

E-Worksheets

MYSTERY OF KADAP ISLAND

The Failed Expedition of
Russian Researchers

Phase E
Narrative Text
Banjarese-themed
Folktales
Reading & Writing Skills

Arranged by: Hafidz Arsyad Maulana

E-Worksheets Identity

Phase: Phase E

Material: Narrative Text–Banjarese-Themed Folktales

Skill Focus: Reading & Writing

Supporting Skill: Grammar & Vocabulary

Name of Compiler: Hafidz Arsyad Maulana

I. Standard Competence

Students understand and present information, ideas, and messages from various types of fiction and non-fiction texts, including narrative texts (legends/folktales), both in written and multimodal forms. Students use appropriate reading strategies to comprehend the main idea, specific information, new vocabulary, and moral messages of a text, and are able to rewrite the text with attention to text structure, vocabulary, and correct grammar, while being aware of purpose and audience.

II. Basic Competence

1. Analyzing the social function, text structure, and language features of spoken and written narrative texts (regional legends) according to their context of use.
2. Capturing contextual meaning related to the social function, text structure, and language features of simple narrative texts about folktales.
3. Rewriting (retelling) a simple narrative text about a folktale, paying attention to text structure (orientation, complication, resolution) and correct language features.

III. Learning Objectives

Through reading and writing activities based on the text "Mystery of Kadap Island," students will be able to:

1. Identify specific information (who, what, where, when, why, how) in the narrative text accurately.
2. Determine the meaning of new vocabulary based on context (dense, swallow, strange, creature, mystical, guardian, expedition, evacuated, shocked, forest).
3. Analyze the sequence of events in the narrative text logically.
4. Conclude the moral message conveyed in the Banjarese folktale "Mystery of Kadap Island."
5. Retell the story in their own words, coherently, and according to the narrative text structure (orientation, complication, resolution).
6. Express opinions in written English about the content of the story using appropriate grammar and vocabulary.

Name:

Class:

Reading & Writing Exercises

Instruction:

Read the text below carefully to answer questions 1-10!

MYSTERY OF KADAP ISLAND

The Failed Expedition of Russian Researchers

In Banjar land, there is an area known as Kadap Island. This place is located between the towns of Martapura, Marabahan, and Rantau. If we draw a straight line, it forms a triangle. Many mystical stories surround Kadap Island. For example, about the sacred guardians (Datu) who protect nature, the ghosts living in the forest, or animals with unusual forms and sizes.

One story tells about Russian researchers in the 1950s. They came for the Kalimantan Road Project (Projakal), a project between Indonesia and the Soviet Union. At that time, the forest was very dense, even sunlight could not enter. That is why local people called it Kadap Island, which means Dark Island.

The Russian researchers, after hearing there was an old Dutch oil well in the area, dared to enter Kadap Island, even though locals had warned them. Of course, the researchers did not believe in mystical things or ghost stories, according to their own beliefs. To help them find their way, they tied pieces of cloth to trees they had passed every few meters.

When the expedition team reached the middle of the forest, they were shocked to find a very large farmer's hat (caping) hanging on a big tree. One local guide immediately ran away in fear, followed by the rest of the team. They thought, if the hat is that big, how big is the owner? Maybe the creature could swallow them in one gulp.

The team that ran away began to hear strange sounds from the forest. They quickly used their radio to call for a helicopter. But strangely, when the helicopter arrived, it only circled above and did not dare to land. The team contacted the pilot by radio and asked why he had not landed. The pilot nervously said that he could not land because a giant hand appeared from the forest, trying to grab the helicopter every time he came near the pickup point.

Finally, the expedition team did not dare to go deeper into the forest. The cloth markers they had tied on the trees were all moved around, as if someone had changed their positions. The team only stayed at the edge of the forest until they were evacuated the next day. The Russian expedition was declared a failure. They never returned to Kalimantan after that experience, so the nature of Kadap Island is still preserved. The old helicopter from the expedition used to be seen in Banjarbaru. Now, its parking place has been turned into Idaman Swimming Pool in Banjarbaru.

A. True or False

Instruction: Fill out the blank with "True" or "False" according to the story!

EXAMPLE:

Kadap island is located in Banjar Land (True/False) True

1. Kadap Island is located between Martapura, Marabahan, and Rantau. (True / False) _____
2. The Russian researchers came to Kadap Island in the 1970s. (True / False) _____
3. The name "Kadap" means "Dark Island" because the forest was so dense that sunlight could not enter. (True / False) _____
4. The local people happily invited the researchers to explore the forest freely. (True / False) _____
5. The expedition team found a giant farmer's hat hanging on a big tree. (True / False) _____
6. The helicopter pilot landed safely to pick up the research team. (True / False) _____
7. The cloth markers the team tied on the trees stayed exactly where they left them. (True / False) _____
8. The Russian expedition to Kadap Island was declared a failure. (True / False) _____
9. The old helicopter's parking place has now become Idaman Swimming Pool in Banjarbaru. (True / False) _____
10. The moral of the story teaches us to respect nature and local wisdom. (True / False) _____

B. Fill in The Blanks

Instruction: Fill out the blank with words in Word Bank, in accordance to the story!

WORD BANK

dense • swallow • strange • creature • mystical • guardian •
expedition • evacuated • shocked • forest

11. The _____ in Kadap Island was so thick that sunlight could not enter.
12. Many _____ stories surround Kadap Island, such as tales of sacred guardians and ghosts.
13. The team members were _____ when they saw the giant hat hanging on the tree.
14. The team was afraid that a giant _____ might live in the forest.
15. They worried the creature could _____ them in one gulp.
16. The team began to hear _____ sounds coming from deep in the forest.
17. According to local belief, a _____ (Datu) protects the nature of Kadap Island.
18. The Russian _____ to Kalimantan was declared a failure.
19. The team stayed at the edge of the forest until they were _____ the next day.
20. The Kalimantan Road Project brought the researchers deep into the _____ Kadap Forest.

C. Essay

Instruction: Answer the following questions in complete English sentences (minimum 3 sentences for each answer)

21. Why do you think the Russian researchers failed in their expedition? Explain your opinion.

22. How do the local beliefs about Kadap Island influence the way people treat the forest?

23. What lesson can we learn from the failed expedition of Kadap Island?

24. Do you think the giant hand that scared the helicopter pilot was real or just a story? Explain your opinion with reasons.

25. Write a short paragraph (5-7 sentences) retelling the story of Kadap Island in your own words.

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