

TEST YOURSELF

2

I Pronunciation

Read the sentences and underline the stressed words. (2 pts)

1. Nearly ninety per cent of all carbon dioxide emissions produced by humans come from burning of fossil fuels.
2. Forests store carbon in the trees and soil and help reduce the global temperature.

Read the sentences and underline words with elision. (2 pts)

3. Everyone in my family loves chocolate.
4. People have different opinions about how history should be taught at schools.

II Vocabulary & Grammar

Choose the best answers to complete the sentences. (7 pts)

5. All participants in the programme need to have leadership _____ and volunteer experience.
A. goals B. skills C. work D. support
6. You have made a great _____ to the success of the school eco-project.
A. donation B. participation C. contribution D. development
7. It's time we stopped burning _____ and found renewable sources.
A. fossil fuels B. forests C. clean fuels D. heat-trapping gases
8. Carbon dioxide is _____ into the atmosphere through natural processes and human activities.
A. collected B. trapped C. cut down D. released
9. All participants in the SSEAYP will develop awareness of the _____ issues in the region.
A. eye-opening B. famous C. present D. current

- 10.** Electronic _____ poses serious risks to both the environment and human health.
A. development B. waste C. zone D. emission
- 11.** The _____ of the ASEAN School Games is to promote friendship among ASEAN youth through sports.
A. issue B. support C. goal D. coal

Complete each sentence using the correct form of the word in brackets. (5 pts)

- 12.** Stopping _____ is an effective solution to climate change. (deforest)
- 13.** One of the goals of ASEAN is to promote _____ exchanges between the member countries. (culture)
- 14.** All ASEAN members contribute to the economic and cultural _____ of the region. (develop)
- 15.** We need to reduce the use of fossil fuels and switch to _____ resources. (renew)
- 16.** We are looking for a _____ young person to lead the volunteer programme. (qualify)

Complete the sentences using the correct forms of the verbs in brackets.
(7 pts)

17. _____ a medal in the ASEAN School Games was an unforgettable experience for me. (win)
18. _____ about the results of the competition, I couldn't sleep. (worry)
19. Her duties include _____ the progress of the projects in the region. (update)
20. _____ the trees to create farm land, the farmers are destroying the natural habitat of thousands of species. (cut down)
21. _____ early in the morning, your plants will live longer. (water)
22. _____ next year, the new law will ban cars from the city centre. (start)
23. _____ by heavy rainfall, river floods have become larger and more frequent. (cause)

Find the mistake in each sentence. Circle the letter and correct the mistake. (5 pts)

24. Producing in large amounts, carbon dioxide can cause air pollution.
A B C D
25. There should be more workshops aimed at develop life skills in teenagers.
A B C D
26. Make a picture dictionary is a good way to learn new vocabulary.
A B C D
27. Waited for my friend, I read a couple of newspapers in the library.
A B C D
28. My grandma suggested to grow vegetables in our roof garden.
A B C D

III Reading

Read the text and choose the best answers. (5 pts)

Building friendship through sports

The ASEAN School Games (ASG) is an annual sports event for schools in ASEAN. It is organised with the support of the ASEAN Schools Sports Council (ASSC) – a (29) _____ organisation that promotes sports among member countries. Before 2009, the games were (30) _____ as a series of single sports events in the region. This was changed in 2009 when a new games format was introduced. The 1st ASG, planned under the new games format, took place in Thailand.

The event attracts thousands of secondary school student athletes and other (31) _____ from ASEAN countries. So far, 20 sports have been held in the ASG, including athletics, swimming, badminton, volleyball, sepak takraw, table tennis, and basketball.

The ASG provides opportunities for school athletes to show their sporting (32) _____ and interact with their peers. The event is also a great way to promote (33) _____ and cultural exchange among students in the Southeast Asian region.

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|-------------------|--------------------|----------------|-----------------|
| 29. A. cultural | B. international | C. region | D. regional |
| 30. A. built | B. guided | C. played | D. placed |
| 31. A. teachers | B. representatives | C. leaders | D. relations |
| 32. A. dreams | B. gifts | C. talents | D. education |
| 33. A. friendship | B. teamwork | C. development | D. contribution |

Read the text and choose the best answers. (6 pts)

Climate change has affected wild animals and plants all over the world, but some species are more endangered than others. Polar animals, whose icy habitat is melting in the warmer temperatures, are particularly at risk. In fact, studies show that the Arctic sea ice is melting faster than ever! Polar bears and seals need sea ice as places to raise their young, feed, or rest.

Rising sea levels threaten the habitats of sea turtles, which depend on beaches to lay their eggs. Many people may not know that the temperature of nests **determines** whether the eggs are male or female. Unfortunately, rising temperatures mean that most turtles will be born females, and this may lead to population decline.

