4. The bill isn't right. They _____ **(make)** a mistake.
5. I just _____ **(see)** Andrew and he says he _____ **(do)** about half of the plan.
6. She _____ **(not/ have)** any fun for a long time.
7. You _____ **(not/do)** your project yet, I suppose.
8. Don't you want to see this programme? It _____ **(start)**.
9. My son _____ **(study)** English since he was a young man.
10. My brother _____ **(not have)** his car repaired since I left him.
11. This is the first time that I ever _____ **(eat)** this kind of food.
12. My friends _____ **(drink)** since it started to rain.

Exercise 6: Put the present perfect or past simple of the verbs in brackets.

1. I _____ **(have)** these shoes since my eighteenth birthday.
2. We _____ **(live)** in Newcastle for three years now and like it a lot.
3. The last time I _____ **(go)** to Brighton was in August.
4. When my parents were on holiday, I_____ **(stay)** with my grandparents for two weeks.
5. I _____ **(not see)** Rachel for ages. She _____ **(not visit)** us since July.
6. Martin _____ **(be)** to Greek five times. He loves the place.
7. I _____ **(work)** for a computer company for a year. That was after college.
8. We_____ **(move)** here in 1993. We _____ **(be)** here a long time now.
9. It isn't a very good party. Most people _____ **(already/ go)** home.
10. It was so hot today that I _____ **(wear)** shorts and a T-shirt at work.
11. My wife and I _____ **(move)** three times since we _____ **(get)** married.
12. So far this week there _____ **(be)** three burglaries on our street.
13. When I was younger, I _____ **(play)** badminton for my local team.
14. In the past few years, it _____ **(become)** more and more difficult to get into university.
15. This book is so long that I _____ **(not finish)** it yet.

Exercise 7: Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

1. When the teacher called on me to answer the question, my mind "**went blank**" and I couldn't remember anything.

A. went empty B. became unfocused C. turned blush D. became exhausted

2. The wedding ceremony was filled with "**touching moments**", especially when the bride and groom exchanged their vows.

A. moving moments B. moved feelings C. worrying feelings D. lucky moments

3. He memorized the poem "**by rote**", but he couldn't explain its meaning.

A. thinkingly B. mindfully C. by heart D. by accident

4. The children love to "**explore**" the woods behind their house.

A. test B. tour C. learn about D. hunt for

5. She "**grew up**" in a small town, but always dreamed of living in a big city.

A. stayed up B. became much stronger C. got up D. became more mature

Exercise 8: Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

1. The view from the mountaintop was absolutely "**amazing**", taking our breath away.

A. exhilarating B. underwhelming C. marvelous D. breathtaking

2. It was an "**embarrassing**" moment when I tripped and fell in front of everyone.

A. shameful B. memorable C. happy D. underwhelming

3. Due to the "**lack of**" planning, our camping trip turned into a bit of a disaster.

A. plenty of B. failure to plan C. shortage of D. absence of

4. Our graduation ceremony was a "**memorable**" experience that we'll cherish forever.

A. unpleasant B. experienced C. unremarkable D. amazing

5. The smell of rotten food created an "**unpleasant**" atmosphere in the kitchen.

A. delightful B. disagreeable C. memorable D. exhilarating

Exercise 9: Use the correct form of the word given to complete each sentence.

1. The trip left me with very impressive and _____ memories.	**(forget)**
2. The scenery here makes me feel _____ and gentle.	**(peace)**
3. We saw some sea turtles. It was an I _____ experience.	**(incredibly)**
4. One _____ that captivated me three years ago and still does is the collection [illegible] offshore islands.	

LIVEWORKSHEETS

5. Eating fresh food on the sea when the sun came down really went beyond my _____.	**(expect)**
6. This trip gave me the _____ to share my story with her as well.	**(opportune)**
7. My first trip was very impressive and I could hardly have anything to _____ about the trip.	**(complaint)**
8. She smiled to hide her slight _____.	**(embarrass)**
9. The romantic evening cruise will be a _____ experience.	**(memory)**
10. The beauty of the countryside is beyond our _____.	**(imagine)**

- **COMMUNICATION**

Exercise 10: Mark the letter A, B, C or D to indicate the option that best completes each of the following exchanges.

