A. protected B. divided C. contaminated D. connected

Exercise 7: Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

1. Human activities continue to **destroy** forests and natural habitats around the world.
A. damage B. protect C. pollute D. reduce

2. We need to **maintain** the balance of nature to keep our planet healthy.
A. improve B. continue C. neglect D. support

3. Climate change may **threaten** many species of animals in the future.
A. endanger B. harm C. affect D. protect

4. More people are learning to **appreciate** the importance of saving our planet.
A. understand B. recognize C. ignore D. realize

5. Environmental groups are trying to **persuade** people to reduce plastic use.
A. encourage B. discourage C. teach D. help

❖ COMMUNICATION

Exercise 8: Mark the letter A, B, C or D to indicate the option that best completes each of the following exchanges.

1. Two students talking about recycling:
Nam: "Do you think we should recycle plastic bottles at school?"
Lan: "_____"
A. I never go to school. B. Yes, it's good for the environment.
C. I like playing sports. D. The weather is nice today.

2. A student and a teacher discussing a project:
Student: "What can we do to help protect endangered animals?"
Teacher: "_____"
A. We can raise awareness and donate to wildlife organizations.
B. I don't like animals.
C. Math is my favorite subject.
D. Let's play football.

3. Two friends talking about pollution:
Mai: "The air in our city is getting worse every day."
Hoa: "_____"
A. I love shopping. B. That sounds great!
C. I know. We need to reduce air pollution. D. I don't have a bike.

4. Students discussing climate change:
Tom: "How does climate change affect our planet?"
Sarah: "_____"
A. It causes extreme weather and rising sea levels. B. I'm hungry now.
C. English is easy. D. My house is big.

5. Two classmates talking about saving energy:
David: "Why should we turn off lights when leaving a room?"
Anna: "_____"
A. Because I like the dark. B. I don't know how to swim.
C. Because it saves electricity and helps the environment. D. My birthday is in June.

6. Friends discussing a beach cleanup:
Peter: "Would you like to join the beach cleanup this Saturday?"
Linda: "_____"
A. I don't like the beach. B. What time is dinner?
C. Sure! I'd love to help keep our beaches clean. D. I have a new phone.

7. Two students talking about deforestation:
Minh: "What happens when we cut down too many trees?"
Hung: "_____"
A. Trees are green. B. It leads to habitat loss and climate change.

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C. I like reading books.
D. The movie was boring.

8. Classmates discussing water conservation:
Lisa: "How can we save water at home?"
John: "_____"
A. Water is wet.
B. I can't swim very well.
C. We can take shorter showers and fix leaky faucets.
D. I'm good at math.

9. Students talking about Earth Day:
Amy: "What should we do to celebrate Earth Day at school?"
Mike: "_____"
A. I don't like celebrations.
B. Let's plant trees and organize an environmental awareness campaign.
C. Today is Monday.
D. I forgot my homework.

10. Two friends discussing renewable energy:
Nga: "Why is solar energy important for our planet?"
Khanh: "_____"
A. The sun is bright.
B. I prefer rainy days.
C. It's clean, renewable, and reduces pollution.
D. I don't have a calculator.

Exercise 9: Mark the letter A, B, C or D to arrange the following sentences into a meaningful conversation.

1.
a. Lisa: That's a great idea! We can put recycling bins in every classroom.
b. Tom: Do you think our school should start a recycling program?
c. Lisa: Yes! It would help reduce waste and protect the environment.
d. Tom: And we could teach other students about the importance of recycling.
e. Lisa: Let's talk to our teacher about starting this project next week.
A. b - c - a - d - e
B. a - b - c - d - e
C. c - b - a - d - e
D. b - a - c - d - e

2.
a. Sarah: Really? What can we do to help stop it?
b. Mike: I heard that polar ice is melting because of global warming.
c. Sarah: That sounds serious. Are polar bears in danger too?
d. Mike: We can save energy, use less plastic, and plant more trees.
e. Mike: Yes, they're losing their homes as the ice melts.
f. Sarah: I want to help! Let's start by turning off lights when we leave rooms.
A. b - a - d - f - c - e
B. b - a - c - e - d - f
C. a - b - c - e - d - f
D. b - c - e - a - d - f

3.
a. Emma: What about creating wildlife corridors to connect forests?
b. David: Many animals are losing their homes due to deforestation.
c. Emma: We should also support organizations that protect endangered species.
d. David: That's terrible! How can we help protect these animals?
e. David: Great ideas! Every action counts in saving our wildlife.
f. Emma: We can donate money, volunteer, or raise awareness at school.
g. David: Yes! That would help animals move safely between different areas.
A. b - d - a - g - c - f - e
B. d - b - a - g - c - f - e
C. b - a - d - g - c - f - e
D. b - d - a - g - c - f - e

❖ **READING**

Exercise 10: Look at the sign or the notice. Choose the best answer (A, B, C or D) for these questions.

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B. Proud of his achievement
C. Disappointed and doubtful about making a difference
D. Angry at the program organizers
3. What made Minh change his perspective?
A. Helping release fifty baby turtles the next morning
B. Meeting famous marine biologists
C. Finding a rare turtle species
D. Receiving an award from the program
4. According to the passage, what is NOT mentioned as a threat to sea turtles?
A. Plastic pollution
B. Climate change causing beach erosion
C. Illegal hunting
D. Habitat destruction
5. What did Minh do after returning home?
A. He stopped thinking about sea turtles
B. He wrote a book about his experience
C. He moved to Con Dao permanently
D. He organizes monthly beach cleanups and wants to become a marine biologist

Exercise 14: Four phrases/sentences have been removed from the text below. Choose the correct answer to complete the text. Write only the letter A-D in each blank.

