

Unit 1

Future predictions and plans with *be going to*

It's	going to	rain	tomorrow.	It's = It is I'm = I am They're = They are
I'm		call	my friend.	
They're		play	basketball.	

Question						Answer
	Is	it	going to	rain	tomorrow?	Yes, it is. No, it isn't.
What	are	they		do		They're going to play basketball.

Use *be going to* to talk about the future.

1 Read. Complete the sentences.

- Look! Did you see the lightning? Next there 's going to be thunder.
- A sandstorm is coming. My parents _____ get the house ready.
- It's snowing. He _____ wear a warm coat.
- It's hot today. I _____ go swimming.

2 Read and write. Answer the questions. Use *going to* and phrases in the box.

close all the windows evacuate ~~make a snowman~~ take an umbrella

- What are you going to do in the snow?
I'm going to make a snowman.
- What are you going to do if it's rainy?

- How is your family going to get ready for the sandstorm?

- What are your cousins going to do if there's a flood?

3 Read and write. Read about what's happening today. Then say that tomorrow things are going to be different.

1. Today it's really cold.

Tomorrow it's going to be hot.

2. Today I'm getting up early.

3. Today my brother is staying at home.

4. Today my parents aren't working.

5. Today it's raining.

4 Read and write. Answer with information that is true for you.

1. Is it going to rain much this week where you live?

No, but it's going to be cloudy.

2. What are you not going to do if there's thunder and lightning?

3. What are you going to do if there's a flood?

4. If you have to evacuate your house, where are you going to go?

5 Write. There's no school because of a blizzard. Write four things you're going to do today.

Zero conditional (present tense)

If	it	snows,		school	starts	late.
	it	is	raining,	I	use	an umbrella.
	I	go to bed	late,	I	am	tired the next day.

These two sentences mean the same thing. In the first sentence, notice the comma.
If it snows, school starts late.
School starts late if it snows.

1 Read. Circle the correct answer.

1. **If there** / **There's** is an emergency, we follow our plan.
2. If it rains, then **if I use** / **I use** an umbrella.
3. If a tornado comes, **if we evacuate** / **we evacuate**.
4. If Jon knows it's going to be cold, he **wears** / **wore** his coat and gloves.
5. **Is** / **If** it's hot, we go swimming.
6. If **there** / **there's** a blizzard, we don't go to school.

2 Read and write. Complete the sentences.

1. If it's hurricane season, it rains a lot.
2. If it snows, _____
3. If the electricity goes out, _____
4. If a blizzard comes, _____
5. If there's no rain for weeks, _____
6. If there's a flood in my town, _____

3 Read and write. Complete the sentences with a phrase beginning with *If*.

1. *If there's a blizzard* _____, people can't drive.
2. _____, we need a torch.
3. _____, I make an emergency plan.
4. _____, I call my parents.
5. _____, people evacuate.
6. _____, we go to a storm shelter.

4 Read and write. Answer the questions in complete sentences.

1. What do people wear if it rains?

If it rains, people wear a raincoat.

2. What do you do if it snows?

3. What does your family do if a tornado comes?

4. What do dogs do if there is a heatwave?

5 Write. Write five sentences using the phrases in the box and *if*.

be very windy
miss the bus

feel cold
~~see a lion~~

hear about a tornado on the radio
see thunder and lightning

If I see a lion, I run.

Unit 2

Comparisons with *as ... as*

The frog	is	as	big	as	my hand.
Lions	aren't		fast		cheetahs.

as ... as = The two things are the same.

not as ... as = The two things are different.

1 Read. Tick T for *True* or F for *False*.

1. An elephant is as fast as a cheetah.
2. A mouse is as large as a tiger.
3. A poisonous spider is as dangerous as a non-poisonous spider.
4. Zebras are as big as horses.
5. A bee is as small as a hippo.

☐ T	☐ F
☐ T	☐ F
☐ T	☐ F
☐ T	☐ F
☐ T	☐ F

2 Read and write. Compare using *as ... as* and the words in brackets.

1. A deer is not _____ (fast) a jaguar.
2. Otters can be _____ (playful) monkeys.
3. Some frogs are _____ (poisonous) snakes.
4. Donkeys are not _____ (beautiful) horses.
5. An elephant is not _____ (loud) a lion.
6. An alligator's skin is not _____ (smooth) a seal's skin.

3 Read and write. Compare using *(not) as ... as*.

1. A bee's sting can be dangerous, but a poisonous spider's bite is more dangerous!

A bee's sting is not as dangerous as a poisonous spider's bite.

2. My sister thinks baby seals are really cute. She thinks lion cubs are really cute, too!

3. Cheetahs can run at a speed of around 110 kph. Sailfish can swim at 110 kph.

4. A baby elephant is heavy! It weighs about 90 kg, the same as two small people.

4 Write. Compare using *(not) as ... as*.

1. insect / leaf

Some insects are as green as a leaf.

2. cat's fur / rabbit's fur

3. seal / elephant

4. snakes / crocodiles

5. baby seal / baby otter

5 Write. Write five sentences comparing yourself to people you know.

I am as old as my cousin Jack.

Question tags

Affirmative			Negative	
The tiger	is	beautiful,	isn't	it?
Rabbits	are	fast,	aren't	they?
The lion	was	loud,	wasn't	it?
Dinosaurs	were	everywhere,	weren't	they?
You	eat	bread,	don't	you?
A spider	eats	insects,	doesn't	it?
The turtles	ate	the fish,	didn't	they?

