



STUDENT WORKSHEET (LKM)

Analyzing Language Features of Recount Text



Read the text and explore! ♥

Member of the group:

- _____
- _____
- _____
- _____
- _____
- _____

Class: _____



LEARNING GOAL

Students can analyze the language features of a recount text, including **Past Verbs (Verb 2)**, **Time Signals/Connectors**, **Was/Were**, and **Personal Pronouns**.

READ THE TEXT AGAIN

THE GREAT YOGYAKARTA ADVENTURE

Last month, my classmates and I went on a school trip to Yogyakarta. We left school early in the morning by bus.

Our first destination was Prambanan Temple. We walked around the temple, listened to our teacher's explanation, and took many pictures.

After that, we had lunch at a traditional restaurant. I tried gudeg for the first time, and surprisingly, I liked it.

In the afternoon, we visited a batik workshop. We learned how to make a simple batik pattern and tried making one ourselves.

Before going home, we realized that our classmate, Raka, was missing. We looked for him everywhere and finally found him at a souvenir shop. He was buying a batik shirt for his mother.

We arrived at school at around seven in the evening. Although we were tired, we felt very happy. It was one of the most memorable school trips I had ever experienced.



TASK 1: ACTION VERBS HUNT (Past Tense / Verb 2)

Language Feature 1: Recount text uses **Past Verbs (Verb 2)** to tell past actions.

Read the text and find the Past Verb (Verb 2) for each base verb (Verb 1) below! Complete the table!

No.	Base Verb (Verb 1)	Past Verb (Verb 2) in Text	Meaning in Indonesian	No.	Base Verb (Verb 1)	Past Verb (Verb 2) in Text	Meaning in Indonesian
1.	Go	_____	Pergi	6.	Have	_____	Memiliki / Makan
2.	Leave	_____	Berangkat / Meninggalkan	7.	Try	_____	Mencoba
3.	Walk	_____	Berjalan	8.	Visit	_____	Mengunjungi
4.	Listen	_____	Mendengarkan	9.	Learn	_____	Belajar
5.	Take	_____	Mengambil (Foto)	10.	Arrive	_____	Tiba

TASK 2: WAS OR WERE?

Language Feature 2: Recount text uses **Was** (for I, He, She, It, Singular) and **Were** (for You, We, They, Plural).

Complete the sentences below using **WAS** or **WERE** based on the subject of each sentence!

- Our first destination _____ Prambanan Temple.
- Raka _____ missing before going home.
- He _____ buying a batik shirt for his mother.
- Although we _____ tired, we felt very happy.
- It _____ one of the most memorable school trips.





TASK 3: TIME CONNECTORS & TIME SIGNALS



Let's Do It!

Language Feature 3: Recount text uses Time Signals (when it happened) and Time Connectors (order of events).

Draw a line to match each time word on the left with its correct category on the right!



Time Words

1

Last month

2

After that

3

In the afternoon

4

Finally

Category



• A. Time Connector

• B. Adverb of Time

• C. Time Connector

• D. Adverb of Time



TASK 4: WHO IS IN THE STORY? (Participants)



Language Feature 4: Recount text uses Personal Pronouns (I, We, My, He) to focus on specific people.



Read the statements below and give thick the correct pronouns based on the text!

1

The word "I" in the text refers to the writer.

TRUE

FALSE

2

The word "We" refers to the writer and his/her classmates.

TRUE

FALSE

3

The word "Him" in "looked for him" refers to the teacher.

TRUE

FALSE

4

The word "His" in "his mother" refers to Raka.

TRUE

FALSE

You Can Do It!

