

Unit 3 Assessment

My name is: _____

Part 1 (30 minutes)

Total ____ /35

Grammar and Vocabulary

1 Label the fruits and vegetables. There is one example. (5 points)

- ~~bananas~~ oranges pineapples
onions carrots peppers



2 Complete the conversation between Maria and Mr. Jones.

Choose the correct letter A–G from the box. You do not need one answer. There is one example. (5 points)

MR. JONES: Hello Maria, how are you today?

MARIA: (0) G

MR. JONES: Can I help you?

MARIA: (1) _____

MR. JONES: OK. Anything else?

MARIA: (2) _____

MR. JONES: Anything else?

MARIA: (3) _____

MR. JONES: Here you are.

MARIA: (4) _____

MR. JONES: Goodbye, Maria.

MARIA: (5) _____

- A Goodbye! Have a nice day.
- B Yes, I want four pears, please.
- C There are many fruits.
- D No, that is all.
- E Thank you, Mr. Jones.
- F And some kiwis, please.
- ~~G Fine, thank you.~~

3 Complete the sentences. There is one example. (5 points)

some ~~are~~ but any is there

0. There are five apples in the basket.
1. There aren't _____ onions in the refrigerator.
2. There are _____ apples on the table.
3. Are _____ any pears in your lunchbox?
4. There are some mangoes, _____ there aren't any bananas.
5. _____ there a cabbage in the refrigerator?

4 Look and choose T (True) or F (False). There is one example. (5 points)



- | | | |
|--|---|---|
| 0. There are apples in the refrigerator. | Ⓓ | F |
| 1. There is a cabbage in the refrigerator. | T | F |
| 2. There are bananas in the refrigerator. | T | F |
| 3. There aren't any mangoes. | T | F |
| 4. There aren't any coconuts. | T | F |
| 5. There are kiwis in the refrigerator. | T | F |

5 Read and match. There is one example. (5 points)

- | | |
|-------------------------------|----------|
| 0. Wash the apples and | pieces. |
| 1. Cut the fruit into small | blender. |
| 2. Put the fruit into the | juice. |
| 3. Squeeze and add the orange | pears. |
| 4. Turn the blender | glass. |
| 5. Pour the smoothie into a | on. |