1. **- Ellie:** "How was your science project presentation, Gwen?"
   - Gwen: "_____"
   A. Yes, we had a science project presentation.
   B. I'm not satisfied with your science presentation.
   C. Thanks for your helping with the presentation.
   D. It went great! I got the highest score in the class.
2. **- Nick:** I'm very sorry. I didn't know this is your seat.
   - Mi: "_____"
   A. That's very careless of you.
   B. Can you give it back to me as soon as possible?
   C. That's okay. I'll sit in another one.
   D. That's alright. You can go now.
3. **- Oliver:** "What extracurricular activities are you involved in?"
   - James: "_____"
   A. I'm not a morning person.
   B. History is my favourite subject.
   C. I like to hang out with friends after school.
   D. I usually get good grades in English.
4. **- Lucas:** "Can you help me study for the biology exam?"
   - Henry: "_____"
   A. That sounds like a fun movie.
   B. Sure, I can explain this concept to you.
   C. Let's meet at the library tomorrow.
   D. Not at all. Don't mention it.
5. **- Minh:** "_____"
   - Teacher: That's okay, Minh. Remember to finish it and send it to me soon.
   A. I'm sorry for not finishing homework, Miss Lan.
   B. I'm sorry for my finishing homework, Miss Lan.
   C. I'm sorry for having sent you the homework, Miss Lan.
   D. I apologise for leaving my textbook home, Miss Lan.
6. **- Tom:** We apologies for the late delivery, Sir.
   - Customer: "_____"
   A. Oh, that's alright. Will you give us a discount as a compensation?
   B. I'd love to. But send it to us on another occasion.
   C. Your mistake. I won't do it again.
   D. I'm sorry. We won't do it any more.
7. **- Ava:** "Do you prefer group projects or working alone, Mia?"
   - Mia: "_____"
   A. I prefer working alone.
   B. I like to work outside.
   C. I don't mind going home alone.
   D. I always work with my best friend.
8. **- Daniel:** "I can't believe we have a math test tomorrow! I haven't studied at all."
   - Henry: "_____"
   A. Don't worry, I'm sure you'll do well.
   B. Let's go to the library this weekend.
   C. What's your favourite subject?
   D. See you later!
9. **- Jack:** "I'm so tired! I stayed up late last night studying for my biology exam."
   - Michael: "_____"
   A. That's a great idea!
   B. Let's play badminton after school.
   C. I understand. Studying can be tiring.
   D. What are you going to do after school?
10. **- Mai:** "_____"
    - Ann: That's alright. You can keep it until you finish it.
    A. What made you choose that book?
    B. Oops, my mistake, Ann. I didn't know this is your book.
    C. Can I borrow another book, please?
    D. I thought you didn't like the author of this book.

LIVEWORKSHEETS

Join us at 123TTT.com and share your photos and tips. Inspire others with your culinary journey and help them (4) _____ new dishes to try!

1.	A. a	B. the	C. no article	D. an
2.	A. creating	B. have created	C. create	D. will create
3.	A. for	B. with	C. from	D. to
4.	A. discover	B. discovery	C. discoverer	D. discoverable

❷

Announcement: Career Workshop

Hello everyone!
We're (1) _____ to invite you to a special Career Workshop (2) _____ October 5th!
🕒 Time: 2:00 PM - 4:00 PM
📍 Location: Community Center, 456 Main Street, District 3
Come learn from (3) _____ professionals! They'll share tips on finding jobs, writing resumes, and succeeding in interviews.
Don't miss this chance to (4) _____ great career advice.
🎟️ Sign up now at 123TTT.com
See you there!
The Workshop Team

1.	A. happy	B. happiness	C. happily	D. unhappy
2.	A. in	B. on	C. to	D. at
3.	A. embarrassing	B. experienced	C. memorable	D. thrilling
4.	A. do	B. put	C. get	D. take

Exercise 14: Read the following passage and mark the letter A, B, C, or D to indicate the correct word that best fits each of the numbered blanks.

❶ Ji-ho, an English teacher from Daegu, Korea, embarked on a life-changing journey last year when he (1) _____ the Teaching Volunteer Project in Cape Town, South Africa. This project, organized by International Volunteer HQ, empowers volunteers like Ji-ho to help local elementary schools by giving enthusiastic (2) _____ to students in entry-level classes.

