



Cerdas
Berakarakter
Berwawasan Global

Merdeka
Belajar
Merdeka
Berkarya



Learn
English
Explore
the World

ASESMEN TENGAH SEMESTER

BAHASA INGGRIS

KELAS X

TAHUN PELAJARAN 2026/2027

Higher
English
Brighter
Futures

Good
Students
Great
Tomorrows

English
Today
Brighter
Tomorrow



Communication

Critical Thinking

Creativity

Global Citizenship

Small
Steps
Big
Changes

READ MORE

THINK BIG

BE KIND

KEEP LEARNING

Satuan Pendidikan : SMAN 108 Jakarta

Mata Pelajaran : Bahasa Inggris

Kelas/Fase : X / E

Name :

Class :



Language
for Communication



Critical
Thinking



Collaboration



Creativity



Global
Citizenship



Character

"A Brighter
Future Starts
with English"

SMAN 108 JAKARTA

Cerdas | Berakarakter | Berwawasan Global

Explore
Learn
Grow

LIVEWORKSHEETS

Small
Steps
Big Changes

ASESMEN TENGAH SEMESTER BAHASA INGGRIS – KELAS X

TAHUN PELAJARAN 2026/2027

Better
Students
Brighter
Tomorrows

SMAN 108
JAKARTA

Speak Up
Respect Others
Share Ideas
Make a Difference



PART I – LANGUAGE USE AND MEANING

A. Asking and Giving Opinion, Agreeing and Disagreeing, Interrupting, Comparison, and Conclusion

1 – 3

Read the following dialogue and answer the questions number 1 to 3.

- Dita** : What do you think about the plan to ban single-use plastic at school?
- Raka** : I believe it's a great idea. It can reduce waste and make our school cleaner.
- Sinta** : I'm not sure about that. It might be difficult for some students.
- Dita** : I see your point, but don't you think we should at least try? It's better for the environment.
- Raka** : Absolutely. If we work together, we can do it.
- Sinta** : Well, you're right. Let's discuss how to make it work.

Different
Opinions
Stronger
Solutions



4

Which sentence shows a correct comparison between the two options?

- Recycling is easy than reducing waste.
- Using a tumbler is more practical than buying bottled drinks.
- Saving energy is gooder than saving water.
- Public transportation is as cheaper as private cars.
- Reusing is the most easy way to help the environment.



Choose
Greener
Choices

5

Which of the following sentences is the best conclusion for the discussion?

- We should stop using plastic immediately.
- There are many opinions, but we need to take action together.
- Plastic is the biggest problem in our school.
- Everyone agrees that the plan is easy.
- The discussion shows that some students disagree with the rule.



Small
Actions
Big
Impact

Reading
Ideas
A Brighter
Future

SMAN 108 JAKARTA

Cerdas | Berkarakter | Berwawasan Global

Learn Today
Lead Tomorrow

Page
1



Learn
English
Explore
the World

ASESMEN TENGAH SEMESTER BAHASA INGGRIS – KELAS X

TAHUN PELAJARAN 2026/2027

SURABAYA
CITY OF HEROES

Local Stories
Global Values



PART II – READING COMPREHENSION

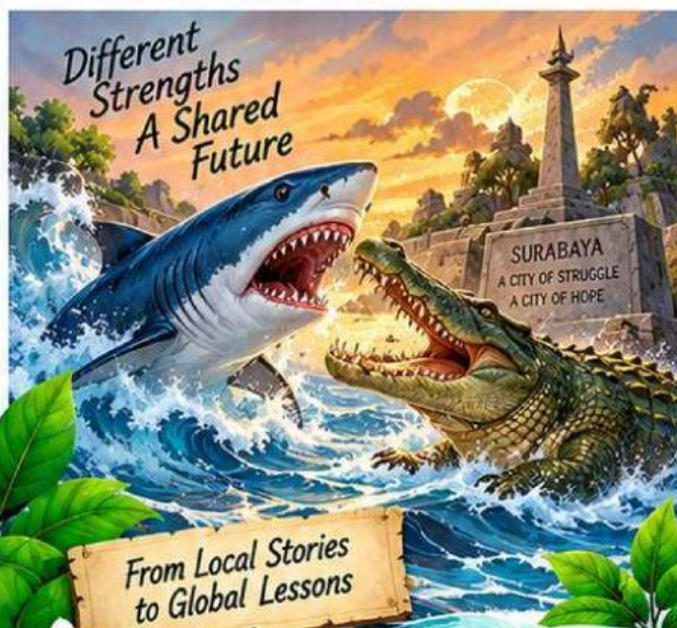
Unit 1 – Narrative Text: The Legend of Surabaya

