

A

How to make the sound /ʃ/

- 828a • Look at the diagram. Listen and say the sound. Your tongue points upwards towards the roof of your mouth. There is some contact between the tongue and the teeth at the sides of the mouth. There is no voicing (vibration from the throat). Target sound: /ʃʃʃʃʃ/



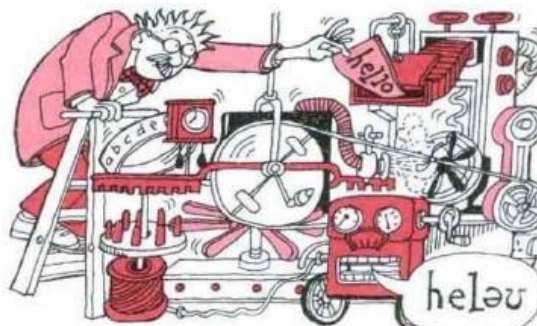
B

Sound and spelling

- 828b • /ʃ/ is usually spelled sh. Listen and say these words.
shop fashion cash fresh wash mushroom
- 828c • But /ʃ/ is sometimes spelled in different ways. Listen and say these words.

c	ocean
ch	machine
ci	delicious special
s	sugar sure
ss	Russia
ti	international

- 828d • Listen and say these sentences.
- 1 This is a very special pronunciation machine.
 - 2 All our food is fresh, and we serve delicious international specialities.
 - 3 A: You didn't put sugar in my tea, did you?
B: No.
A: Are you sure?



This is a very special pronunciation machine.

C

How to make the sound /ʒ/

- 829a • Look at the diagram. Listen and say the sound. Your tongue points upwards towards the roof of your mouth. There is some contact between the tongue and the teeth at the sides of the mouth. /ʒ/ is different from /ʃ/ because there is voicing (vibration from the throat). Target sound: /ʒʒʒʒʒ/



- 829b • Listen and say the two sounds.
/ʃʃʃʃʃ/ /ʒʒʒʒʒ/

D

Sound and spelling

- 829c • There are not many words with /ʒ/. It is usually spelled si or s. Listen and say these words.
television Asia usually
- 829d • Listen and say these sentences.
A: Do you like sport?
B: Yes ... but only on television, usually!

Exercises

17.1 Write these words.

EXAMPLE

/'ʃʊɡə/ sugar

1 /fɪʃ/ _____

2 /'steɪfɪn/ _____

3 /'fɪnɪʃ/ _____

4 /ʃaʊt/ _____

5 /ʃɔ:t/ _____

6 /dɪʃ/ _____



Listen to check your answers. Check with the Key. Then listen and repeat.

17.2 Listen and complete the text.



Recipe

Take your cash _____.

Go to the _____.

Buy some _____.

and some _____.

Take them home.

_____ them.

Cook them for a _____ time.

Put them in a _____.

Eat them.

_____, ' _____ !'

Check with the Key. Then listen and repeat.

17.3 Listen and complete the sentences.



1 Yes, we're an _____ business.

We're based in _____, but we fly
to anywhere in _____ and the
Pacific _____.2 A: Why are you _____ at that
_____?

B: It's eaten my _____!

Check with the Key. Then listen and repeat.

17.4 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 *Sound pairs* for further practice.



1 shoe / Sue (⇒ sound pair 32)

2 shoes / choose (⇒ sound pair 33)



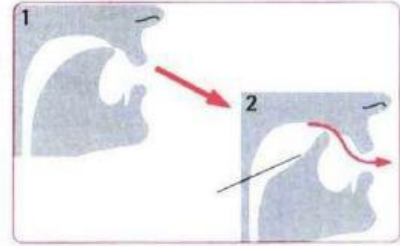
Chips and juice /tʃ/ and /dʒ/

A

How to make the sound /tʃ/



- Look at the diagram. Listen and say the sound. There is no voicing (vibration from the throat). /tʃ/ is like /t/ + /ʃ/ together. Target sound: /tʃə/



B

Sound and spelling



- /tʃ/ is usually spelled **ch**, **t**, or **tch**. Listen and say these words.

ch	chips	choose	March	which
t	future	question		
tch	catch	watch	kitchen	



Note: The name of the letter H is /eɪtʃ/. Listen and repeat.



