

P4 Term 1 - Spelling and Vocabulary Unit 2

Spell the words.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Identify the vocabulary word being described.

- _____ 1. to give special importance, value, or attention to something
- _____ 2. a group of words with a subject and a verb that does not make a complete thought and cannot stand alone as a sentence
- _____ 3. a formal or organized discussion where people present opposing arguments about a specific topic
- _____ 4. the set of circumstances, background information, or surrounding text that helps us fully understand an event, statement, or idea
- _____ 5. the highest, most intense, or most exciting point of a story, an experience, or a process
- _____ 6. a dramatic performance where a group of people recite a poem or text together in unison or divided parts
- _____ 7. a word, phrase, or symbol that links words, clauses, or sentences
- _____ 8. a pair of successive lines in a poem that typically rhyme and share the same meter
- _____ 9. the word "the"

_____ 10. to adapt a story or event for performance on stage or screen, or to make something seem more exciting, exaggerated, or more emotional than it really is

Choose 5 vocabulary words and use each in a sentence.

1. _____

2. _____

3. _____

4. _____

5. _____