
CREATE
A POSITIVE
IMPACT

SAME PLANET
BRIGHTER FUTURE

Healthy Ocean
Brighter Tomorrow ♥



Explore • Think • Communicate • Create

Nature
Teaches Us
to Care

Our Forest
Our Home
Our Future

Protect the Ocean,
Preserve Life
for Tomorrow

Digging the
Hidden Gem
of Borneo

Narrative Text &
Marine Conservation

A. Read the text below and choose the best answer (A, B, C, D, or E) for questions 1–6.

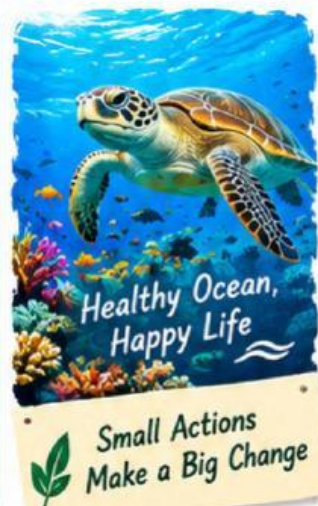
The Breakers from Gurung Mali

Long ago, the people of a small coastal village in Borneo depended on the sea for their daily lives. The fishermen noticed that the waves around Gurung Mali were becoming stronger every year. At the same time, the coral reefs near the village were slowly disappearing.

One day, a young fisherman named Aru discovered that several large boats had been dropping waste into the sea. He told the village leader about the problem. Some villagers believed that the sea would recover naturally, while others argued that immediate action was necessary.

Aru organized a community meeting. The villagers agreed to stop throwing waste into the sea, restore damaged coral reefs, and create a protected marine area. They also worked with local authorities to monitor fishing activities.

Several years later, the sea became healthier. Fish returned to the area, and the village became known for its beautiful marine ecosystem. The villagers realized that protecting nature was not only about saving the environment but also about protecting their own future.



1. What is the main problem presented in the story?

- A. The villagers had no access to the sea.
- B. The fishermen were unable to catch enough fish.
- C. Marine pollution and coral reef destruction threatened the village.
- D. The village had too many tourists.
- E. The villagers wanted to move to another island.

2. Which event can be considered the turning point of the story?

- A. The villagers depended on the sea.
- B. The waves became stronger.
- C. Aru discovered boats dumping waste into the sea.
- D. Fish returned to the area.
- E. The village became famous.

3. Why did Aru organize a community meeting?

- A. He wanted to become the village leader.
- B. He wanted to convince villagers to move away.
- C. He wanted the community to discuss and solve the environmental problem.
- D. He wanted to increase the number of fishing boats.
- E. He wanted to attract tourists immediately.

4. What can readers infer about Aru's character?

- A. He is passive and dependent on others.
- B. He is careless about environmental problems.
- C. He is observant and willing to take action.
- D. He is interested only in economic benefits.
- E. He avoids communicating with the community.

5. Which actions contributed directly to the recovery of the marine ecosystem? (Choose ALL correct answers)

- ☐ A. Stopping waste disposal into the sea
- ☐ B. Restoring damaged coral reefs
- ☐ C. Creating a protected marine area
- ☐ D. Increasing the number of fishing boats
- ☐ E. Monitoring fishing activities

6. Classify each statement as MAIN IDEA (A) or SUPPORTING DETAIL (B). Write the correct letter.

No.	Statement	A / B
1.	The villagers worked together to protect their marine environment.	
2.	Aru discovered boats dumping waste into the sea.	
3.	The community created a protected marine area.	
4.	The village's environmental protection helped secure its future.	

Together
for a Cleaner & Greener Borneo

Healthy Ocean, Brighter Tomorrow

Borneo
Always Inspires



"Use Social Media
Wisely,
Create a Better You"

LEARN
SHARE
DISCUSS
CREATE

Good Ideas
Brighter
Connections

Digital
Citizens
Build
a Better
World

Think
Before
You Post

Same Screen
Different
Worlds
Kindness

A. Read the text below and choose the best answer (A, B, C, D, or E) for questions 11–15.

Social Media: A Tool That Requires Responsibility

Social media has become an important part of teenagers' lives. It allows young people to communicate, exchange information, express creativity, and participate in online communities. However, excessive and irresponsible use of social media can create several problems.

First, spending too much time online can reduce the time teenagers spend studying, sleeping, exercising, and communicating directly with family members. Second, misinformation can spread rapidly because users sometimes share information without checking its source.

