

## PROGRESS TEST LISTENING

### **Part 1:**

#### **Questions 1-10**

**Complete the notes below.**

Write ***NO MORE THAN TWO WORDS OR A NUMBER.***

#### **Title of Conference: Future Directions in Computing**

Three day cost: **(1)** £ \_\_\_\_\_

Payment by **(2)** \_\_\_\_\_ or on arrival

#### **Accommodation:**

##### Conference centre

- **(3)** £ \_\_\_\_\_ per night
- not provide **(4)** \_\_\_\_\_
- Near to conference rooms

##### Guest house

- **(5)** £ \_\_\_\_\_ per night (including breakfast)
- Approximately **(6)** \_\_\_\_\_ walk from conference centre

##### Further documents to be sent:

- conference pack
- An application form

##### Location:

Conference centre is on **(7)** \_\_\_\_\_ Park road next to **(8)** \_\_\_\_\_

Taxi costs **(9)** £ \_\_\_\_\_ or take bus number **(10)** \_\_\_\_\_ from station.

**Part 2:**

**Questions 11-13**

**Which team will do each of the following jobs?**

Choose **THREE** answers from the box and write the correct letter A-D next to questions 11-13

**Teams**

**A** the blue team

**B** the yellow team

**C** the green team

**D** the red team

**11.** checking entrance tickets \_\_\_\_\_

**12.** preparing refreshments \_\_\_\_\_

**13.** directing car park traffic \_\_\_\_\_

**Questions 14-20**

**Complete the table below.**

Write **NO MORE THAN THREE WORDS OR A NUMBER.**

**Travel Expo (Temporary Staff Orientation Programme)**

| Time     | Event                      | Details                                                                                                                                                              |
|----------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9.30 am  | Talk by Anne Smith         | <ul style="list-style-type: none"><li>• information about <b>(14)</b> _____</li><li>• will give out the tax forms</li></ul>                                          |
| 10.00 am | Talk by Peter Chen         | <ul style="list-style-type: none"><li>• will discuss Conference Centre plan</li><li>• will explain about arrangements for <b>(15)</b> _____ and fire exits</li></ul> |
| 10.30 am | Coffee Break               | <ul style="list-style-type: none"><li>• go to Staff Canteen on the <b>(16)</b> _____</li></ul>                                                                       |
| 11.00 am | Video Presentation         | <ul style="list-style-type: none"><li>• go to the Lecture Room, <b>(17)</b> _____</li><li>• video title: Safety at <b>(18)</b> _____</li></ul>                       |
| 12.00    | Buffet Lunch               | <ul style="list-style-type: none"><li>• go to the Main <b>(19)</b> _____ on 1st floor</li></ul>                                                                      |
| 1.00 pm  | Meet the <b>(20)</b> _____ |                                                                                                                                                                      |

## READING

### THE TELEPHONE: AN INVENTION THAT CHANGED COMMUNICATION

Today, people can use smartphones to communicate with friends and family almost anywhere. However, communication was very different before the telephone was invented.

In the nineteenth century, several inventors were interested in finding a way to send people's voices over a distance. One of them was Alexander Graham Bell. Bell studied sound and worked on different ideas for communication. After many experiments, he developed a telephone that could send sound through an electrical wire.

In 1876, Bell received an official patent for his telephone. Only three days later, he carried out a successful test with his assistant, Thomas Watson. Bell spoke into his telephone in one room, and Watson heard his voice through another telephone. The experiment showed that people could communicate with each other by voice even when they were in different places.

Bell did not stop after this successful experiment. He continued to improve the telephone and showed his invention to other people. The telephone later became an important form of communication around the world. People no longer had to travel to another place simply to have a conversation with someone.

Telephones have changed greatly since Bell's first invention. Modern smartphones can do much more than make calls: people can also send messages, take photos and use the Internet. However, their basic purpose is still similar to Bell's invention, helping people communicate with others over a distance.

**Exercise 1. Complete the notes below. Write ONE WORD AND/OR A NUMBER for each answer.**

#### The invention of the telephone

- Alexander Graham Bell developed a telephone that could send sound through a **1.** \_\_\_\_\_.
- Bell received an official patent for his telephone in **2.** \_\_\_\_\_.
- Thomas Watson worked as Bell's **3.** \_\_\_\_\_.
- The successful experiment showed that people could **4.** \_\_\_\_\_ with each other by voice.
- Modern **5.** \_\_\_\_\_ can make calls, send messages, take photos and use the Internet.