Text 1

The Legend of Surabaya

Long ago, in East Java, there lived two fierce animals, a shark (Sura) and a crocodile (Baya). They lived in different places, Sura in the sea and Baya in the river. One day, they met and started to fight over territory. The fight was very long and very hard. Sura used his strong tail and sharp teeth, while Baya used his hard skin and powerful jaws. Neither of them wanted to give up. They fought for many days, and the water around them turned red with blood. Finally, both animals were so weak that they died.

After their death, the people found the bodies of the shark and the crocodile near the coast. The place then became known as Surabaya, which comes from “Sura” (shark) and “Baya” (crocodile). The story teaches us that fighting and refusing to compromise can lead to destruction, and that peace and cooperation are more valuable than conflict.



Questions 6 – 10

Choose the best answer (A, B, C, D, or E) for each question.

6

What is the main purpose of the text?

- A. To entertain readers with an animal story.
- B. To explain the origin of the name Surabaya.
- C. To describe the life of sharks and crocodiles.
- D. To persuade people to protect sea animals.
- E. To inform readers about East Java's history.

Find
the Main
Idea

7

According to the text, why did Sura and Baya fight?

- A. They wanted to find food.
- B. They lived in the same place.
- C. They fought over territory.
- D. They wanted to become friends.
- E. They were forced by the other animals.

Read
Think
Analyze

8

What can we learn from the story of Sura and Baya?

- A. It is better to be stronger than others.
- B. Fighting can help us achieve our goals.
- C. We should never give up in a conflict.
- D. Peace and cooperation are more valuable than conflict.
- E. Different animals cannot live together.

A
Meaningful
Message

9

The word “fierce” in paragraph 1 is closest in meaning to ...

- A. kind
- B. weak
- C. friendly
- D. violent
- E. peaceful

Build
Your
Vocabulary

10

Which of the following statements is NOT true according to the text?

- A. Sura lived in the sea.
- B. Baya lived in the river.
- C. They became good friends after the fight.
- D. They fought for many days.
- E. The name Surabaya comes from Sura and Baya.

