



First Term

Grade 3 / Module 2

Me and my family



Name: _____

Class: _____



Vocabulary:

Word list	copy	copy	meaning
Song part 1			
son/grandson			حفيد/ابن
daughter/ granddaughter			حفيدة/بنت
uncle			خال/عم
aunt			خاله/عمه
cousin			ابن الخال/ابن العم
Top Stars part 1			
straight hair			شعر ناعم
blonde hair			شعر أشقر
curly hair			شعر معوج
moustache			شارب
beard			ذقن
freckles			نمش
Our world part 1			
handbag			شنطة يد
t-shirt			تيشرت
dress			فستان
shoes			حذاء
boots			حذاء شتوي
jeans			بنطلون جينز
skirt			تنورة
watch			ساعة يد
Let's play			
toys			الالعاب
Computer game			اللعاب كمبيوتر
Jigsaw puzzle			لعبة التركيب
robot			انسان آلي



kite			طائرة ورقية
Story			
teeth			اسنان
feet			قدم
ankle			الكاحل

Song part 1 module 2 page 19:



uncle	
Daughter / granddaughter	
Son / grandson	
cousin	



Song part 2 module 2" "page 19"

LOOK! p. 80

I/You have got / I/You've got a cousin.
He/She has got / He/She's got an uncle.
We/They have got / We/They've got a daughter and a son.

The verb 'have got'					
Affirmative		Negative		Questions	Short answers
Full forms	Short forms	Full forms	Short forms		
I have got	I've got	I have not got	I haven't got	Have I got?	Yes, you have. / No, you haven't.
You have got	You've got	You have not got	You haven't got	Have you got?	Yes, I have. / No, I haven't.
He has got	He's got	He has not got	He hasn't got	Has he got?	Yes, he has. / No, he hasn't.
She has got	She's got	She has not got	She hasn't got	Has she got?	Yes, she has. / No, she hasn't.
It has got	It's got	It has not got	It hasn't got	Has it got?	Yes, it has. / No, it hasn't.
We have got	We've got	We have not got	We haven't got	Have we got?	Yes, you have. / No, you haven't.
You have got	You've got	You have not got	You haven't got	Have you got?	Yes, we have. / No, we haven't.
They have got	They've got	They have not got	They haven't got	Have they got?	Yes, they have. / No, they haven't.



Read and complete the sentences using: -

(has - have)

- 1-She..... got curly hair.
- 2- They got freckles.
- 3-Hegot black hair.
- 4-Hegot a beard.
- 5-Theygot moustaches.



Top stars part 1 module 2 page 20:



My big brother has got moustache.	
I like the straight hair.	
My sister has got curly hair.	
The girl has got freckles.	
My dad has got a beard.	



Top stars part 2 module 2 page 20

Top Stars 2

LOOK!

p. 80

Have you **got** blond(e) hair? —————→

Yes, I/we have.

No, I/we haven't.

Has he/she/it **got** a moustache? —————→

Yes, he/she/it has.

No, he/she/it hasn't.

Have they **got** straight hair? —————→

Yes, they have.

No, they haven't.

I/You/We/They **haven't got** curly hair.

He/She/It **hasn't got** a moustache.

Read and complete the sentences using: -

(Has - Have - hasn't - haven't)

1-..... she got blond hair.

2- they got green eyes?

3-Has he got black hair? Yes, he

4-Have they got freckles? No, they

5-..... he got a moustache? No, he



Our world part 1 module 2 page 22:



I have got an orange t-shirt.



My mum has got pink handbag.



I will wear blue jeans.



The girl has got a blue dress.



My brother has got a nice watch.





Our world part 2 module 2 page 23:

Our world 2

LOOK! p. 81

This is a dress.  	→	These are dresses.  	I → my	it → its
			you → your	we → our
That is a shoe.  	→	Those are shoes.  	he → his	you → your
			she → her	they → their

Complete with the possessive adjectives.

- 1-You lost keys
- 2-The cat eats food
- 3-The cats eat food
- 4-We bring colours to class.
- 5-He visits grandparents
- 6-They visit grandparents.
- 7-Sally is buying a present to mother.
- 8-Sally is buying a present to father.



This / these / that / those

This => objet / thing / person near by you.



This my book.



This my dog.



This computer is a stupid machine.

These => objets / things / persons near by you.



These books are mine.



I can't read these words.



These membres are listening my speech.

That =>. objet / thing / person far from you.



That car is my father's.



That star is very far from the earth.



I'd like to go in that country!

