SPELLING SMART

Words Beginning with **DE-** and **AP-**

Name: _____	**Date:** _____
Grade: 7	**Score:** _____ / 30

Learning Goal

I can spell and use words beginning with **de-** and **ap-**, recognise useful spelling patterns, and apply the words correctly in context.

Spelling Tip: AP + P

Watch the P!
When **ap-** comes before a base word beginning with **p**, the spelling often has **pp**.

ap + pear → **appear** ap + point → **appoint** ap + prove → **approve**

1. Spot the Prefix

Write **DE** or **AP** beside each word.

1. decide	DE / AP	7. describe	DE / AP
2. appear	DE / AP	8. appreciate	DE / AP
3. defend	DE / AP	9. demonstrate	DE / AP
4. approve	DE / AP	10. apprehensive	DE / AP
5. determine	DE / AP	11. deliver	DE / AP
6. approach	DE / AP	12. appropriate	DE / AP

2. Complete the Spelling

Fill in the missing letters. Pay close attention to **p** and **pp**.

1. d e c i _ e	7. d e t e r m _ n e
2. a p p _ a r	8. a p p r e c _ a t e
3. d e f e _ d	9. d e m o n s t r _ t e
4. a p p r o _ e	10. a p p r o p r _ a t e
5. d e s c r _ b e	11. d e l i _ e r
6. a p p o _ n t	12. a p p r e h e n s _ v e

3. Choose the Correct Spelling

LIVEWORKSHEETS

a) The scientist had to **(determine / determain)** the cause of the problem.

b) The coach will **(appoint / apoint)** a new team captain.

c) We need to **(describe / desribe)** the character carefully.

d) The school will **(approve / aprove)** the new project.

e) She felt **(apprehensive / aprehensive)** before the competition.

f) The students will **(demonstrate / demostrate)** their understanding.

4. Word in Context

Choose a word from the box to complete each sentence. Use each word once.

DETERMINE • APPROACH • APPRECIATE • DELIBERATE • APPROPRIATE • DECLARATION

1. The teacher asked us to _____ the best solution after examining the evidence.
2. We decided to _____ the problem from a different angle.
3. It is _____ to wear safety equipment in the laboratory.
4. I really _____ the effort you put into your presentation.
5. The speaker made a formal _____ at the beginning of the ceremony.
6. Her response was calm and _____ rather than rushed.

5. Unscramble the Word

1. D E C I D E *Clue: to make a choice*

2. A P P R O A C H *Clue: to come near or deal with something*

3. D E M O N S T R A T E *Clue: to show clearly*

4. A P P R E H E N S I V E *Clue: worried or nervous about something*

5. D E T E R M I N A T I O N *Clue: firmness of purpose*

6. A P P R O P R I A T E *Clue: suitable or correct for a situation*

6. Spelling Challenge ■

Write the correct word for each definition. Do not use the word bank.

1. To officially choose someone for a position: _____
2. To make something clear by showing or explaining it: _____
3. Feeling worried about what might happen: _____
4. To value or recognise the importance of something: _____
5. A place where someone is going or something is being sent: _____

LIVEWORKSHEETS

My Spelling Reflection

The word I found easiest was: _____

The word I found most challenging was: _____

One spelling pattern I will remember is: _____

LIVEWORKSHEETS

ANSWER KEY

Teacher / Tutor Copy

1. Spot the Prefix

1 DE, 2 AP, 3 DE, 4 AP, 5 DE, 6 AP, 7 DE, 8 AP, 9 DE, 10 AP, 11 DE, 12 AP

2. Complete the Spelling

1 decide, 2 appear, 3 defend, 4 approve, 5 describe, 6 appoint, 7 determine, 8 appreciate, 9 demonstrate, 10 appropriate, 11 deliver, 12 apprehensive

3. Choose the Correct Spelling

a determine; b appoint; c describe; d approve; e apprehensive; f demonstrate

4. Word in Context

1 determine; 2 approach; 3 appropriate; 4 appreciate; 5 declaration; 6 deliberate

5. Unscramble the Word

1 decide; 2 approach; 3 demonstrate; 4 apprehensive; 5 determination; 6 appropriate

6. Spelling Challenge

1 appoint; 2 demonstrate; 3 apprehensive; 4 appreciate; 5 destination

Suggested extension: Ask the learner to choose three words from the worksheet and write a short paragraph using all three correctly.

LIVEWORKSHEETS