

Tên: .....

Lớp: S5...

Ngày giao bài: Thứ....., ngày...../.....

Ngày nộp bài: Thứ....., ngày...../.....



Week: 8

Ngữ pháp HW: .....

Độc HW: .....

## UNIT 2: FOOD AND HEALTH - GRAMMAR REVISION

### A. THEORY

#### I. GRAMMAR REVISION A

## 1. Past Simple – Verb (Positive)

### USE:

Use it for finished actions in the past.



### FORM:

**S + V2/ed + ...**

### TIME WORDS:

yesterday, last night,  
last week, ago



### EXAMPLES:

- I watched TV yesterday.
- She visited her grandma last weekend.
- They went to the park after school.



**Regular verbs:** play → played, watch → watched

**Irregular verbs:** go → went, have → had

## 2. Indefinite Pronouns

**everybody, nobody, someone, anyone, something, anything**

| Word             | Use                                | Example                     |
|------------------|------------------------------------|-----------------------------|
| <b>everybody</b> | all people                         | Everybody likes music.      |
| <b>nobody</b>    | no people                          | Nobody is in the classroom. |
| <b>someone</b>   | one person                         | Someone is at the door.     |
| <b>anyone</b>    | any person (questions / negatives) | Is anyone at home?          |
| <b>something</b> | one thing                          | I have something for you.   |
| <b>anything</b>  | any thing (questions / negatives)  | I don't want anything.      |

### NOTES:

- Everybody / Nobody + singular verb
- Someone / something are common in positive sentences. Anyone / anything are common in questions and negatives.



## II. GRAMMAR REVISION B

## 3. Countable and Uncountable Nouns

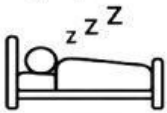
| Countable Nouns                                                                                                                                                                                                                                                      | Uncountable Nouns                                                                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• can be counted</li> <li>• one apple / two apples</li> <li>• use a / an</li> <li>• use many, a few</li> <li>• ask: How many...?</li> <li>• examples: book, egg, chair</li> </ul>                                             | <ul style="list-style-type: none"> <li>• cannot usually be counted</li> <li>• water, rice, milk</li> <li>• no a / an</li> <li>• use much, a little, some</li> <li>• ask: How much...?</li> </ul>                                                                          |
|  book  egg  chair |  water  rice  milk |
| <b>Use containers:</b> a bottle of water, a bowl of rice                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                           |
|  There are <b>many books</b> on the table.                                                                                                                                          |  There is <b>some milk</b> in the fridge.                                                                                                                                              |

## 4. Quantifiers

| Word               | Use                             | Example                                  |
|--------------------|---------------------------------|------------------------------------------|
| <b>both</b>        | two people / things together    | Both boys are happy.                     |
| <b>all</b>         | every person / thing in a group | All the students are here.               |
| <b>fewer</b>       | with countable nouns            | We have fewer apples today.              |
| <b>less</b>        | with uncountable nouns          | She drinks less milk now.                |
| <b>not as many</b> | compare countable nouns         | I don't have as many books as Lan.       |
| <b>not as much</b> | compare uncountable nouns       | We don't have as much time as yesterday. |

**Countable:** books, apples, students**Uncountable:** milk, water, time

## 5. Modal Verbs: must, should, shouldn't

|                                                                                                                                                                   |                                                                                                                                                                       |                                                                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>must</b><br>= strong rule / necessity<br>You <b>must</b> wear a helmet.<br> | <b>should</b><br>= advice / a good idea<br>You <b>should</b> do your homework.<br> | <b>shouldn't</b><br>= advice not to do something<br>You <b>shouldn't</b> stay up late.<br> |
| <b>FORM:</b><br>S + must / should / shouldn't + V1                                                                                                                | <b>NOTE:</b><br>No 'to' after a modal verb.                                                                                                                           |                                                                                                                                                                                 |
| <b>Must</b> is stronger than <b>should</b> .                                                                                                                      |                                                                                                                                                                       |                                                                                                                                                                                 |

## B. HOMEWORK

### GRAMMAR (15 questions)

#### I. Choose the correct answer.

0. She drinks ..... milk now than before.  
 A. fewer      B. less      C. many      D. a few
1. How ..... books are there on the table?  
 A. much      B. many      C. less      D. fewer
2. We have ..... apples today than yesterday.  
 A. less      B. much      C. fewer      D. a little
3. There is not ..... water in the bottle as in the glass.  
 A. as many      B. as much      C. fewer      D. both
4. .... of my eyes are brown.  
 A. Both      B. All      C. Much      D. Less
5. I don't have ..... toys as Lan.  
 A. as much      B. as many      C. less      D. fewer

#### II. Complete the passage with the correct past simple form of the verbs in brackets.

Yesterday (0) was (be) a wonderful Sunday. In the morning, my brother and I (1) ..... (go) to the park near our house. We (2) ..... (play) football with some friends on the grass. At lunchtime, everybody (3) ..... (have) delicious sandwiches together. In the afternoon, I (4) ..... (watch) an exciting cartoon on TV. Later in the evening, someone (5) ..... (knock) on the door and brought us a warm pizza for dinner.