Note: In the word *Czech*, *cz* is pronounced /tʃ/, and *ch* is pronounced /k/. The words *check*, *cheque* and *Czech* all sound the same: /tʃek/. Listen and repeat. (See Section E8 Homophones.)



- Listen and say these sentences.
1 Which questions did you choose in the exam?
2 The picture in the kitchen is by a Czech artist.

C

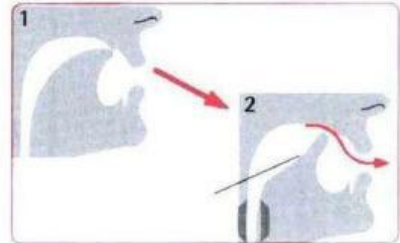
How to make the sound /dʒ/



- Look at the diagram. Listen and say the sound. There is voicing (vibration from the throat). /dʒ/ is like /d/ + /ʒ/ together. Target sound: /dʒə/



- Listen and say the two sounds.
/tʃə/ /dʒə/



D

Sound and spelling



- /dʒ/ is usually spelled **j**, **g**, **ge** or **dge**. Listen and say these words.

j	jam	jacket	jeans	job	jet
g	general				
ge	age	large			
dge	fridge				



Note: The name of the letter G is /dʒi:/, and the name of the letter J is /dʒeɪ/. Listen and repeat.



- Listen and say these sentences.
1 Who's that wearing a large orange jacket?
2 There's some juice in the fridge.
3 Languages are a bridge between people.

Exercises

18.1 Write these words.

EXAMPLE /dʒæm/ jam

- | | | |
|-----------------|-----------------|----------------|
| 1 /wɒtʃ/ | 4 /lʌ:dʒ/ | 7 /tʃeə/ |
| 2 /dʒɒb/ | 5 /dʒu:s/ | 8 /eɪdʒ/ |
| 3 /tʃɪps/ | 6 /dʒæz/ | |



Listen to check your answers. Check with the Key. Then listen and repeat.

18.2 Listen and circle the odd one out.



EXAMPLE

- | | | | |
|-----------|--------------|------------------|-------------|
| larger | generally | <u>guess</u> | fridge |
| 1 village | get | Germany | page |
| 2 coach | <u>check</u> | <u>Christmas</u> | temperature |
| 3 June | vegetable | give | cabbage |
| 4 station | Russian | picture | information |

Listen to check your answers. Check with the Key. Then listen and repeat.

18.3 Listen and repeat these sentences.



- | | |
|--------------------------------------|--|
| 1 I went to a small Russian village. | 4 Look at this page of information. |
| 2 Cabbage is my favourite vegetable. | 5 I'm going to the coach station. |
| 3 I was in Germany at Christmas. | 6 Can you check the temperature, please? |

18.4 Listen and put these words into two groups.



teacher lounge bridge chair large chicken cheap juice Dutch
language chips orange cheese dangerous

words with /tʃ/

teacher
.....
.....
.....

words with /dʒ/

.....
.....
.....

Listen to check your answers. Check with the Key. Then listen and repeat.

18.5 Fill the gaps with words from Exercise 18.4.

- Something to drink: orange
- Something to eat, from a European country:
- A 3
- Someone who teaches English or Chinese: a
- A hot meal: and
- A 6
- A big room to sit and relax in: a



Listen to check your answers. Check with the Key. Then listen and repeat.

18.6 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 Sound pairs for further practice.



- watch / wash (⇒ sound pair 33)
- shoes / choose (⇒ sound pair 33)
- what's / watch (⇒ sound pair 25)
- coach / coats (⇒ sound pair 25)



3



6