



STUDENT LOG

Watch • Analyze • Reflect • Grow

LEVEL TWO
(B1)

More stories.
Bigger ideas.
A more global you!



Student's name: _____ Movie/Series: _____ Date: _____

1

ABOUT THE MOVIE / SERIES

Give some general information.



Title: _____

Episode (if applicable): _____

Genre: _____

Where did you watch it? _____

2

CHARACTERS

Choose one main character and describe them.



Write a short paragraph about the character (personality, appearance, role and development).

3

PLOT SUMMARY

Write a summary of the story.



Write a short paragraph (80–120 words).
Include the main events and use sequence and linking words (e.g. at first, then, however, although, as a result, finally).

4

THEMES & MESSAGES

Think about the bigger picture.



What are the main themes of the movie/series?

What message or lesson do you think it gives?

Why do you think it is relevant today?

5

LANGUAGE SPOTLIGHT

Write 3 useful words or expressions you heard.

NEW WORDS!

Expression

Meaning

My sentence

1

2

3

6

YOUR OPINION

Share your thoughts.



What did you like most? Why?

What did you like least? Why?

Would you recommend this movie/series? Explain.

My rating:



CHALLENGE COMPLETE!

You watched. You analyzed. You expressed yourself.

Different stories.
A brighter you! ♥



KEEP EXPLORING.
KEEP LEARNING.



WATCH GOOD STORIES.

THINK CRITICALLY.

EXPRESS YOUR IDEAS.



Created by Linda Juseth
— Assisted by AI ♥

LIVEWORKSHEETS



Student's name: _____ Movie/Series: _____ Episode: _____ Date: _____

1 CONTENT

You developed and supported your ideas.

	Excellent	Good	Needs improvement
You answered the question/task fully.	☐	☐	☐
You included relevant details and examples from the movie/series.	☐	☐	☐
You went beyond the obvious and showed some original ideas.	☐	☐	☐

2 USE OF ENGLISH

You used English accurately and appropriately.

	Excellent	Good	Needs improvement
You used a wide range of vocabulary (appropriate for B1).	☐	☐	☐
You used correct grammar structures with only minor errors.	☐	☐	☐
You wrote clear and coherent sentences.	☐	☐	☐

3 ORGANIZATION

Your text is well-structured and easy to follow.

	Excellent	Good	Needs improvement
Your ideas are in a logical order (introduction, development, conclusion).	☐	☐	☐
You used linking words and connectors (e.g. however, although, because, as a result).	☐	☐	☐
Your paragraphs are well developed.	☐	☐	☐

4 PERSONAL RESPONSE

You expressed your opinions and feelings clearly.

	Excellent	Good	Needs improvement
You gave your opinion about the movie/series.	☐	☐	☐
You explained why you liked or didn't like it with reasons and examples.	☐	☐	☐
You made a personal connection (e.g. to your own life, experiences or the world).	☐	☐	☐

5 CRITICAL THINKING

You analyzed and reflected on the bigger picture.

	Excellent	Good	Needs improvement
You identified and discussed important themes or messages.	☐	☐	☐
You considered different points of view.	☐	☐	☐
You supported your ideas with evidence from the movie/series.	☐	☐	☐

6 TEACHER'S COMMENTS

7 CORRECTED VERSION

Rewrite your text here using the feedback. Make it even better!

WRITING CRITERIA (B1)

Content	Relevant ideas and examples.
Organization	Logical structure (introduction, development and conclusion).
Vocabulary	Range of vocabulary, appropriate and precise.
Grammar	Variety of structures with minor errors.
Mechanics	Correct spelling, punctuation and capitalization.