SHOW WHAT YOU LEARNED!

COMMUNITY ENVIRONMENTAL ACTION

NAME	DATE	GRADE

_____

Use what you learned in NOTICE, UNDERSTAND, and CONNECT to complete the activities.

1 Complete the sentences with information from the community picture

COMMUNITY ENVIRONMENT PICTURE



a. There is _____.

b. There are _____.

c. There is _____ near _____.

d. There are _____ in _____.

2 Complete the sentences about the environmental problem in the picture

There is / There are _____.

We can / Let's / Don't _____.

EXAMPLE

There are plastic bottles near the river, and we can collect the plastic.

LIVEWORKSHEETS

3 Read the situation and complete the sentences

People can use the same park in different ways because some people spend time with their families, children can play there, and other people can enjoy their hobbies. The park has trees, flowers, benches, and green areas.

People use the park for _____.
People also use the park for _____.
In my community, people use the _____ for _____.
One thing that is the same is _____.
One thing that is different is _____.

4 Use your answers to create a short environmental message

Your message should include:

• A community place	• An environmental problem
• One possible action	• One way people use the space
• One similarity	• One difference between community experiences

You can WRITE your message or RECORD a short audio.

EXAMPLE

There are plastic bottles in the park, and we can collect them while people use the park to play and spend time with family. In my community, people also use the park to spend time with family. Both communities have parks, but people use them in different ways.

MY ENVIRONMENTAL MESSAGE

LIVEWORKSHEETS

CHECK YOUR WORK	✓
I described a community environment	☐
I used **There is / There are**	☐
I used environmental vocabulary from the unit	☐
I identified an environmental problem	☐
I suggested an action using **We can, Let's, or Don't**	☐
I described how people use a shared space	☐
I identified one similarity	☐
I identified one difference	☐
I created a short environmental message	☐

Teacher's comments:

_____

_____

Final result:

_____

_____

LIVEWORKSHEETS