Schools in low-income communities often have very few teachers, so volunteers like Ji-ho are very important. His days were filled (3) _____ engaging activities as he assisted teachers with lesson plans, led small group sessions, and interacted with students, helping them improve their English skills. (4) _____, he also had time to explore Cape Town. He tried the local cuisine and visited the city's historical landmarks and breathtaking natural landscapes. Besides, he also made new friends with fellow volunteers, creating lasting friendships and forming a strong support network.

Ji-ho really had a memorable time in Cape Town. He (5) _____ considerable teaching experience, made a positive impact on the lives of students, and discovered a deeper appreciation for different (6) _____ and ways of life. The trip made him realize how important it is to volunteer and experience the joy of connecting with others.

1.	A. included	B. volunteered	C. lasted	D. joined
2.	A. support	B. course	C. project	D. theme
3.	A. with	B. in	C. out	D. on
4.	A. Otherwise	B. Therefore	C. However	D. Yet
5.	A. enlarged	B. gained	C. performed	D. created
6.	A. societies	B. activities	C. attitudes	D. cultures

❷ Maria clutched her basketball jersey, her heart hammering against her ribs. Today was the championship game, and the tension was thick (1) _____ the air. She'd been the team's star player all season, (2) _____ now, doubt crept in. What if she let everyone down?

Across the locker room, her teammate Sarah (3) _____ Maria's pale face. She walked over and gave her a reassuring squeeze on the shoulder. 'You got this, Maria," Sarah said confidently. "Remember all the hard work we put in? (4) _____ yourself and your skills."

Maria managed a weak smile. Sarah's words were a much-needed (5) _____. They visualized the game plan, picturing each successful play. Slowly, Maria's fear transformed into focused (6) _____.

1.	A. on	B. in	C. for	D. from
2.	A. but	B. for	C. or	D. so
3.	A. cared	B. warned	C. looked	D. noticed
4.	A. Keep	B. Hurt	C. Trust	D. Take
5.	A. remind	B. reminder	C. reminded	D. reminding
5	A. experience	B. determination	C. beauty	D. trust

LIVEWORKSHEETS

❸ Last summer, I embarked (1) _____ a memorable trip to the beautiful countryside. It was an escape from the hustle and bustle of the city, and a journey filled with breathtaking natural beauty. The (2) _____ began with a long drive through winding roads that led us deeper into the heart of nature.

We arrived at a charming little village with traditional cottages, surrounded by lush green hills and picturesque landscapes. The air was crisp and clean, a refreshing change from the pollution of the city. We (3) _____ the countryside by taking long walks through the meadows and hiking up the hills to catch panoramic views of the valley. We visited a pristine lake (4) _____ we had a chance to swim and bask in the sun. It was a surreal experience as I felt (5) _____ close to nature.

One of the highlights of the trip was the local food. We enjoyed traditional dishes prepared by the villagers, which included freshly harvested vegetables and fruits. The flavors were authentic anddelicious, a true taste of the countryside.

The evenings were magical as we sat around a bonfire, (6) _____ stories and enjoying the starry night sky. It was a perfect way to end each day of exploration.

This trip was not just a getaway; it was a soul-refreshing experience that reminded me for the beauty and serenity of nature. I left with a heart full of cherished memories and a desire to return to this peaceful paradise.

1.	A. on	B. in	C. at	D. for
2.	A. excursion	B. voyage	C. cruise	D. journey
3.	A. looked into	B. explored	C. found	D. discovered
4.	A. which	B. where	C. who	D. when
5.	A. as	B. too	C. so	D. such
6.	A share	B. sharing	C. to share	D. shares

Exercise 15: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

❶ I still remember the first time I delivered a presentation in front of my class. The mere thought of standing before all my classmates and speaking filled me with anxiety.

My first presentation topic was my favorite hobby, astronomy. I spent days researching and preparing my slides. I rehearsed my speech in front of the mirror until I could recite it without glancing at my notes.

The day of the presentation finally arrived. As I stood before the class, I could feel my heart thumping in my chest. I took a deep breath, looked at my classmates, and began my presentation.

As I spoke, I found that my nervousness slowly faded away. My classmates listened attentively, and some even asked questions. When I finished, the class broke into applause. I felt a sense of **accomplishment** and relief.

