# GLOBAL CITIZENS & THE UNITED NATIONS

Grade 6 English Practice & Assessment | Unit 4: Our World & SDGs

Name: _ Class: _

## 1 Reading Comprehension: The Birth of the United Nations

After the terrible destruction of World War II, the world was in a state of crisis. Millions of people suffered from poverty, hunger, and homelessness. Countries realized that fighting solved nothing and that a global organization was desperately needed to keep peace. In October 1945, leaders from around the world met to create the **United Nations (UN)**.

The main purpose of the UN is to maintain international peace and security, protect human rights, deliver humanitarian aid during disasters, and promote international cooperation. The UN believes that when countries work together instead of fighting, they can solve big problems.

Today, the UN leads the world through the **Sustainable Development Goals (SDGs)**. These 17 global goals guide nations to end poverty, protect our planet, and ensure that all people enjoy peace and prosperity by 2030.

## Q Reading Questions

**1. When was the United Nations founded?**

a) In 1939 b) In October 1945 c) In 2030

**2. True or False: World War II caused widespread destruction, poverty, and suffering across the world.**

**TRUE / FALSE** (Circle one)

**3. What is one of the main purposes of the UN mentioned in the text?**

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**4. Vocabulary in Context: What does the word *"crisis"* mean in the reading passage?**

a) A time of great danger or difficulty b) A happy celebration c) A scientific discovery

**5. Why did countries decide to work together after World War II?**

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**6. What global framework helps guide nations toward a better future by 2030?**

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**7. True or False: The Sustainable Development Goals include protecting our planet and ending poverty.**

**TRUE / FALSE** (Circle one)

**8. In your opinion, why is international cooperation important for world peace?**

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LIVEWORKSHEETS

## 2 Identify the Sustainable Development Goals

Look at the 10 mixed SDG icons below. Write the name of each goal on the corresponding numbered line at the bottom.

1 

2 

3 

4 

5 

6 

7 

8 

9 

10 

**Look at the SDG icons above. Write the name of each goal:**

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....
9. .....
10. .....



LIVEWORKSHEETS

## 3 Match the SDG to its Meaning

Match each numbered SDG icon on the left with the correct definition letter (A–J) on the right.

| SDG ICONS | |
|---|---|
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| 8. |  |
| 9. |  |
| 10. |  |

| WHAT IS THE GOAL ABOUT? | |
|---|---|
| **A.** | Ensuring access to affordable, reliable, sustainable, and modern clean energy for all. |
| **B.** | Protecting, restoring, and promoting sustainable use of terrestrial ecosystems and forests. |
| **C.** | Ending extreme poverty in all its forms everywhere around the world. |
| **D.** | Achieving gender equality and empowering all women and girls equally. |
| **E.** | Promoting sustained, inclusive economic growth, full and productive employment, and decent work. |
| **F.** | Ensuring inclusive and equitable quality education and promoting lifelong learning opportunities. |
| **G.** | Reducing inequality within and among countries, ensuring equal opportunities for everyone. |
| **H.** | Ensuring availability and sustainable management of clean water and sanitation for all. |
| **I.** | Ending hunger, achieving food security, and promoting sustainable agriculture. |
| **J.** | Ensuring healthy lives and promoting well-being for all people at all ages. |



LIVEWORKSHEETS

## 4 Look, Think & Match

Examine the 6 visual illustrations below. Write what you see and connect each picture to its correct Sustainable Development Goal.

**1** **[Classroom Learning]**

**What is happening?**
I can see _____

_____

**Which SDG is it?**
Goal ____:

**2** **[Providing Meals]**

**What is happening?**
I can see _____

_____

**Which SDG is it?**
Goal ____:

**3** **[Clean Water Source]**

**What is happening?**
I can see _____

_____

**Which SDG is it?**
Goal ____:

**4** **[Equal Teamwork]**

**What is happening?**
I can see _____

_____

**Which SDG is it?**
Goal ____:

**5** **[Solar Panels]**

**What is happening?**
I can see _____

_____

**Which SDG is it?**
Goal ____:

**6** **[Planting Trees]**

**What is happening?**
I can see _____

_____

**Which SDG is it?**
Goal ____:

**Teacher's Note / Classroom Reflection:**
Discuss how small local student actions can help achieve global sustainable development goals by 2030.

**Total Score: _____ / 35**



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