Those => objets / things / persons far from you.



Those two men seem to be late.



Those towers are so far!



Look at those stars.

Complete with **this, that, these, those**.

1. _____ is a fish.



2. _____ are books.



3. _____ are scissors.



4. _____ is a door.



5. _____ is a banana.



6. _____ are carrots.



7. _____ is my dad's car.





Let's play module 2 page 24:



toys



computer game



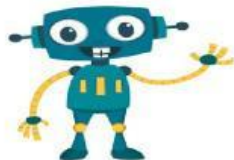
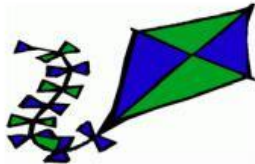
jigsaw puzzle



robot

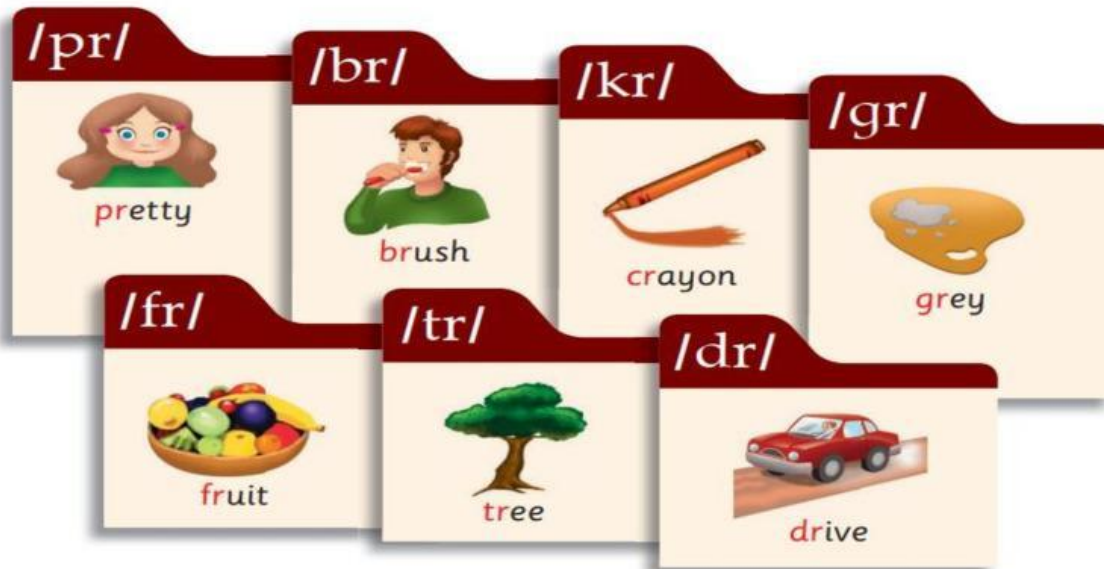


kite

I have a lot of toys.	
I like playing with a jigsaw puzzle.	
I can make a robot.	
The girl is playing with a kite.	
My brother likes computer games.	



Phonics module 2 page 28:



*Choose the correct answer:

1-Which word starts with the same sound as **fruit**?

- a-fry
- b-blue
- c-plate.

2-Which word starts with the same sound as **green**?

- a-black
- b-grey
- c-place



3-Which word starts with the same sound as **tree**?

a-train

b-flag

c-black

4-Which word starts with the same sound as **drive**?

a-cloud

b-dry

c-flat

5-Which word starts with the same sound as **brush**?

a-glob

b-flash

c-breath



Writing 1:

Re-write the following sentences with the correct punctuation:

1. ahmed is good boy

.....

2. i can play football

.....

3. fatima likes swimming

.....

4. rashid is playing basketball

.....



Writing 2: STUDENT BOOK P.29 & WORKBOOK P 26

Write a paragraph of 3-4 sentences about your brother/sister. The following question may help you:

- 1- Have you got a brother/sister?
- 2- What's her/his name?
- 3- What hair colour does he/she have?
- 4- What eyes colour has he/she got?



Module test:

1- Read the text and answer the questions that follow.

My name is Ahmad. I'm nine years old. I have two brothers. I have got black hair and black eyes. I can count to twenty and I can swim but I can't paint. I like playing football in the park. I don't like computer games. They are boring.

Put (T) or (F):

1. The text is mainly about Ahmad. (.....)
2. He is 10 years old. (.....)
3. He can't swim. (.....)

Answer the following question:

4. What does Ahmad like doing?

.....