A. Her English sounded musical with a unique rhythm and accent
B. At first, I thought he was speaking incorrectly
C. I was nervous because I had only learned American English at school
D. We spent hours sharing our local English words and having fun with the differences

**2.**

**Teaching English in Different Countries**

My name is David, and I'm from New Zealand. I've been teaching English in various Asian countries for five years, experiencing different varieties of English along the way.

My first job was in South Korea. The students there were surprised by my Kiwi accent. (1) _____. They had only heard American English from movies and TV shows before meeting me.

Next, I taught in the Philippines, where English is an official language. (2) _____. They mixed English with Tagalog words naturally, creating their own unique version called "Taglish."

In Thailand, I noticed students preferred British spelling but American pronunciation. (3) _____. One student explained that their textbooks were British but their teachers learned from American media.

My current school in Malaysia celebrates all English varieties. (4) _____. Students learn that whether someone says "lift" or "elevator," "petrol" or "gas," they're all speaking correct English. This approach helps students become confident global communicators.

**Choose the correct phrases to complete the text:**

A. The students spoke English fluently but differently from what I expected
B. They kept asking me to repeat words like "six" which I pronounce as "sux"
C. This interesting combination reflected their diverse English influences
D. We have "English Variety Day" where students present different English accents

## ❖ WRITING

**Exercise 15: Reorder the words to make correct sentences. (Focus on Past Continuous Tense)**

1. were/ students/ Australian/ the/ learning/ slang/ English/ words/ new/
→ _____
2. accent/ was/ British/ teacher/ the/ explaining/ her/ to/ class/ the/
→ _____
3. watching/ I/ American/ was/ movies/ improve/ to/ pronunciation/ my/
→ _____
4. Indian/ were/ sharing/ they/ English/ expressions/ unique/ yesterday/
→ _____
5. was/ Singapore/ she/ studying/ in/ Singlish/ about/ learning/ while/
→ _____
6. Nigerian/ students/ were/ the/ teaching/ Pidgin/ us/ Nigerian/ words/
→ _____
7. different/ comparing/ we/ were/ English/ varieties/ morning/ this/
→ _____
8. Canadian/ was/ having/ he/ trouble/ the/ understanding/ accent/ first/ at/
→ _____
9. practicing/ were/ you/ English/ which/ of/ type/ yesterday/?/
→ _____
10. Irish/ was/ guide/ the/ speaking/ quickly/ too/ tourists/ for/ the/
→ _____

**Exercise 16: Write the correct sentences using the suggested words.**

1. The American teacher / explain / different pronunciations / when / I / arrive
→ _____
2. We / practice / British spelling / all morning / yesterday
→ _____
3. The Australian students / not / use / formal English / during / break time

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→ _____

**4.** What / you / learn / about / South African English / when / I / call / yesterday ?

→ _____

**5.** The Indian professor / teach / us / local English expressions / at 3 p.m.

→ _____

**6.** While / we / study / in Canada / we / pick up / new vocabulary

→ _____

**7.** The Singaporean guide / mix / English and Chinese words / during / tour

→ _____

**8.** They / have trouble / understand / the Scottish accent / at first

→ _____

**9.** The exchange students / compare / American and British English / yesterday afternoon

→ _____

**10.** Who / help / you / with / New Zealand pronunciation / this morning / ?

→ _____

**Exercise 17: Write a second sentence so that it has a similar meaning to the first. Use the words in brackets.**

1. That teacher is from Australia. She teaches us different English accents.

→ **The teacher _____ is from Australia. (WHO)**

2. I bought a dictionary yesterday. It explains British and American spelling differences.

→ **The dictionary _____ explains British and American spelling differences. (WHICH/THAT)**

3. We met some Indian students yesterday. Their English accent was quite distinctive. **(WHOSE)**

→ The Indian students _____ were the ones we met yesterday.