1.

MY FIRST EARTH DAY VOLUNTEER EXPERIENCE

Last April, I participated in my school's Earth Day volunteer program at a local nature reserve. (1) _____.
On arrival, our group leader showed us the damaged forest area. Trash was everywhere - plastic bottles, food wrappers, and even old tires. (2) _____. The leader explained that this pollution was killing plants and harming wildlife living there.
We spent the morning collecting garbage and sorting it for recycling. (3) _____. It made me realize how much waste one person creates daily.
In the afternoon, we planted fifty native tree seedlings. The guide taught us that these trees would provide food and shelter for birds, insects, and small animals. (4) _____.
This experience opened my eyes to environmental problems affecting our planet. Now I always carry a reusable water bottle and encourage my family to reduce plastic waste. Small actions can make a big difference for Earth.

Choose the correct answer to complete the text. Write only the letter A-D in each blank.

A. I couldn't believe that humans had created such a mess in nature
B. They would also help clean the air and prevent soil erosion
C. I was excited but didn't know what to expect from the activity
D. By lunchtime, we had filled thirty large bags with waste

2.

PROTECTING PLANET EARTH ACROSS CONTINENTS

My name is Sarah, and I'm from Canada. I've been working with environmental organizations in different countries for three years, learning how various cultures protect our planet.
My first project was in Kenya, Africa. I joined a team planting trees in areas affected by deforestation. (1) _____. The local community taught me that trees are not just plants but sacred parts of their ecosystem.
Next, I worked in Thailand helping to protect mangrove forests. (2) _____. These unique trees grow in saltwater and protect coastlines from storms while providing homes for countless fish species.
In Brazil, I participated in Amazon rainforest conservation. The indigenous people there amazed me with their deep knowledge of medicinal plants. (3) _____. They explained that protecting the rainforest means protecting traditional medicine for future generations.
My current project in Iceland focuses on glacier monitoring. (4) _____. We measure how quickly glaciers are melting due to climate change. This data helps scientists understand global warming's impact on our planet.

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Each country taught me that environmental protection requires both modern science and traditional wisdom working together.

Choose the correct phrases to complete the text:

A. Every plant species we documented had specific healing properties passed down through generations
B. The volunteers came from fifteen different countries, creating an international team
C. I was moved by their spiritual connection to nature and commitment to reforestation
D. The guides explained that mangroves are called "coastal guardians" for good reason

❖ WRITING

Exercise 15: Reorder the words to make correct sentences.

1. pandas/ giant/ which/ China/ in/ live/ endangered/ are/ animals/ ,/ ,/
→ _____
2. Amazon/ the/ rainforest/ which/ lungs/ Earth's/ called/ is/ ,/ important/ very/ is/ ,/
→ _____
3. Antarctica/ where/ penguins/ live/ ,/ coldest/ the/ continent/ is/ ,/
→ _____
4. 2004/ when/ tsunami/ the/ happened/ ,/ many/ changed/ lives/ ,/
→ _____
5. Jane Goodall/ who/ chimpanzees/ studies/ ,/ famous/ a/ scientist/ is/ ,/
→ _____
6. plastic/ which/ oceans/ pollutes/ the/ ,/ dangerous/ marine/ for/ life/ is/ ,/
→ _____
7. my/ hometown/ where/ born/ I/ was/ ,/ polluted/ very/ now/ is/ ,/
→ _____
8. polar/ bears/ whose/ habitat/ melting/ is/ ,/ trouble/ in/ are/ ,/
→ _____
9. Mount/ Everest/ which/ highest/ the/ mountain/ is/ ,/ Nepal/ in/ located/ is/ ,/
→ _____
10. 1970/ when/ Earth/ Day/ first/ started/ ,/ important/ an/ year/ was/ ,/
→ _____
11. coral/ reefs/ which/ colorful/ very/ are/ ,/ dying/ climate/ because/ change/ of/ are/ ,/
→ _____.
12. David/ Attenborough/ who/ nature/ documentaries/ makes/ ,/ my/ hero/ is/ ,/
→ _____
13. Sahara/ Desert/ where/ camels/ The/ live/ ,/ largest/ the/ hot/ desert/ is/ ,/
→ _____
14. tigers/ whose/ stripes/ unique/ are/ ,/ becoming/ extinct/ slowly/ are/ ,/
→ _____
15. renewable/ energy/ which/ clean/ is/ ,/ future/ the/ for/ important/ is/ ,/
→ _____

Exercise 16: Write the correct sentences using the suggested words.

1. TikTok / where / young people / share / eco-tips / become / powerful / environmental platform
→ _____
2. My cousin / who / create / green startup / age 16 / win / national award / last month
→ _____
3. The Great Pacific Garbage Patch / which / about twice / size / Texas / shocking / environmental problem
→ _____
4. The year 2023 / when / planet / experience / hottest / year / record / wake-up call / humanity
→ _____
5. Vertical farms / which / grow / food / skyscrapers / solution / cities / future
→ _____
6. Boyan Slat / whose / ocean cleanup / project / remove / plastic / inspire / millions / teenagers

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