Think
Critically



ASESMEN TENGAH SEMESTER BAHASA INGGRIS – KELAS X

TAHUN PELAJARAN 2026/2027

Good
Stories
Build
Better People

Local Stories
Global Wisdom



PART II – READING COMPREHENSION

Unit 2 – Narrative Text: The Legend of Malin Kundang

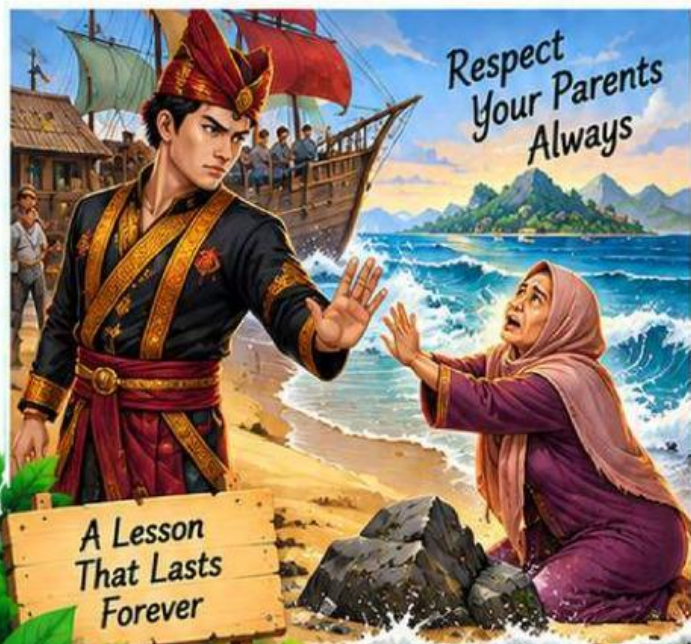
Text 2

The Legend of Malin Kundang

Long ago, in a small village on the west coast of Sumatra, there lived a poor widow and her son, Malin Kundang. They lived a simple life, but the mother loved her son very much. Malin was a hard-working boy, and one day he decided to leave his village to find a better life. Before he left, his mother gave him her blessing and told him to always be kind and remember his hometown.

After many years, Malin became a rich and successful merchant. He owned a large ship and visited many countries. One day, he returned to his village. His mother was very happy and ran to the beach to welcome him. However, Malin was ashamed of his poor mother. He denied knowing her and said that she was not his mother. His words broke her heart.

The mother was so sad that she prayed to God for punishment. Suddenly, a great storm came, and Malin Kundang's ship was destroyed. Malin turned into a stone on the beach. The stone is still there today, a reminder for people to always respect and be grateful to their parents.



Respect
Your Parents
Always

A Lesson
That Lasts
Forever

Values from
Our Stories
Build a Better Future

SMAN 108 JAKARTA

Cerdas | Berkarakter | Berwawasan Global

Questions 11 – 15

Choose the best answer
(A, B, C, D, or E) for each question.

11

What is the main purpose of the text?

- A. To entertain readers with a traditional story.
- B. To explain how to become a successful merchant.
- C. To describe the life of a poor widow.
- D. To persuade people to never travel to other countries.
- E. To inform readers about a real historical event.

Find
the Purpose

12

Why did Malin deny his mother?

- A. He did not recognize her.
- B. He was ashamed of her because she was poor.
- C. He wanted to protect her from danger.
- D. He had forgotten his hometown.
- E. He was angry with her for leaving him.

Read
Between
the Lines

13

Which statement is TRUE according to the text?

- A. Malin stayed in his village and helped his mother.
- B. Malin became a rich merchant after many years.
- C. His mother was happy when he denied her.
- D. Malin's ship was not affected by the storm.
- E. The stone disappeared after a few years.

Check
the Details

14

What moral value can we learn from the story?

- A. We should always seek wealth and success.
- B. We should be proud of our achievements.
- C. We must respect and be grateful to our parents.
- D. We should never leave our hometown.
- E. We should deny people who are poor.

Find
the Moral
Message

15

Which of the following can be concluded from the story?

- A. Success will always bring happiness.
- B. Forgetting our roots can lead to serious consequences.
- C. Being rich is more important than family.
- D. A storm always comes after a bad action.
- E. People should live near the beach.