From that day forward, I was no longer afraid of public speaking. I realized that preparation and practice were the keys to a successful presentation. This experience taught me a valuable lesson that I would carry with me throughout my academic journey.

1. What is the main idea of the passage?
   A. The speaker's first presentation was on astronomy.
   B. The speaker overcame anxiety and fear of public speaking through preparation and practice.
   C. The speaker's classmates were uninterested during the presentation.
   D. The speaker's favourite hobby is public speaking.
2. What did the speaker do to overcome nervousness before the presentation?
   A. He rehearsed his speech with his classmates.
   B. He avoided eye contact with everyone in the class.
   C. He took a deep breath and looked at his classmates.
   D. He read the notes repeatedly during the presentation.
3. What is one detail not mentioned in the text about the speaker's presentation experience?
   A. The classmates were unresponsive.
   B. Some classmates asked questions.
   C. The class broke into applause.
   D. The presentation was on the speaker's least favourite hobby.
4. In the context of the text, what does the word **accomplishment** most likely mean?
   A. failure B. achievement C. anxiety D. nervousness
5. Which of the following is NOT implied by the speaker's experience with public speaking?
   A. Fear of public speaking can be overcome.
   B. Preparation and practice are unnecessary for successful presentations.
   C. The speaker's academic journey was influenced by this experience.
   D. The speaker was initially afraid of public speaking.

LIVEWORKSHEETS

❷ Ever felt overwhelmed by commitments? As a student, Maya did. Between schoolwork, soccer practice, and volunteering at the animal shelter, her schedule was jam-packed. She loved all these activities, but lately, she felt constantly on the go.

One day, her friend invited her to a weekend camping trip. While the idea of spending time with friends in nature sounded amazing, Maya knew joining would push her over the edge. She worried about falling behind in school and neglecting her responsibilities at the shelter.

Taking a deep breath, Maya politely declined the invitation. "Thanks so much for inviting me," she said, "but I'm swamped with school and volunteering right now. Maybe next time?"

Her friend, understanding and supportive, replied, "No worries at all! Your plate is full, I get it. Text me if you change your mind, though!"

Saying no wasn't easy, but Maya felt a weight lift off her shoulders. She realized it was okay to prioritize her commitments and take time for herself. With a clearer head, Maya tackled her workload with renewed energy, knowing she wouldn't burn out.

1. Why is Maya feeling overwhelmed?
   A. She has too many commitments.
   B. She has a difficult family situation.
   C. She doesn't like her classes.
   D. She has a big fight with a friend.
2. What is Maya's initial reaction to the camping trip invitation?
   A. She immediately says no.
   B. She feels excited yet hesitant.
   C. She accepts without hesitation.
   D. She asks for more details about the trip.
3. Why does Maya ultimately decline the invitation?
   A. She dislikes camping.
   B. She doesn't want to spend time with her friend.
   C. She worries about her workload and responsibilities.
   D. She has a prior commitment she forgot about.
4. How does Maya's friend react to her declining the invitation?
   A. They get angry and upset.
   B. They are understanding and supportive.
   C. They try to convince her to come anyway.
   D. They stop talking to Maya.
5. What does Maya realize after saying no?
   A. That she should have gone on the trip.
   B. That her friend doesn't care about her.
   C. That she needs to take a break from school.
   D. That it's important to prioritize commitments.

❸ For the last few months, I have spent every Saturday in my flat and have done nothing more exciting than working at home, reading the newspapers and watching television. I had begun feeling bored with this and so, last weekend I thought I would do something different. I rang up several of my friends and we decided to go to London for the day. I was really excited as I hadn't been to London since I was ten. We decided to go by coach as this was by far the cheapest means of transport that was available even though it meant that we needed to get up very early. Once in London, we decided to take a sightseeing tour as we wanted to see some of the famous buildings. After the tour, we bought some sandwiches and ate them in a small park. In the afternoon, two of us went shopping and the others went to the theater. We met up again at 6:30 p.m. and went to a small restaurant in Soho. The meal was really good but, unfortunately, it took much longer than we had expected. We had to get a taxi back to the coach station. Luckily, we got there just two minutes before our coach left.

