

Tên:

Lớp: S8...

Ngày giao bài: Thứ, ngày/.....

Ngày nộp bài: Thứ, ngày/.....



Week: 8

Ngữ pháp HW:

Độc HW:

UNIT 1: LANGUAGES OF THE WORLD - GRAMMAR REVISION

A. GRAMMAR REVISION

GRAMMAR REVISION SUMMARY

1. Questions

Type / Form	Example
Subject question: Who/What + V... ? (no do/does/did)	<i>Who saw you?</i>
Object question: Wh-word + auxiliary + S + V?	<i>Who did you see?</i>
Indirect question: Wh-question: Intro + Wh-word + S + V Yes/No: Intro + if/whether + S + V Key point: use statement word order; no inversion	<i>Could you tell me where she lives?</i>

2. Gerunds & Abstract Nouns

Gerunds	Abstract nouns
Subject: V-ing + singular V After certain verbs: V + V-ing After prepositions: Prep + V-ing Common verbs: enjoy, avoid, mind, suggest, consider, finish + V-ing Common patterns: interested in + V-ing; good at + V-ing; look forward to + V-ing; apologise for + V-ing; succeed in + V-ing	General: Ø <i>Knowledge is power.</i> Specific: the <i>The knowledge I gained was useful.</i> Usually uncountable: normally no a/an

3. Present Simple vs Present Continuous

Present Simple	Present Continuous
- S + V(s/es) - habits / routines - fixed schedules - instructions Signals: usually, often, every...	- S + am/is/are + V-ing - happening now - current / temporary situations - always + V-ing: complaint Signals: now, at the moment, Look! Listen!

He takes the bus every day.

She is always losing her keys!

4. Contrast Linkers

- although** + S + V
- while/whereas** + S + V
- despite/in spite of** + N / noun phrase / V-ing
- despite/in spite of the fact that** + S + V
- However:** S + V. However, S + V. / S + V; however, S + V.

Although it rained, we went out.

Despite the rain, we went out.

B. CLASSWORK

GRAMMAR (10 questions)

I. Choose the best answer.

- Do you happen to know _____ the winning robot for the school science fair last week?
A. who built B. who did built C. who does build D. whom did build
- Could you please explain to the team _____ to finish the history project on time?
A. how did you plan B. how you planned
C. did you plan how D. how planned you
- I was wondering _____ enough warm clothes for the upcoming winter camping trip.
A. whether the students has bought B. if did the students buy
C. whether the students have bought D. if have the students bought
- _____ the eco-friendly campaign in our school cafeteria yesterday?
A. Who organized B. Who did organized
C. Whom organized D. Who was organized
- I'd like to know _____ your foreign teacher during his visit to Hanoi next weekend.
A. where will you meet B. where you will meet
C. where do you meet D. you will meet where

II. Reorder the following words or phrases to make complete and grammatically correct sentences.

Change the verb forms if necessary.

- at 8:00 AM / next Monday. / for the library / leave directly / The express bus

→ _____

- constantly / their loud music / play / late at night. / My noisy neighbors

→ _____

- Look! / around the school yard. / collect / The green club members / plastic bottles

→ _____

- healthy meals / once a week. / prepare / for her family / My mother / usually

→ _____

- their project results / exceptionally proud of / right now. / The students / feel

→ _____

C. HOMEWORK

GRAMMAR (15 questions)

I. Choose the best answer.

- _____ new programming skills requires patience and logical thinking from young students.
A. Learn B. Learning C. Learned D. To learned
- After analyzing the science project results, the students suggested _____ more solar panels on the campus roof.
A. installing B. to install C. install D. installed
- The whole class is deeply interested in _____ ancient historical artifacts at the national museum next weekend.
A. explore B. to explore C. exploring D. explored
- Learning two languages at once _____ a lot of time.
A. take B. takes C. taking D. are taking

5. We really look forward to _____ our new classmates at the international summer camp.
A. meet B. meeting C. met D. be meeting

II. Find the ONE underlined part (A, B, C, or D) in each sentence that needs correction, then write the correct version.

1. A freedom (A) is essential (B) for young students when they participate (C) in creative art projects at school (D).

→ _____

2. The information (A) that our group collected (B) yesterday gives (C) us a great happiness (D) before the presentation.

→ _____

3. Look! The STEM club members are assembling (A) a mini robot, but every time (B) they test it, the engine is failing (C) the safety check (D).

→ _____

4. According to the official timetable (A), the international flight to Singapore is departing (B) at 8:00 AM (C) every Monday (D) from Noi Bai Airport.

→ _____

5. My noisy seatmate (A) is constantly interrupts (B) the teacher while (C) she is explaining (D) the project rules.

→ _____

III. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given in brackets. Do not change the word given.

1. Although the weather was terrible, the students completed their outdoor science project. (DESPITE)

→ _____

2. Minh is good at maths. His brother is good at literature. (WHILE)

→ _____

3. Although the team suffered a heavy defeat, they celebrated their great effort. (IN SPITE OF)

→ _____

4. The robotics assignment was exceptionally difficult. However, our team managed to submit it on time. (ALTHOUGH)

→ _____

5. Although the young athlete was injured, she won the gold medal. (DESPITE)

→ _____

READING PRACTICE (10 questions)

Lưu ý:

1. Khi làm bài tập có từ mới, các con cần tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khóa chính trong bài.

You are going to read an extract from a novel. For questions 1-10, choose the answer (A, B, C or D) which you think fits best according to the text.