Third, social media may expose teenagers to cyberbullying and unhealthy online interactions.

Therefore, social media should not simply be avoided. Instead, teenagers need to develop digital literacy and responsible online habits. Checking sources, protecting personal information, managing screen time, and communicating respectfully can help users gain the benefits of social media while reducing its risks.

11. What is the writer's main position?

- A. Teenagers should completely stop using social media.
- B. Social media has no benefits for teenagers.
- C. Social media should be used responsibly and wisely.
- D. Social media is more useful than face-to-face communication.
- E. Teenagers should spend more time online.

12. Which sentence functions as the thesis of the analytical exposition?

- A. Social media has become an important part of teenagers' lives.
- B. It allows young people to communicate and exchange information.
- C. However, excessive and irresponsible use can create several problems.
- D. Social media should not simply be avoided.
- E. Misinformation can spread rapidly online.

13. Why does the writer mention misinformation?

- A. To prove that all online information is false.
- B. To explain one risk of irresponsible social media use.
- C. To encourage teenagers to become journalists.
- D. To show that social media has no educational value.
- E. To compare social media with newspapers.

14. Which statements represent arguments supporting the writer's position? (Choose ALL correct answers)

- ☐ A. Excessive social media use can reduce study time.
- ☐ B. Misinformation can spread rapidly online.
- ☐ C. Social media can be used to communicate and exchange information.
- ☐ D. Responsible digital habits can reduce online risks.
- ☐ E. All teenagers should delete their social media accounts.

15. Classify each statement as FACT or OPINION based on the text. Write the correct answer.

No.	Statement	Fact / Opinion
1.	Social media allows users to communicate.	
2.	Social media is the greatest invention of the century.	
3.	Misinformation can spread rapidly online.	
4.	Teenagers should use social media responsibly.	

B. Look at the data below and answer questions 16–20.

A School Survey: Main Purpose of Using Social Media

Activity	Percentage	Number of Students (from 200 students)
Communication	30%	-
Entertainment	25%	-
Education	20%	-
News/Information	15%	-
Content Creation	10%	-
Total	100%	200



19. A student says:

"Because 30% of students use social media mainly for communication, social media is always beneficial."

What is the best evaluation of this argument?

- A. Strong, because the largest percentage proves it.
- B. Strong, because communication is always positive.
- C. Weak, because the data only describe usage purposes and do not prove that social media is always beneficial.
- D. Strong, because all students communicate online.
- E. Weak, because social media cannot be used for communication.

16. How many students mainly use social media for educational purposes?

- A. 20 students
- B. 30 students
- C. 40 students
- D. 50 students
- E. 60 students

18. How many students use social media mainly for communication and entertainment combined?

- A. 50 students
- B. 90 students
- C. 100 students
- D. 110 students
- E. 120 students

17. Which conclusions can reasonably be drawn from the data? (Choose ALL correct answers)

- ☐ A. Communication is the most common main purpose.
- ☐ B. Content creation is the least common purpose.
- ☐ C. More students use social media for education than entertainment.
- ☐ D. Half of the students mainly use social media for communication or entertainment.
- ☐ E. All students use social media for communication.

20. Classify each part of the text as:

A. THESIS B. ARGUMENT C. REITERATION

No.	Statement	A / B / C
1.	Social media has become an important part of teenagers' lives, but it requires responsible use.	
2.	Excessive use can reduce study, sleep, and exercise time.	
3.	Misinformation may spread when users fail to check sources.	
4.	Therefore, teenagers should develop responsible digital habits.	

Same Planet
Different Stories
Be Kind Online

Connect • Learn • Share • Grow

Positive Minds
Responsible Online Actions

UNIT 3

Get in Touch with Nature

Discussion Text, Travel Review & Solo Traveling

Explore
Experience
Learn
Grow

New Places
New Perspectives
A Brighter You

Beautiful Places
Better People

TRAVEL
DISCOVER
RESPECT
PRESERVE

Nihiwatu
Bali

Travel Responsibly
Keep Nature Beautiful
for the Future

A. Read the text below and choose the best answer (A, B, C, D, or E) for questions 21–23.

Nihiwatu: Paradise with Challenges

Nihiwatu is a popular tourist destination known for its beautiful beaches, clear water, and natural scenery. Visitors can enjoy swimming, surfing, walking along the beach, and experiencing local culture.

However, visiting Nihiwatu also has some challenges. The destination may require considerable travel time and money, especially for visitors coming from distant cities. During busy periods, increasing numbers of tourists may also put pressure on local resources and the environment.