1. According to the passage, the writer _____
   A. spent his last weekend at home.
   B. went to London with some of his friends.
   C. has lived in London for ten years.
   D. feels bored with his life.
2. He felt so excited about going to London because _____
   A. He hadn't been there before.
   B. He hadn't been there for ten years.
   C. He went there ten years ago.
   D. He hadn't been there for a long time.
3. Why did they decide to go by coach?
   A. Because it was available.
   B. Because they wanted to start early.
   C. Because other means of transport were more expensive.
   D. Because it was one of the most efficient means of transport.
4. Which of the following is true?
   A. They all went shopping before going to the theater.
   B. They took a sightseeing tour of London and then had lunch.
   C. They had lunch in a small restaurant.
   D. They left the city at 6:30 p.m.
5. It can be inferred from the text that _____
   A. they nearly missed the coach because of the meal.
   B. they didn't enjoy the meal in the restaurant very much.
   C. the coach had already left when they got to the station.

LIVEWORKSHEETS

D. they missed the coach and had to take a taxi back

Exercise 16: Four phrases/sentences have been removed from the text below. Choose the correct answer to complete the text. Write only the letter A-D in each blank.

❶ I went to Singapore on my own for a ten-day summer course. There were about 15 students from China, Malaysia, Cambodia, India, and Iran in the course. (1) _____. On the second day of the course, we had special team-building activities. We worked in groups of five from different countries (2) _____. The time we spent doing the activity together was really memorable. We discussed how to find the place. After four hours of walking, taking the bus and metro as well as getting lost, we arrived at the destination. Over the remaining days, we attended English lessons. We worked on projects and culture workshops. We discussed and shared our own traditions and customs. During the time here, we also visited the Botanic Gardens, took photos in the orchard garden and explored Chinatown (3) _____. At the weekend, we went to the Discovery Centre. We were impressed by the attraction and interactive gallery as well as the brilliant learning experiences we had. (4) _____ for being able to go without my parents and leaving my comfort zone.

A. to search for a location on a map that the school staff gave us
B. where we bought souvenirs for our parents and friends
C. We were all so surprised about the cleanliness and discipline of the country
D. After the trip, I felt proud of myself

❷ (1) _____. The thought of standing in front of a crowd and speaking can be nerve-wracking. However, there are many benefits to overcoming this fear. Public speaking allows teens to develop their confidence, communication skills, and critical thinking abilities.

One way public speaking helps teens is by boosting their confidence. Presenting information to a group requires preparation and practice. This process can help teens develop (2) _____. Additionally, public speaking hones communication skills. Teens learn to organize their thoughts, speak clearly, and (3) _____.

Public speaking also encourages critical thinking. When preparing a speech, teens need to research their topic, analyze information, and form an argument. This process helps them develop a deeper understanding of the subject matter.

While public speaking can be challenging, it is a valuable skill for teens to develop. (4) _____.

A. a sense of accomplishment and self "belief
B. It can benefit them not only in school but also in their future careers and personal lives
C. use effective body language to engage an audience
D. Many teenagers dread public speaking

- **WRITING**

Exercise 17: Reorder the words to make a correct sentence.

1. We/ have/ problem/ yet./ a/ solution/ not/ the/ found/ to/

   ▯ _____

2. participated/ you/ ever/ challenging/ Have/ a/ in/ competition/ before?/

   ▯ _____

3. schedule./ have/ completed/ successfully/ my/ of/ ahead/ project/ I/

   ▯_____

4. They/ partnership/ a/ formed/ harmonious/ have/ since/ they/ met./

   ▯ _____

5. I/ behavior/ seen/ haven't/ improvement/ in/ his/ lately./ any/

   ▯_____

6. We/ haven't/ received/ any/ proposal/ our/ on/ feedback/ yet./

   ▯ _____

7. community./ for/ recently/ received/ an/ contributions/ He/ his/ outstanding/ award/ to/ the/ has/

   ▯ _____

8. Have/ you/ skydiving/ tried/ or/ other/ any/ extreme/ ever/ sports?/

   ▯ _____

Exercise 18: Write the correct sentences using the suggested words. Use the present perfect tense.

1. I/ already/ speak/ I the manager/ the issue./

A. I already spoke to the manager about the issue.
B. I have already spoken to the manager about the issue.
C. I have already speak to the manager about the issue.

LIVEWORKSHEETS