

Tên:

Lớp: S8...

Ngày giao bài: Thứ, ngày/.....

Ngày nộp bài: Thứ, ngày/.....



Week: 6

Ngữ pháp HW:

Nghe HW:

UNIT 2: QUESTIONS WITH PREPOSITIONS & SECOND CONDITIONAL REVIEW AND FCE WRITING PART 1

A. THEORY

I. Grammar: Questions with Prepositions

Nội dung	Questions beginning with prepositions (formal)	Questions with prepositions at the end (informal)
Cách dùng	Dùng cho văn phong trang trọng hoặc khi cần làm cho ý nghĩa câu hỏi rõ ràng hơn	Dùng cho văn phong giao tiếp hàng ngày
Cấu trúc	Preposition + whom / which + N / what + N + auxiliary + S + V...?	Question Word + Auxiliary Verb + S + V + ... + Preposition?
Ví dụ	<i>For whom did the architect design this penthouse apartment?</i>	<i>Which penthouse apartment are you looking at?</i>
Lưu ý	- Chỉ người: dùng Whom, không dùng Who - Chỉ vật/ nơi chốn: Dùng Which/ What	-

II. GRAMMAR REVISION: Second Conditional

Cách dùng	Dùng để mô tả các tình huống tưởng tượng, không có thật hoặc trái ngược với thực tế ở hiện tại/tương lai.
Cấu trúc	If + S + V(past simple), S + would/would not + V(bare)
Ví dụ	<i>If I had a lot of money, I would travel around the world.</i>
Lưu ý	*Cấu trúc đưa ra lời khuyên: <i>If I were you, I would/would not + V(bare)</i> *Biến thể động từ khuyết thiếu ở mệnh đề chính: Ngoài would, có thể dùng: • could + V(bare): chỉ khả năng <i>(E.g: If I had more free time, I could learn how to play the guitar)</i> • might + V(bare): chỉ sự không chắc chắn <i>(E.g: If I lived near the beach, I might go swimming every day)</i>

III. FCE WRITING PART 1

Dạng bài	- Dạng bài: Essay (Bài văn nghị luận) - Độ dài: 140 – 190 từ - Thời gian: 40 – 45 phút
Cấu trúc bài viết	Đoạn 1: Giới thiệu chủ đề bằng một nhận định chung và đưa ra quan điểm. Đoạn 2: Lý do cho ý kiến (1) + lập luận giải thích, có thể kèm ví dụ minh họa. Đoạn 3: Lý do cho ý kiến (2) + lập luận giải thích, có thể kèm ví dụ minh họa. Đoạn 4: Lý do cho ý kiến (3) + lập luận giải thích, có thể kèm ví dụ minh họa. Đoạn 5: Tóm tắt lại các ý kiến bằng các paraphrase.
Mẹo làm bài	• Trả lời đúng trọng tâm • Bao gồm 2 gợi ý trong đề bài và thêm ý của riêng bạn • Đưa ra lý do/ ví dụ minh họa cho từng ý chính • Giữ quan điểm nhất quán • Chia các đoạn rõ ràng và dùng các từ nối • Đảm bảo độ dài trong khoảng 140 – 190 từ

IV. EXTRA VOCABULARY

Con truy cập link hoặc quét mã QR để nghe và đọc lại các từ nhé:

<https://on.soundcloud.com/M5Rfkfd5pTFbhiKvwE>



No.	New words	Meanings	No.	New words	Meanings
1	technique (n)	kỹ thuật, phương pháp	6	eventually (adv)	cuối cùng thì, rốt cuộc
2	comprehension (n)	sự hiểu, năng lực hiểu	7	zoom out (phr)	thu nhỏ, nhìn từ xa toàn cảnh
3	impression (n)	ấn tượng, cảm tưởng	8	feature (n)	đặc điểm, tính năng
4	voice (n)	giọng nói; giọng văn/tiếng nói	9	confidence (n)	sự tự tin
5	pronounce (v)	phát âm	10	summarise (v)	tóm tắt

