

"My Colour-Coded Substitution Table!"

Name: _____

Year: _____

Date: _____

Instructions:

Look at the picture for each item. Fill in the missing word in the blank box with the words from the colour cards. Use the colour matching rules to complete your table.

Example:



Subject	Verb	Object
The girl	cleans	the room.



Subject	Verb	Object
He		milk.



Subject	Verb	Object
	reads	a book.



Subject	Verb	Object
They		apples.



Subject	Verb	Object
Alia and Mia		football.



Subject	Verb	Object
	eats	an apple.



Subject	Verb	Object
	read	books.

"My Colour-Coded Substitution Table!"

Name: _____

Year: _____

Date: _____

Instructions:

1. Look at the picture for each question and read the coloured box.

2. Write the missing word inside the white box.

3. Then, rewrite the sentence in the space below.

Example:



Subject	Verb	Object
The girl	cleans	the room.

The girl cleans the room.



Subject	Verb	Object
The man		a car.



Subject	Verb	Object
	bakes	a cake.



Subject	Verb	Object
The girls		songs.



Subject	Verb	Object
	catch	mice.



Subject	Verb	Object
The dog		a ball.



Subject	Verb	Object
	build	a nest.

Subject-Verb Agreement

Pre-Assessment

Name: _____ Year: _____ Date: _____

Instructions:

Read each sentence carefully. Look at the two verbs inside the brackets (). Circle the correct verb that matches the subject.

Example:

Teacher Elora (jog / jogs) at the park every evening.

1. He (eat / eats) an apple every morning.
2. They (drink / drinks) fresh milk.
3. The teacher (read / reads) a storybook.
4. We (play / plays) football at the field.
5. She (run / runs) very fast.
6. The pupils (write / writes) in their notebooks.

Subject-Verb Agreement

Post-Assessment

Name: _____ Year: _____ Date: _____

Instructions:

Read each sentence carefully. Look at the two verbs inside the brackets (). Circle the correct verb that matches the subject.

Example:

Teacher Elinor (jog / jogs) at the park every evening.

1. He (eat / eats) an apple every morning.
2. They (drink / drinks) fresh milk.
3. The teacher (read / reads) a storybook.
4. We (play / plays) football at the field.
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6. The pupils (write / writes) in their notebooks.

Subject-Verb Agreement

Pre-Assessment

Name: _____ Year: _____ Date: _____

PART A : FILL IN THE BLANKS

Instructions:

Fill in the blank with the correct simple present tense form of the verb given in brackets ().

Example:

Teacher Eliora jogs (jog) at the park every evening.

1. The boy _____ (drink) a glass of water.
2. The children _____ (play) badminton together.
3. My mother _____ (bake) a delicious cake.
4. Ali and Muthu _____ (walk) to school every day.

PART B: ERROR CORRECTION

Instructions:

Each sentence below contains ONE grammar mistake. Underline the mistake. Then, rewrite the full sentence correctly on the line provided.

Example:

Teacher Eliora jog at the park every evening.

(Correction) Teacher Eliora jogs at the park every evening.

5. She write a short story.

6. The girls sings a sweet song.

Subject-Verb Agreement Post-Assessment

Name: _____ Year: _____ Date: _____

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Instructions:

Fill in the blank with the correct simple present tense form of the verb given in brackets ().

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