For these reasons, tourists should consider both the advantages and disadvantages before visiting. Responsible tourism, such as reducing waste, respecting local culture, and supporting local businesses, can help maintain the destination for future visitors.

21. What is the main purpose of the text?

- A. To persuade readers never to visit Nihiwatu.
- B. To describe only the beauty of Nihiwatu.
- C. To discuss both advantages and disadvantages of visiting Nihiwatu.
- D. To explain how to build a tourist destination.
- E. To compare Nihiwatu with other beaches in Indonesia.

22. Which paragraph mainly presents the disadvantages of visiting Nihiwatu?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraphs 1 and 3
- E. All paragraphs equally

23. Which statements are supported by the text? (Choose ALL correct answers)

- ☐ A. Nihiwatu offers opportunities to experience local culture.
- ☐ B. Traveling to Nihiwatu may require considerable time and money.
- ☐ C. Tourism can put pressure on local resources.
- ☐ D. Tourists should ignore local cultural practices.
- ☐ E. Responsible tourism can help preserve the destination.

B. Read the text and choose the best answer (A, B, C, D, or E) for questions 24–30.

My Trip to Green Island

Green Island has beautiful beaches and a peaceful atmosphere. I especially enjoyed walking along the coastline in the morning. The local food was also delicious and reasonably priced.

However, public transportation was limited, and some areas did not have enough waste bins. I think the local government and tourism managers should improve transportation and waste management.



Beautiful Places
Inspire Better People

24. Which statement best represents the reviewer's overall evaluation?

- A. The destination is completely disappointing.
- B. The destination has attractive features but also needs improvement.
- C. The destination should be closed to tourists.
- D. The destination has no environmental problems.
- E. The destination is suitable only for local residents.

25. Which recommendation is most directly related to the problems identified in the review?

- A. Build more luxury hotels.
- B. Increase ticket prices.
- C. Improve public transportation and waste management.
- D. Advertise the island internationally.
- E. Add more restaurants.

Solo Traveling: Freedom or Challenge?

Solo traveling has become increasingly popular among young adults. One advantage is independence. Travelers can decide where to go, what to eat, and how long to stay without negotiating with a group. Solo travelers may also develop confidence and problem-solving skills.

On the other hand, traveling alone can create challenges. A traveler may feel lonely, and there may be safety concerns in unfamiliar places. In addition, all travel costs may have to be paid individually.

Therefore, solo traveling can be a valuable experience, but travelers should prepare carefully, research their destination, manage their budget, and prioritize safety.



Solo Traveling
More Stories
Stronger You

26. What is the main issue discussed in the text?

- A. Whether traveling abroad is expensive
- B. Whether young adults should travel every year
- C. The advantages and disadvantages of traveling alone
- D. The best tourist destinations for young adults
- E. The importance of traveling with family

27. Which option correctly represents the structure of the discussion text?

- A. Orientation → Complication → Resolution
- B. Thesis → Arguments → Reiteration
- C. Issue → Advantages → Disadvantages → Conclusion
- D. Identification → Description → Conclusion
- E. Goal → Materials → Steps

28. Which are valid disadvantages of solo traveling according to the text? (Choose ALL correct answers)

- ☐ A. Travelers may experience loneliness.
- ☐ B. Travelers may face safety concerns.
- ☐ C. All expenses may need to be paid individually.
- ☐ D. Travelers cannot make their own decisions.
- ☐ E. Solo travelers automatically become on others.

29. Rani plans a 3-day solo trip. Look at the table below.

Expense	Cost per day
Accommodation	Rp350,000
Food	Rp150,000
Local transportation	Rp100,000

She also needs a one-time return transportation ticket costing Rp600,000.

How much money does Rani need for the entire three-day trip?

- A. Rp1,800,000
- B. Rp2,100,000
- C. Rp2,400,000
- D. Rp2,700,000
- E. Rp3,000,000



30. Rani has a budget of Rp2,500,000.

Classify each statement as SUPPORTED or NOT SUPPORTED by the data.

No.	Statement	Supported / Not Supported
1.	Rani has enough money for the planned trip.	
2.	Her total daily expenses are Rp600,000.	
3.	She has Rp100,000 remaining after paying the estimated expenses.	
4.	Reducing food expenses by Rp50,000 per day would increase her remaining budget.	

Good Plans
Lead to
Great
Adventures

Take Only Memories
Leave Only Footprints