**Exercise 2. Read the passage again. Write TRUE or FALSE.**

- Alexander Graham Bell was the only inventor interested in sending voices over a distance.
- Bell's telephone used a wire to send sound.
- Bell successfully tested his telephone before he received the patent.
- Bell continued working on his invention after the successful experiment.
- Modern smartphones have the same basic purpose of helping people communicate over a distance.



10. This camera can change the settings by itself because it is \_\_\_\_\_.  
A. automatic B. successful  
C. manual D. upward
11. The \_\_\_\_\_ at the back of an airplane helps it stay balanced.  
A. propeller B. lens  
C. tail D. motor
12. People hang colorful \_\_\_\_\_ outside their houses during some festivals.  
A. banners B. red envelopes  
C. costumes D. courses
13. The scientist worked with an \_\_\_\_\_ during the experiment.  
A. vegetarian B. inventor  
C. assistant D. visitor
14. My family usually \_\_\_\_\_ the house before Tet.  
A. decorate B. decorates  
C. is decorating D. have decorated
15. Look! The students \_\_\_\_\_ a traditional dance in the school hall.  
A. perform B. performed  
C. are performing D. have performed
16. Rob \_\_\_\_\_ at the coffee shop since June.  
A. works B. worked  
C. has worked D. is working
17. Last year, our school \_\_\_\_\_ a large cultural celebration.  
A. organizes B. organized  
C. has organized D. is organizing
18. At 8 p.m. last night, my family \_\_\_\_\_ a cultural programme on TV.  
A. watched B. had watched  
C. has watched D. was watching
19. The students \_\_\_\_\_ the hall already.  
A. decorated B. were decorating  
C. had decorated D. have decorated

20. I think technology \_\_\_\_\_ the way people work in the future.  
A. changes  
B. changed  
C. will change  
D. has changed
21. We have already signed up for the course. We \_\_\_\_\_ an IELTS lesson next week.  
A. had  
B. are going to have  
C. have  
D. were having
22. Robots \_\_\_\_\_ do some difficult tasks for people.  
A. can  
B. should  
C. must  
D. might to
23. Students \_\_\_\_\_ check information carefully before using AI.  
A. might  
B. should  
C. could  
D. mustn't
24. Students \_\_\_\_\_ share their passwords with other people.  
A. can  
B. may  
C. mustn't  
D. should
25. This new learning app \_\_\_\_\_ become more popular in the future, but we are not sure yet.  
A. must  
B. has to  
C. might  
D. ought to

**Part B. Complete each sentence with the correct form of the word in brackets.**

26. With hard work, students can \_\_\_\_\_ in their studies. (*success*)
27. The family used some of their \_\_\_\_\_ to support the local festival. (*wealthy*)
28. This task is quite \_\_\_\_\_ for new students. (*difficulty*)
29. Many students are \_\_\_\_\_ in using AI for learning. (*interest*)
30. Students should protect their \_\_\_\_\_ information online. (*person*)

**Part C. Rewrite the sentences using the word(s) given. Do not change the meaning.**

31. This school started using new technology three years ago. **(for)**

→ This school \_\_\_\_\_.

32. The students checked the information carefully. Then they used AI. **(before)**

→ The students \_\_\_\_\_.

33. We have already decided to take an English course next month. **(going to)**

→ We \_\_\_\_\_.

34. It is a good idea for students to use technology carefully. **(ought to)**

→ Students \_\_\_\_\_.

35. The students finished decorating the hall. Then the festival started. **(by the time)**

→ By the time \_\_\_\_\_.

**Part D. Translate the sentences into English.**

36. Trong tương lai, mọi người sẽ sử dụng công nghệ nhiều hơn trong công việc.

→ \_\_\_\_\_.

37. Robot có thể giúp con người làm một số công việc khó.

→ \_\_\_\_\_.

38. Trước khi dùng AI cho việc học, học sinh nên kiểm tra thông tin cẩn thận.

→ \_\_\_\_\_.

39. Mọi người không nên dành quá nhiều thời gian nhìn vào màn hình.

→ \_\_\_\_\_.

40. Học sinh không được chia sẻ thông tin cá nhân của mình với người khác.

→ \_\_\_\_\_.