#### III. Rearrange the words to make complete sentences.

0. helmet / wear / a / You / must / .

→ You must wear a helmet.

1. early / sleep / You / go / should / to / .

→ \_\_\_\_\_

2. eat / too / shouldn't / candy / much / We / .

→ \_\_\_\_\_

3. listen / Students / teacher / must / their / to / .

→ \_\_\_\_\_

4. fruit / eat / every / more / You / day / should / .

→ \_\_\_\_\_

5. stay / up / late / You / shouldn't / night / at / .

→ \_\_\_\_\_



## KET READING PRACTICE (10 questions)

### I. For each question, choose the correct answer.

|   |                                                                                                                                                                          |                                                                                                                                                                      |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <p>Em,<br/>My class finished late, so I missed the 7.30 bus. Let's meet at the bus station at 8.30. We can catch the 8.40 bus.<br/>Lara</p>                              | <p>What time does Lara want to meet Em at the bus station?</p> <p><b>A</b> 7.30<br/><b>B</b> 8.30<br/><b>C</b> 8.40</p>                                              |
| 2 | <p>Hi Rachel,<br/>Mum bought our tickets online for the museum exhibition. Can you give me the money in class tomorrow?<br/>They're £10. Thanks, Jo</p>                  | <p>How did Jo's mum get the museum tickets?</p> <p><b>A</b> She bought them online.<br/><b>B</b> She bought them at school.<br/><b>C</b> She got them for free.</p>  |
| 3 | <p>Jo,<br/>I hope you're feeling better now. Our history homework is to write about a famous building that you like. Bring it to the next class. Zhang</p>               | <p>What should Jo write about for history homework?</p> <p><b>A</b> a famous person<br/><b>B</b> a famous building<br/><b>C</b> an English teacher</p>               |
| 4 | <p><b>Hospital visiting 2–4 pm</b><br/>Two visitors per bed and no children under 7.</p>                                                                                 | <p>Who <b>CANNOT</b> visit the hospital?</p> <p><b>A</b> people who come between 2 and 4 pm<br/><b>B</b> children under 7 years old<br/><b>C</b> two adults</p>      |
| 5 | <p><b>Science Museum Trip</b><br/>Any students interested in next Wednesday's trip must give their names to Mr Smith before Friday. Only five seats left on the bus!</p> | <p>What must students do before Friday?</p> <p><b>A</b> Pay money for the bus.<br/><b>B</b> Go to the Science Museum.<br/><b>C</b> Give their names to Mr Smith.</p> |

## II. For each question, choose the correct answer.

1

Em,  
My class finished late, so I missed the 7.30 bus. Let's meet  
at the bus station at 8.30. We can catch the 8.40 bus.  
Lara

- A** Lara is explaining why she couldn't catch the 7.30 bus.  
**B** Lara wants Em to get the 8.30 bus.  
**C** Lara is letting Em know that the last bus is at 8.40.

2

Hi Rachel,  
Mum bought our tickets online for the museum exhibition.  
Can you give me the money in class tomorrow?  
They're £10. Thanks, Jo

What should Rachel do?

- A** Send an email to Jo's mum.  
**B** Check the museum website for tickets.  
**C** Take some money to school tomorrow.

3

Jo,  
I hope you're feeling better now. Our history homework is  
to write about a famous building that you like. Bring it to  
the next class. Zhang

Why did Zhang send this message?

- A** He wants to know what Jo is writing about.  
**B** He wants to tell Jo about the homework.  
**C** He wants to know why Jo missed class.

4

### Hospital visiting 2–4 pm

Two visitors per bed and no children under 7.

- A** Children under seven can visit if they come with an adult.  
**B** No visitors can come into the hospital before 4 pm.  
**C** It's not possible for three or more people to visit at the same time.

5

### Science Museum Trip

Any students interested in next Wednesday's trip must give their names to Mr Smith before Friday. Only five seats left on the bus!

- A** If you want to go on the trip, tell Mr Smith soon.  
**B** The museum is not open on Friday.  
**C** Only science students can go on the trip.