Climate change does not only have an impact on wildlife, **it's** affecting us, too. Farmers, especially in developing countries, are the most affected. They are dealing with higher temperatures, heavier rainfall, floods, and droughts. Environmental conditions can also affect plant growth and crop quality. For example, in Kenya, because of climate change, rainfall is becoming heavier and less predictable. Droughts are often followed by large amounts of rain, which makes growing tea, Kenya's most important crop, very difficult.

34. What is the text about?
- A. The causes of climate change.
 - B. The effects of climate change.
 - C. The ways people deal with climate change.
 - D. The causes and solutions to climate change.

35. What threatens the natural habitat of Arctic animals?
 A. Rising temperatures. B. Rising sea levels.
 C. Resting places. D. Sea ice.
36. The word '**determines**' in paragraph 2 mostly means _____.
 A. discovers B. questions C. concludes D. decides
37. According to the text, what could happen to turtle populations as a result of climate change?
 A. There will be more turtles in the future.
 B. There will be no nesting beaches for turtles to lay eggs.
 C. The number of females will be higher than the number of males.
 D. The turtle eggs will be easily broken.
38. What does the word '**it**' in paragraph 3 refer to?
 A. an impact B. wildlife C. farming D. climate change
39. Which environmental condition can affect the quality of tea?
 A. Ice melting. B. The amount of rain. C. Snow. D. Wind.

IV Speaking

Complete the following conversations by circling the best answers. (4 pts)

40. **Mum:** _____.! You're going to cut your finger.
Mai: Don't worry, Mum. I'm very careful.
 A. I must warn you B. If I were you
 C. Thanks D. Watch out
41. **Nam:** Your proposal to hold a communication skills workshop is brilliant.
Phong: _____.
 A. I appreciate that
 B. I'm so pleased you like it
 C. I love your proposal
 D. You did a really good job
42. **Kate:** _____. I was impressed with your speech.
Lan: Thank you. That means a lot to me.
 A. You are a great presenter B. I love your drawing
 C. Thanks for saying that D. I'm grateful for the kind words
43. **Pat:** I must warn you that building a campfire in the forest is not allowed.
Jack: _____.
 A. If I were you, I wouldn't start a fire
 B. Oh, really? Let's do it
 C. Oh, I didn't know that. Thanks for the warning
 D. Mind your fingers

V**Writing**

Choose the sentence which has the closest meaning to the original one. (7 pts)

- 44.** I left school at the age of 16 and decided to go travelling.
- A.** I decided to go travelling before I left school at 16.
 - B.** Travelling after leaving school was a good decision.
 - C.** Leaving school at the age of 16, I decided to go travelling.
 - D.** I left school at the age of 16, but didn't go travelling.
- 45.** Many parts of Asia may see heavy rainfall as a result of climate change.
- A.** Due to climate change, there may be less heavy rainfall in many parts of Asia.
 - B.** Climate change may cause heavy rainfall in many parts of Asia.
 - C.** The amount of rain in Asia will be reduced because of climate change.
 - D.** There will be heavy rainfall in more parts of Asia due to climate change.
- 46.** Although it was raining heavily, the team decided to continue their journey.
- A.** It rained so heavily that the team could not continue their journey.
 - B.** The team cancelled their journey due to the heavy rain.
 - C.** Despite the heavy rain, the team decided to continue their journey.
 - D.** If it rained heavily, the team would not continue their journey.
- 47.** After fighting the forest fire for 10 hours, the firemen succeeded in putting it out.
- A.** The firemen didn't manage to put out the forest fire after 10 hours.
 - B.** Fighting the forest fire for 10 hours, the firemen were able to put it out.
 - C.** Fighting the forest fire for 10 hours, the firemen decided to give up.
 - D.** It took 10 hours for the firemen to start the forest fire.
- 48.** 'Let's go to the cinema tonight,' she suggested.
- A.** She suggested going to the cinema that night.
 - B.** She suggested that we go to the cinema.
 - C.** She'll let us go to the cinema that night.
 - D.** It was suggested that she should go to the cinema that night.
- 49.** Laura is always nervous when she travels by air.
- A.** Laura feels safe when she travels by air.
 - B.** Laura has never travelled by air because she feels nervous.
 - C.** Travelling by air always makes Laura nervous.
 - D.** Laura always feels nervous, so she never travels by air.
- 50.** Every student is required to write an essay on the importance of ecosystems.
- A.** Every student might write an essay on the importance of ecosystems.
 - B.** Every student must write an essay on the importance of ecosystems.
 - C.** They require every student to write an essay on the importance of ecosystems.
 - D.** Every student is writing an essay on the importance of ecosystems.