

SCHOOL LIFE

VOCABULARY 1 • SCHOOL SUBJECTS, PLACES & STUDY TECH



A. SCHOOL SUBJECTS



Listen. Then write the correct subject below each picture.



B. AROUND SCHOOL

Complete the sentences with the words in the box.

library | science lab | canteen | gym | playground | computer room | school office | classroom

- 1 We have P.E. lessons in the
- 2 You can borrow books and study quietly in the
- 3 We do experiments in Biology in the
- 4 We eat lunch and have snacks in the
- 5 We usually have lessons and do class activities in the
- 6 Students play outside at break time in the
- 7 We use computers and do digital work in the
- 8 You can ask for information or help with school documents in the

C. STUDY TECH

Match the words with their definitions.

- 1 laptop
- 2 tablet
- 3 interactive whiteboard
- 4 projector
- 5 headphones
- 6 educational app

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- A A program used for learning.
- B A portable computer with a keyboard.
- C A portable device with a touchscreen.
- D A digital board used in class.
- E A device that shows images on a screen or wall.
- F A device worn over the ears to listen to audio.

CAN / CAN'T

We use **can** / **can't** to talk about ability, possibility or permission.

I **can** use a laptop in the library.

Students **can't** eat in the science lab.

**ADVERBS OF FREQUENCY**

They go before the main verb (but after *be*).

always usually often sometimes never

We **usually** have English in the morning.

Our lessons are **sometimes** difficult.

**A. CAN / CAN'T** Complete the sentences with **can** or **can't**.

- 1 Sarah is very good at languages. She _____ speak English, French and Spanish.
- 2 I'm sorry, I _____ come to your party on Saturday. I have a family dinner.
- 3 _____ you play any musical instruments?
- 4 Fish _____ live without water.

- 5 My dad _____ cook really well. He makes delicious pasta!
- 6 We _____ use our mobile phones during the exam. It's not allowed.
- 7 Penguins _____ swim very fast, but they _____ fly.

B. ADVERBS OF FREQUENCY

Complete the sentences. Put the adverb in the correct position.

- 1 We start school at 8:30. (usually)

- 2 I have lunch in the school canteen. (sometimes)

- 3 We have Maths on Monday. (always)

- 4 Our teachers give us homework. (sometimes)

- 5 I study English in the evening. (often)

- 6 The lessons finish at 2:30. (usually)

- 7 We go on school trips. (often)

- 8 Our tests are difficult. (sometimes)

C. CAN / CAN'T + FREQUENCY ADVERBS

Complete the sentences with the words in parentheses.

- 1 My sister _____ remember people's birthdays. She has an excellent memory! (can / always)
- 2 I _____ understand my Maths homework, so I ask my teacher for help. (can't / usually)
- 3 We _____ go to the cinema on weekends because we don't have much free time. (can / rarely)

- 4 Tom _____ finish his lunch at school. He eats very slowly. (can / never)
- 5 Students _____ use the library to study after school. It's open until 5 p.m. (can / usually)
- 6 Sarah _____ come to basketball practice on Fridays because she sometimes has music lessons. (can't / always)



GRAMMAR 2 • MODALS:

SHOULD / SHOULDN'T, MUST / MUSTN'T, HAVE TO / DON'T HAVE TO



REMEMBER!



SHOULD / SHOULDN'T

We use them for advice.

You **should** study every day.



MUST / MUSTN'T

We use them for strong rules, obligations and prohibitions.

You **must** follow the school rules.



HAVE TO / DON'T HAVE TO

We use them for necessity or no necessity.

Students **have to** wear their ID cards.

A. SHOULD / SHOULDN'T

Complete the sentences with **should** or **shouldn't** and the verbs in brackets.

- 1 I failed my Science test. I _____ (spend) more time revising next time.
- 2 My friend is always copying my homework. I _____ (tell) the teacher about it.
- 3 You _____ (stay) up late playing video games if you have an exam tomorrow.
- 4 If you want to be healthy, you _____ (eat) fast food every day.
- 5 We _____ (respect) different opinions, even when we disagree.



B. MUST / MUSTN'T

Complete the sentences with **must** or **mustn't** and the verbs in brackets.

- 1 All students _____ (wear) safety goggles in the Science laboratory.
- 2 You _____ (follow) the teacher's instructions during a fire drill.
- 3 Cyclists _____ (ride) on the pavement. It's illegal and dangerous.
- 4 We _____ (hand in) our projects by Friday or we'll lose marks.
- 5 You _____ (cheat) during exams. It's against school rules.



C. HAVE TO / DON'T HAVE TO

Complete the sentences with **have to** or **don't have to** and the verbs in brackets.

- 1 In Spain, students _____ (study) English as a compulsory subject.
- 2 You _____ (join) after-school clubs, but they're a great way to make friends.
- 3 I _____ (take) the bus to school because my parents work early.
- 4 We _____ (wear) our school uniform on trips because it's compulsory, but we _____ (bring) our textbooks. We don't have lessons.
- 5 Students _____ (attend) assembly every Monday morning. It's compulsory.



D. MIXED MODALS

Complete the sentences with the correct modal (**must**, **mustn't**, **should**, **shouldn't**, **have to**, **don't have to**) in the correct form.

- 1 _____ we _____ (bring) our textbooks to every lesson, or can we share?
- 2 You _____ (forget) to save your work on the computer. You might lose everything!
- 3 _____ I _____ (talk) to my parents about my exam results, even if they're bad?
- 4 Students _____ (pay) for school trips. They're included in our fees.
- 5 _____ you _____ (wear) sports clothes for P.E., or is it optional?
- 6 My teacher says I _____ (improve) my pronunciation in English class.
- 7 We _____ (use) our phones during lessons. The teacher will confiscate them.
- 8 _____ teenagers _____ (spend) less time on social media?



"Good choices today, better life tomorrow."