B. CLASSWORK

GRAMMAR (10 Questions)

I. Choose the correct answer.

- If the city council _____ more budget, they would build a modern drama studio for the students.
A. has B. had C. will have D. have
- "This penthouse apartment is far too expensive!" - "If I _____ you, I would look for a more affordable flat in the city centre."
A. am B. was C. were D. would be
- If the classroom had a larger skylight window, it _____ receive much more natural light during the day.
A. could B. can C. will D. ought
- If contractors used lightweight materials for the roof, the building _____ endure strong winds, but no one is completely sure.
A. would B. might C. must D. can
- Residents wouldn't complain about the noise if this apartment block _____ badly designed.
A. isn't B. won't be C. were not D. hadn't been

II. Reorder the words to form complete and grammatically correct questions.

1. types of technology / about / What / experts / learning / are / ?

→ _____

2. platform / do / Which / on / rely / most / media / young / people / ?

→ _____

3. country / initiative / In / plastic-free / did / environmental / this / which / originate / ?

→ _____

4. did / architectural / whom / blueprints / the / send / To / lead engineer / the / ?

→ _____

5. sun / From / building / can / set / watch / you / the / which / ?

→ _____

FCE WRITING PART 1

Answer the question below. Write 140 – 190 words in an appropriate style.

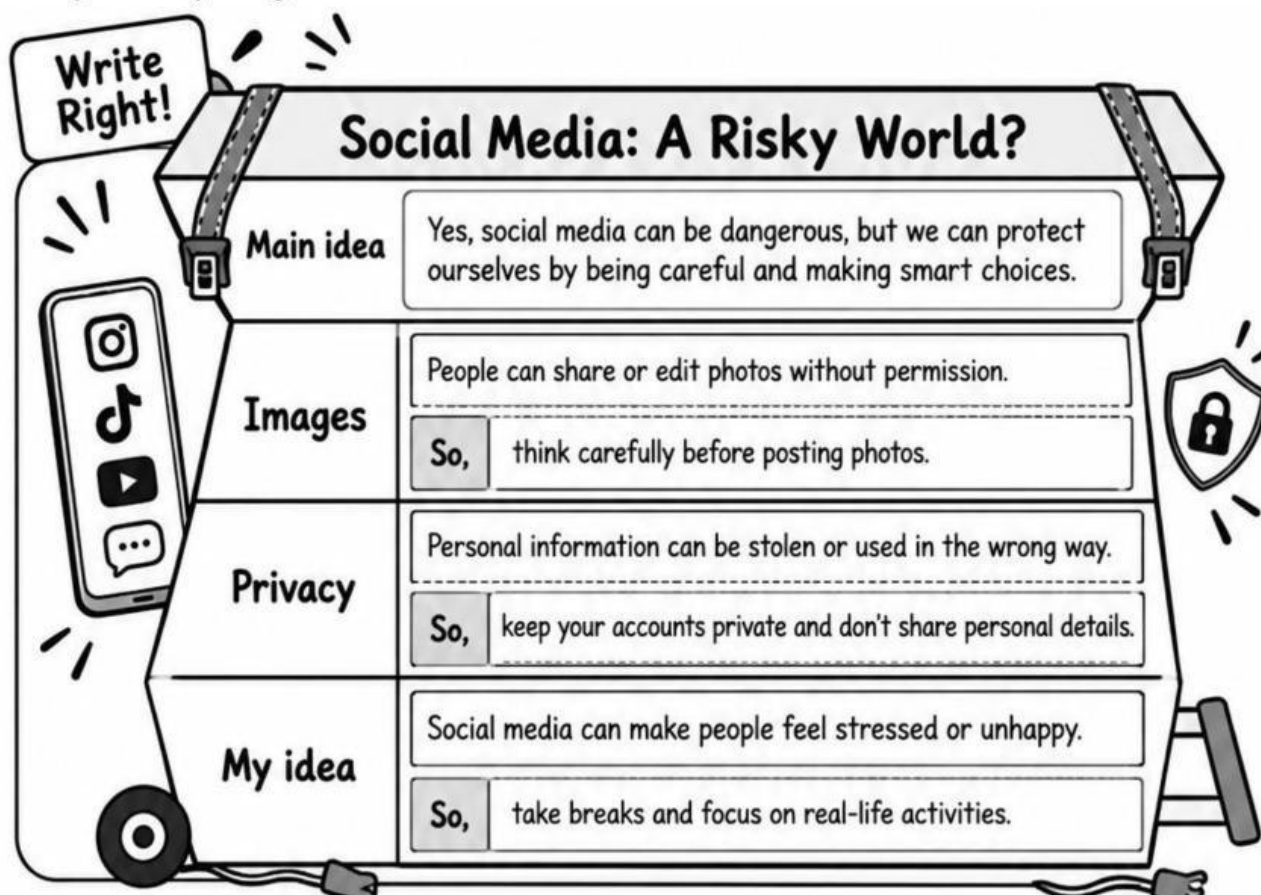
Your teacher has asked you to write an essay on the dangers of social media, and how people can protect themselves.