4. This is the language school. I learned Canadian English there.

→ **This is the language school _____ Canadian English. (WHERE)**

5. The professor speaks five English dialects. We saw him on TV last night.

→ **The professor _____ on TV last night speaks five English dialects. (WHO/WHOM)**

6. July is the month. The World English conference takes place then.

→ **July is the month _____ the World English conference takes place. (WHEN)**

7. I'm reading a book about Singaporean English. My teacher recommended it.

→ **I'm reading a book about Singaporean English _____ recommended. (THAT/WHICH)**

8. The Irish student won the competition. Her pronunciation was perfect.

→ **The Irish student _____ was perfect won the competition. (WHOSE)**

9. That's the country. People speak English with a special accent there.

→ **That's the country _____ people speak English with a special accent. (WHERE)**

10. The American movie has subtitles. We watched it in English class.

→ **The American movie _____ in English class has subtitles. (THAT/WHICH)**

**Exercise 18: Choose the best second sentence so that it has a similar meaning to the first one.**

1. The teacher is from England. She teaches us British pronunciation.

A. The teacher who teaches us British pronunciation is from England.

B. The teacher which teaches us British pronunciation is from England.

C. The teacher whose teaches us British pronunciation is from England.

D. The teacher whom teaches us British pronunciation is from England.

2. I bought an English dictionary yesterday. It shows American and British spelling differences.

A. The English dictionary who I bought yesterday shows American and British spelling differences.

B. The English dictionary which I bought yesterday shows American and British spelling differences.

C. The English dictionary whose I bought yesterday shows American and British spelling differences.

D. The English dictionary where I bought yesterday shows American and British spelling differences.

3. We met an Australian student. His accent was very different from ours.

A. We met an Australian student who accent was very different from ours.

B. We met an Australian student which accent was very different from ours.

C. We met an Australian student whose accent was very different from ours.

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D. We met an Australian student whom accent was very different from ours.
4. This is the language center. Students learn different English accents there.
A. This is the language center which students learn different English accents.
B. This is the language center where students learn different English accents.
C. This is the language center whose students learn different English accents.
D. This is the language center when students learn different English accents.
5. The Canadian teacher is very popular. We saw her on YouTube.
A. The Canadian teacher who we saw on YouTube is very popular.
B. The Canadian teacher which we saw on YouTube is very popular.
C. The Canadian teacher whose we saw on YouTube is very popular.
D. The Canadian teacher where we saw on YouTube is very popular.
6. September is the month. The international English speaking contest starts then.
A. September is the month which the international English speaking contest starts.
B. September is the month where the international English speaking contest starts.
C. September is the month when the international English speaking contest starts.
D. September is the month whose the international English speaking contest starts.
7. The book is about Indian English. My teacher recommended it to our class.
A. The book that my teacher recommended to our class is about Indian English.
B. The book who my teacher recommended to our class is about Indian English.
C. The book whose my teacher recommended to our class is about Indian English.
D. The book where my teacher recommended to our class is about Indian English.
8. The Irish students won the debate. Their arguments were excellent.
A. The Irish students who arguments were excellent won the debate.
B. The Irish students which arguments were excellent won the debate.
C. The Irish students whose arguments were excellent won the debate.
D. The Irish students whom arguments were excellent won the debate.
9. Singapore is a country. English is one of the official languages there.
A. Singapore is a country which English is one of the official languages.
B. Singapore is a country where English is one of the official languages.
C. Singapore is a country when English is one of the official languages.
D. Singapore is a country whose English is one of the official languages.
10. The American movies have subtitles. We watch them in English class.
A. The American movies who we watch in English class have subtitles.
B. The American movies whom we watch in English class have subtitles.
C. The American movies which we watch in English class have subtitles.
D. The American movies whose we watch in English class have subtitles.

**Exercise 19: Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.**

**1.**

a. The teachers who come from different countries teach us their native English accents.
b. Dear Tom, I'm writing to tell you about the international English camp that I'm attending in Singapore.
c. Yesterday, we had a special class with an Australian teacher whose pronunciation was quite different from what we usually learn.
d. There are students from Japan, Korea, India and Thailand who all speak English with their own unique accents.
e. I'm learning so much about World Englishes here! Write back soon. Best wishes, Nam

A. b – d – a – c – e
B. a – b – c – d – e
C. b – c – a – d – e
D. e – b – a – c – d

**2.**

a. Students who want to study abroad need to understand these different accents.
b. English is spoken as an official language in many countries around the world.
c. For example, the English that people speak in India has words from Hindi and other local languages.

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