1. The School Garden

AZELLA-Style ELD Practice • Informational

Directions: Read the passage carefully. Use the word bank to choose the word that best completes each blank. Write each answer in the blank. Use context clues to help you.

Word Bank

sunlight	garden	community
fresh	share	schedule
different	water	plants
important	careful	soil

Last spring, students at Jefferson Middle School decided to create a school _____. The idea began when a science teacher talked to the class about how food grows. The students thought it would be _____ to learn about plants by growing them themselves.

First, the students had to choose a good place for the garden. They found an empty area behind the school where there was plenty of _____. They tested the _____ to make sure it was healthy enough for growing vegetables. Then they worked together to prepare the ground.

The students planted several _____, including tomatoes, lettuce, carrots, and peppers. Each type of plant needed _____ amounts of sunlight and water. The students made a _____ so that someone could check the garden every day.

Taking care of the garden required students to be _____. If they forgot to give the plants enough _____, the plants could become dry. They also had to remove weeds that could take nutrients away from the vegetables.

After several weeks, the garden began to produce _____ vegetables. The students were excited to see the results of their hard work. Instead of keeping everything for themselves, they decided to _____ some of the vegetables with teachers and other students.

The garden became more than just a science project. It became a way for the entire school _____ to work together and learn something new.

Name: _____ Date: _____ Class: _____

LIVEWORKSHEETS