MOVING HOUSE

A few days later, Lyn's mother told her to spend her evening sorting out and packing her belongings. 'I'll see to your clothes,' she said. 'I want you to do your books and paints and things. I've put some cardboard boxes in your room.'

'You should've asked me,' said Lyn, following her into the bedroom and seeing the assorted boxes. 'I would've got some. There's lots outside the supermarket near school.'

'These came from the local shop. Oh it's all right, I've shaken out all the dirt,' she said as Lyn tipped up the nearest one, checking that it was empty.

'OK. I'll do it,' said Lyn. 'We're ready to move then, are we?'

'Yes, the day after tomorrow. You're going to miss the end of school term, but you won't mind that, will you?'

'You mean Friday's my last day at school?' Lyn pushed the boxes aside with her foot to clear a path to her bed so that she could sit down. 'You could've told me,' she said. 'I have got people to say goodbye to, you know.'

'I am telling you,' said her mother reasonably. 'It doesn't take two days to say goodbye, does it? You'll only get upset.'

'Why are we doing my things first?' Lyn asked. 'I haven't got much. There's all the other stuff in the house — shouldn't we start on that first?'

'Don't worry about that. Mrs Wilson's coming to help me tomorrow.'

Lyn remembered what Mandy Wilson had said all those days ago. 'My mum's coming round to help you pack.' She felt angry with herself for not having said something straightaway — it was probably too late now. But worth a try. 'I can help you,' she said. 'We can do it together'.

'You'll be at school — you want to say goodbye.'

'I'll go in at lunchtime for that. Mum, we can do it together. I don't want that Mrs Wilson touching our things.' Mandy Wilson's mother — picking things over — telling Mandy what they'd found — Mandy at school announcing importantly, 'My mother says they've got cheap plates and half of them are cracked and none of their towels match.' The image was intolerable.

Lyn's mother moved over to sit beside her on the bed. She was wearing her harassed expression. She was clearly feeling the pressure too, but managed to keep her patience. 'Nothing's ever straightforward with you, is it?' she said. 'It's been agreed for a long time and it's extremely kind of her to help. Everything's got to be wrapped up carefully so it doesn't get broken, then put in storage boxes in the right order — I don't doubt you'd do your best, but there's not room for anyone else — and she offered first.'

Lyn said no more and got on with the job she'd agreed to do. Her bedroom looked odd when she'd finished, but not as odd as the rest of the house when she got home from school next day. It was so sad. There were no curtains at the windows and no ornaments on the shelves, and in the middle of the room stood four large wooden boxes, full of objects wrapped in newspaper. But what really struck Lyn most were the rectangles of lighter-coloured paint on the wall where pictures had once hung. It was as if they had been atomised by a ray gun. Moving into the kitchen, she saw empty cupboards, their doors wide open. Somebody had done a thorough job.

- 1. What does Lyn's mother ask her to pack that evening?**
 - A. her clothes and shoes
 - B. her books and art materials
 - C. cardboard boxes from the supermarket
 - D. items from around the whole house
- 2. When Lyn is asked to pack her belongings, she**
 - A. objects to putting her clothes in boxes.
 - B. is worried whether the boxes are clean.
 - C. thinks that boxes are unsuitable for the job.
 - D. is annoyed that she forgot to get better boxes.
- 3. When Lyn says 'I'll do it' in the fourth paragraph, she is talking about**
 - A. filling something.
 - B. checking something.
 - C. collecting something.
 - D. replacing something.
- 4. How does Lyn react to the news that the family is moving soon?**
 - A. She's sad to learn that she's leaving her old home.
 - B. She wonders how her friends will take the news.
 - C. She's worried about missing her schoolwork.
 - D. She wishes she'd been told earlier.
- 5. Why was Lyn angry with herself after hearing Mrs Wilson was coming?**
 - A. She had forgotten to tell her friends about moving house.
 - B. She had not said anything when she first heard about it.
 - C. She had refused to help her mother earlier in the day.
 - D. She had lost her temper with her mother unnecessarily.
- 6. Why does Lyn offer to do more of the packing?**
 - A. She feels her mother needs her support.
 - B. She regrets having refused to do it before.
 - C. She distrusts the person who is coming to help.
 - D. She's concerned that some things will get damaged.
- 7. When Lyn's mother sits beside her on the bed, it is clear that she is**
 - A. feeling under stress as well.
 - B. losing her patience with Lyn's questions.
 - C. worried that fragile items might break.
 - D. wishing she hadn't accepted Mrs Wilson's help.
- 8. What reason does Lyn's mother give for not accepting Lyn's offer of help?**
 - A. Other people have already said they will do it.
 - B. The job will take more than two people.
 - C. Lyn would not be capable of doing it.
 - D. Lyn would not enjoy doing it.
- 9. What made the greatest impression on Lyn when she came home the next day?**
 - A. how sad her bedroom looked
 - B. the empty spaces where things had once been
 - C. how the things from the house had been packed
 - D. the fact that the kitchen had been completely cleared
- 10. In the final sentence, what does Lyn mean by 'Somebody had done a thorough job'?**
 - A. The house had been left in an untidy state.
 - B. The kitchen cupboards were badly damaged.
 - C. Everything had been completely cleared and packed away.
 - D. Many useful possessions had been thrown out by mistake.