Negative			Affirmative	
This snake	isn't	poisonous,	is	it?
You	aren't	afraid of bees,	are	you?
That fish	wasn't	dangerous,	was	it?
Those	weren't	ants,	were	they?
You	don't eat	bread,	do	you?
A spider	doesn't eat	plants,	does	it?
The turtles	didn't eat	the fish,	did	they?

Use a pronoun at the end of the sentence.

The tiger is beautiful, isn't it?

Rabbits are fast, aren't they?

1 Read. Circle the letter.

- Some species look like others, _____.
a. do they b. don't they c. aren't they
- Copycat animals are amazing, _____.
a. isn't they b. don't they c. aren't they
- Those deer weren't running from a lion, _____.
a. were they b. aren't they c. weren't they
- Donkeys are funny animals, _____.
a. can't they b. aren't they c. are they

2 Read and write. Complete the questions.

- Some insects are poisonous, _____?
- Camouflage doesn't help all animals hide, _____?
- Those fish swim fast, _____?
- That frog was tiny, _____?
- A cheetah can run faster than a human, _____?
- The dog we saw yesterday wasn't very nice, _____?

3 Look and write. Ask a question about each animal.

1.



This butterfly is beautiful, isn't it?

2.



3.



4.



5.



6.



4 Write. Write four questions to ask your friend about this week's events.

The game we played after school was fun, wasn't it?

Unit 3

Present perfect with *ever* and *never*

Question					Answer	
Have	you	ever	played	the drums?	Yes, I have .	<i>I've = I have</i> <i>haven't = have not</i>
					Yes, I've played them many times. No, I haven't . No, I've never played the drums.	
Has	he	ever	heard	that song?	Yes, he has .	<i>he's = he has</i> <i>hasn't = has not</i>
					Yes, he's heard that song twice. No, he hasn't . No, he's never heard that song.	

twice = two times

never = at no time in the past

1 Read. Draw lines to match.

- | | |
|--|--------------------|
| 1. Has she ever sung in a band? | a. No, I haven't. |
| 2. Have you ever danced at a concert? | b. Yes, she has. |
| 3. Have they ever played music together? | c. No, we haven't. |
| 4. Has he seen his favourite band play? | d. Yes, they have. |
| 5. Have we ever been in a band together? | e. No, he hasn't. |

2 Read. Complete the sentences with *ever* or *never*.

- I have never played this instrument before.
- I have _____ seen your violin before.
- This will be the first time I have _____ played that song.
- Have you _____ been in an orchestra?
- My parents have _____ heard this band play.
- I have _____ felt both so nervous and so excited before.
- Have you _____ seen such unusual instruments?
- No, we have _____ been to a concert.

3 Read and write. Answer the questions in complete sentences.

1. Have you ever played the saxophone?

No, I have never played the saxophone.

2. Have you ever had guitar lessons?

3. Have you ever written a song?

4. Have your friends ever heard you sing?

5. Have you ever met a famous musician? If so, who?

4 Write. Write questions with the words. Then answer them in complete sentences.

1. flute

Have you ever played the flute?

Yes, I have played the flute.

2. drums

3. concert

4. lead singer

5 Write. Write two interesting things you have done. Write two things you have never done.

I have seen a Chinese opera.

Comparative adverbs

She	sleeps	longer	than		me.
	plays	better			
He	sings	more	beautifully	than	
	practises		often		

She	sleeps	as	long	as	I do.
	plays		well		
He	sings		beautifully		
	practises		often		

Irregular forms: *well* → *better (than)* *badly* → *worse (than)*

With *often* you can use *more* or *less*: He practises more often / less often than I do.

1 Read. Circle the correct answer.

- I like pop music **more well** / **better** than I like rock.
- He can't sing very well. He sings **worse** / **less better** than I do.
- Like me, my sister practises the piano every day. She practises **harder** / **as hard as** I do.
- My dad sings **more loudly** / **as loudly** than anyone else in the family.
- When he dances, his feet move **faster than** / **less fast** mine.
- She plays the piano on Sundays, but I play every day. She plays **better** / **less often** than me.

2 Write. Complete the sentences.

- I can play the violin as well as (=, well) I can play the flute.
- She can play the violin _____ (+, well) she can play the piano.
- He listens to classical music _____ (-, often) he listens to rock.
- Do you sing _____ (=, badly) your sister?
- When my dad plays the guitar, his hands move _____ (+, fast) mine do.
- He plays the guitar _____ (=, often) he plays the drums.

3 Write. Use the words to write comparative sentences.

1. he / sing / =, well / sister

He sings as well as his sister (does).

2. she / practise piano / -, often / brother

3. she / play flute / +, beautifully / her teacher

4. he / listen to rock music / +, often / his friend

5. musicians / play / drums / +, loudly / violin

6. I / paint / =, well / draw

4 Read and write. Answer the questions using comparatives.

1. What do you listen to more often – rock or hip-hop?

I listen to hip-hop more often than I listen to rock.

2. Who sings better – you or your best friend?

3. What do you do as well as your parents?

4. What do you play more often – sports or music?

5. Think of your two favourite bands. Which one do you like better?