Do you think social media can be dangerous?

Write about:

1. Images
2. Privacy
3. (your own idea)

Write your essay using all the notes.





C. HOMEWORK

GRAMMAR (15 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở phần IV. EXTRA VOCABULARY (trang 2) 1 dòng vào vở ghi.

II. Choose the best option to complete each question.

- _____ which online portal do digital journalists usually publish breaking news stories?
A. On B. At C. To D. In
- Whom did the environmental team present the sustainability award _____ yesterday?
A. for B. to C. with D. at
- _____ which emerging technology are software engineers currently inquiring at the international summit?
A. About B. Over C. For D. With
- Which eco-friendly alternative to plastic bags have local shoppers finally decided _____?
A. for B. in C. on D. with
- To _____ did the lead researcher address the official document regarding the energy project?
A. who B. whose C. whom D. whoever

III. Complete the sentences with the correct form of the verbs in brackets.

- If urban planners _____ (**implement**) stricter recycling regulations today, city landfills would shrink drastically.
- "This eco-resort is far too expensive for our student budget!" - "If I _____ (**be**) you, I would reserve a traditional homestay near the national park instead."
- If local authorities upgraded the public transport network, commuters _____ (**can / reduce**) their daily carbon emissions.
- If researchers experimented with biodegradable packaging, the results _____ (**might / surprise**) the entire market, though scientists are not completely certain yet.
- Marine biologists would not protest against the coastal development if the corporation _____ (**not / threaten**) the coral reef.

IV. Find ONE grammatical error in each sentence, correct it, and rewrite the FULL sentence correctly.

- Which country did this zero-waste initiative originate at during the late 2010s??
→ _____
- To who did the media network broadcast the live interview regarding wildlife conservation?
→ _____
- Which social platform is the marketing team relying for to promote their renewable energy campaign?
→ _____
- With who did the student consult about the assignment last week?
→ _____

5. Which sustainable topic were the students listening about during the workshop?

→ _____

LISTENING PRACTICE (10 Questions)

Con truy cập link hoặc quét mã QR để làm bài nghe nhé:

<https://on.soundcloud.com/No8LmZGYxALtG18vLb>



You are going to hear a teacher talking to students about how to read faster. For questions 9-18, complete the sentences. Use a word or short phrase.

Speed reading is about learning new (9) _____, not just reading in the same way but more quickly.

Start by (10) _____ your reading speed.

The most important thing is not to say the words (11) _____.

To avoid pronouncing the words, run a (12) _____ along the lines of text quite quickly.

Unlike verbs and nouns, many words in a text don't carry (13) _____.

Focus on groups of words, like blocks of (14) _____ seen from an aeroplane.

Use paragraph (15) _____ to get an overall idea of the general topic.

The (16) _____ sentences often give you an idea of the meaning of a paragraph.

Re-reading parts of a text is a sign that you don't have the (17) _____ to continue reading it.

Try to (18) _____ what you have read to see if you remember the main points.