Think
Critically

Local Wisdom
Global Citizens

Page
3



Read
Think
Grow

ASESMEN TENGAH SEMESTER BAHASA INGGRIS – KELAS X

TAHUN PELAJARAN 2026/2027

Kindness
Makes
a Better
World

Small Help
Big Impact



PART II – READING COMPREHENSION

Unit 3 – Narrative Text: The Lion and the Mouse

Text 3

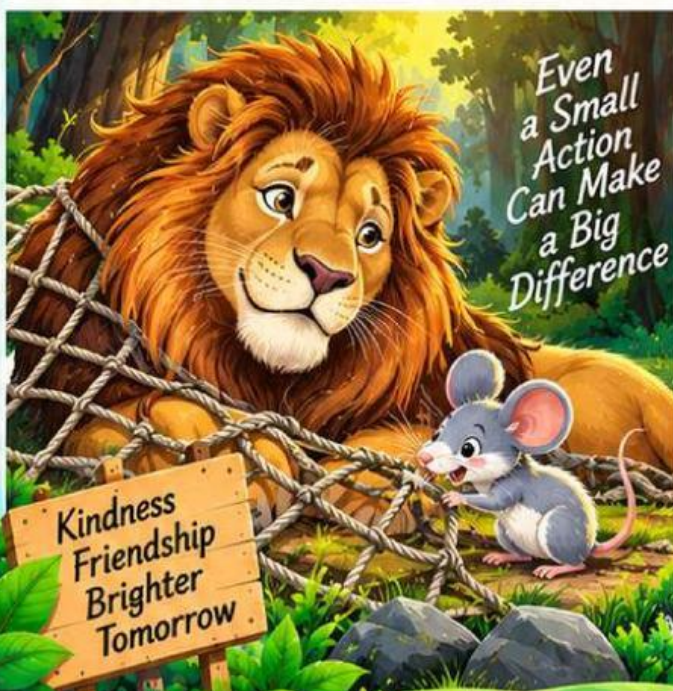
The Lion and the Mouse

One day, a lion was sleeping in the forest. A tiny mouse accidentally ran across his nose. The lion woke up and caught the mouse with his big paw. "Please don't eat me!" cried the mouse. "Someday I might be able to help you." The lion laughed. "How can such a small creature like you help me?" he said. But he let the mouse go.

A few days later, the lion was trapped in a hunter's net. He roared loudly, but he could not escape. The little mouse heard his cries and quickly ran to help. He gnawed the ropes with his sharp teeth until the net broke. The lion was free!

"Thank you, little friend," said the lion. "Now I know that even a small creature can do something great."

Moral: Be kind to others, because everyone can make a difference.



Stories
Build
Better Humans

Questions 16 – 20

Choose the best answer
(A, B, C, D, or E) for each question.

16

What is the main purpose of the text?

- A. To entertain readers with an animal story.
- B. To explain why lions are dangerous animals.
- C. To describe the life of mice in the forest.
- D. To persuade people to protect wild animals.
- E. To inform readers about how hunters catch lions.

Find
the Main
Idea

17

Which statement is TRUE according to the text?

- A. The lion ate the mouse.
- B. The mouse helped the lion escape.
- C. The hunter saved the lion.
- D. The lion and the mouse became enemies.
- E. The mouse was trapped in the net.

Check
the Details

18

What can we learn from the story?

- A. We should never trust small animals.
- B. We should be kind to others, no matter how small they are.
- C. We should always be stronger than others.
- D. We should not help people in trouble.
- E. We should catch animals in the forest.

Find
the Moral
Value

19

The word "gnawed" in paragraph 2 is closest in meaning to ...

- A. hit
- B. ate
- C. cut
- D. chewed
- E. pulled



Build
Your
Vocabulary

20

Which of the following can be concluded from the story?

- A. Small actions can have a big impact.
- B. Lions are always kind to small animals.
- C. Hunters are the strongest in the forest.
- D. Mice are more powerful than lions.
- E. It is easy to escape from a net.

Think
Critically



ASESMEN TENGAH SEMESTER BAHASA INGGRIS – KELAS X

TAHUN PELAJARAN 2026/2027

Practice
Today
Brighter
Tomorrow



PART III – LANGUAGE FOCUS AND HOTS

Grammar, Expressions, and Communication in Context

English
Skills
for a
Better Future

21

Choose the correct sentences that express an opinion.
(More than one answer is correct.)

- A. ☐ I think online learning is more interesting than traditional classes.
- B. ☐ In my opinion, Malin Kundang was a kind son.
- C. ☐ She is reading a book in the library.
- D. ☐ I believe we should protect our environment.
- E. ☐ They went to the beach last weekend.

Share
Your
Opinion

22

The following are responses to an opinion.
Which ones show agreement?
(More than one answer is correct.)

- A. ☐ I totally agree with you.
- B. ☐ I'm not so sure about that.
- C. ☐ That's a good point.
- D. ☐ I see what you mean.
- E. ☐ I think you're wrong.

Agree!

Disagree?

Let's
Discuss!

23

Which sentence shows the correct use of comparison?

- A. Mount Bromo is more beautiful than Mount Rinjani.
- B. This story is most interesting in the book.
- C. My brother is taller then me.
- D. Jakarta is as hot that Surabaya.
- E. This legend is the more popular one.

Explore
Compare
Learn
Grow

KNOWLEDGE
CHARACTER
OPPORTUNITY
A BRIGHTER TOMORROW

24

Read the short conversation below.
Which sentence best concludes the discussion?

- Rina : I think we should reduce the use of plastic at school.
Dimas : I agree. It can help keep our environment clean.
Sinta : We can also bring our own bottles and lunch boxes.
Rina : Yes, and we can encourage our friends to do the same.
Dimas : So, what should we do next?

- A. ☐ Let's ignore the problem for now.
- B. ☐ In conclusion, small actions can make a big difference.
- C. ☐ We don't need to talk about it anymore.
- D. ☐ I think plastic is useful.
- E. ☐ So, we should buy more plastic products.

Summarize
Find Solutions

25

Which of the following sentences uses the past tense verb correctly?

- A. ☐ Malin Kundang go to the beach yesterday.
- B. ☐ The lion caught the mouse in the forest.
- C. ☐ They didn't visited Surabaya last year.
- D. ☐ We found a beautiful place near the river.
- E. ☐ She not remember her mother.

Learn
from the Past
Create
a Better Future



Good
Students
Great
Futures

DISCUSS
ANALYZE
SOLVE
TAKE ACTION

SMAN 108 JAKARTA

Cerdas | Berkarakter | Berwawasan Global

English
Brings
New Opportunities

Page
5

Language
Builds
Bridges
to a Brighter
Future

ASESMEN TENGAH SEMESTER BAHASA INGGRIS – KELAS X

TAHUN PELAJARAN 2026/2027

SMAN 108
JAKARTA

Be Kind
Be Brave
Be Your Best



PART IV – MIXED SKILLS AND HIGHER ORDER THINKING

Combine Your Knowledge, Think Critically, Make a Difference

26

Read the situation below.
Choose the most appropriate response.

Your friend says, "I think social media is more useful than traditional books because we can find information faster."

- A. I totally agree with you. It saves a lot of time.
- B. I'm not sure about that. I think books give deeper knowledge.
- C. You're wrong. Books are useless now.
- D. That's true, but social media can be dangerous.
- E. Let's stop talking about it.

Respect
Different
Opinions

27

Choose the correct statement that shows agreement with the opinion.

"I believe that protecting the environment is everyone's responsibility."

- A. I agree. We should all take action to keep it clean.
- B. I don't think so. It's the government's job only.
- C. I'm not sure. It's too difficult.
- D. I disagree. People can do whatever they want.
- E. That's not true. The environment is not important.

Together
for a
Greener
Tomorrow

30

Read the statements and choose the best conclusion.

1. Many students use single-use plastic at school.
2. Plastic waste harms the environment.
3. We can reduce plastic waste by using reusable bottles and lunch boxes.

- A. Using plastic is more convenient than using reusable items.
- B. Students should stop using single-use plastic at school.
- C. Plastic waste will not be a problem in the future.
- D. It is difficult to change students' habits.
- E. The government should ban all plastic immediately.

Small
Actions
Big
Changes

28

Read the sentences below.
Choose the ones that use the correct past tense form.
(More than one answer is correct.)

- A. ☐ Malin Kundang forgot his mother.
- B. ☐ The lion caught the mouse.
- C. ☐ We visited Surabaya last holiday.
- D. ☐ She didn't go to school yesterday.
- E. ☐ They find a beautiful beach near the river.

Learn
from
the Past
Build a
Better
Future

29

Read the sentences below.
Choose the ones that can be used to interrupt someone politely. (More than one answer is correct.)

- A. ☐ Excuse me, may I add something?
- B. ☐ Sorry to interrupt, but ...
- C. ☐ I think you're wrong.
- D. ☐ Can I say something here?
- E. ☐ That's not true.

Speak
Politely
Listen
Respectfully

Knowledge
Today
A Brighter
Tomorrow

READ
LEARN
GROW

English
Skills
Open
New Doors

SMAN 108 JAKARTA

Cerdas | Berkarakter | Berwawasan Global

Keep Learning
Keep Growing
Keep Shining

Page
6