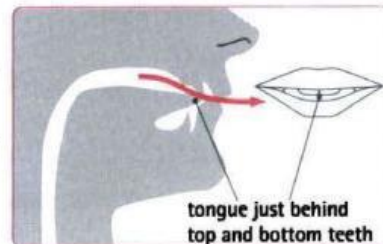


A

How to make the sound /θ/

- B14a** • Look at the diagram. Listen and say the sound. Make loose contact between the tongue and the back of the teeth and push the air through the gap. There is no voicing (vibration from the throat). Target sound: /θθθθθ/



B

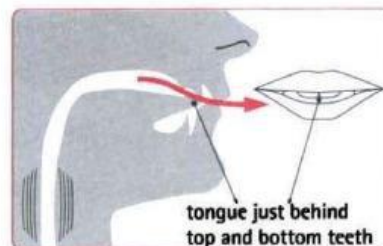
Sound and spelling

- B14b** • /θ/ is spelled **th**. Listen and say these words.
- thin thanks thirty theatre thumb Thursday thirsty three
both month mouth north south
birthday
- B14c** • Listen and say these sentences.
- 1 I **thought** April the **twelfth** was a Tuesday, but it's a **Thursday**.
 - 2 A: I've got **three** **birthdays** this month.
B: **Three** **birthdays**? What do you mean?
A: My wife's, my son's and my daughter's!
 - 3 It's **thirteen** degrees in the **north**, and **thirty** in the **south**.
 - 4 A: **One** **third** is **thirty-three** per cent, isn't it?
B: **Thirty-three** and a **third** per cent, to be exact.

C

How to make the sound /ð/

- B15a** • Look at the diagram. Listen and say the sound. Make loose contact between the tongue and the back of the teeth and push the air through the gap. /ð/ is different from /θ/ because there is voicing (vibration from the throat). Target sound: /ððððð/
- B15b** • Listen and say the two sounds.
/θθθθθ/ /ððððð/



D

Sound and spelling

- B15c** • /ð/ is spelled **th**. Listen and say these words.
- this that these those then they father mother brother other together
weather without breathe with
- B15d** • Listen and say these sentences.
- 1 A: Can I have one of **those**, please?
B: **These**?
A: No, **the** **others**, over **there**.
 - 2 A: Two coffees, please.
B: **With** milk?
A: **One** **with**, and one **without**.



Note: th is usually pronounced /θ/ or /ð/, but sometimes /t/: Thailand Thames Thomas

Exercises

15.1 Write these words.

EXAMPLE

/ðæt/ that

1 /mʌnθ/ _____

3 /θɪn/ _____

5 /wɪð/ _____

2 /ðen/ _____

4 /ðet/ _____

6 /'bɜːθdeɪ/ _____



Listen to check your answers. Check with the Key. Then listen and repeat.

15.2 Listen. Which words have /θ/, and which words have /ð/?

1 What are you thinking about?5 What are those things over there?2 Can I have another?6 Is the plural of 'tooth' 'teeth'?3 Are you good at maths?7 Is today the fourth or the fifth?4 Where's the bathroom?

words with /θ/

words with /ð/

thinking

Listen to check your answers. Check with the Key. Then listen and repeat.

15.3 Listen and complete the sentences.



1 The weather will be fine for _____ next _____ days. _____, on _____, _____ 'll be some rain in the _____. The _____ will be dry and sunny, but only about _____ degrees.

2 A: I'm thinking of going to the _____ tonight.

B: Me too! Let's _____ go

_____ !

3 A: Are you _____ ?

B: No, _____ .

4 A: _____ are my _____ and

_____, about _____

years ago. And _____ is my older

_____ - he was about

_____ years old.

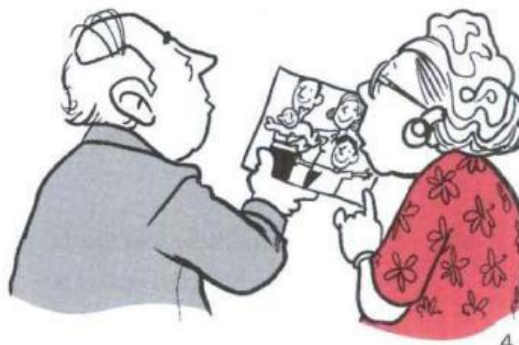
B: And _____ baby - is

_____ you?

A: Yes, _____ 's me, _____

my _____ in my _____ !

Check with the Key. Then listen again and repeat.



4

15.4 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 Sound pairs for further practice.

1 thing / sing (⇒ sound pair 30)2 three / tree (⇒ sound pair 27)

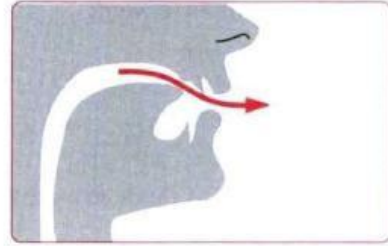
It's the wrong size, isn't it?

/s/ and /z/

A

How to make the sound /s/

- B20a • Look at the diagram. Listen and say the sound. There is some contact between the tongue and the teeth at the sides of the mouth. There is no voicing (vibration from the throat). Target sound: /sssss/



B

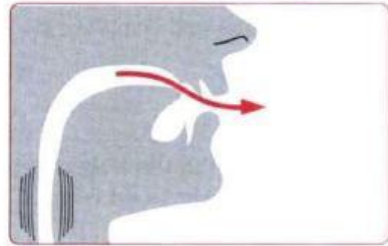
Sound and spelling

- B20b • /s/ is usually spelled s, ss or c, and sometimes sc. Listen and say these words.
- | | | | |
|----|---------|----------|-------------------------------|
| s | sit | sister | bus |
| ss | class | glasses | |
| c | city | circle | pencil place police pronounce |
| sc | science | scissors | |
- B20c • The letter x is usually pronounced /ks/. Listen and say these words.
- six next
- B20d • Listen and say these phrases and sentences.
- summer in the city
 - Have you seen my glasses?
 - So, I'll see you in the same place next Saturday.
 - I saw your sister on the bus yesterday.
 - My science lessons were the most interesting.

C

How to make the sound /z/

- B21a • Look at the diagram. Listen and say the sound. There is some contact between the tongue and the teeth at the sides of the mouth. /z/ is different from /s/ because there is voicing (vibration from the throat). Target sound: /zzzzz/
- B21b • Listen and say the two sounds.
- /sssss/ /zzzzz/



D

Sound and spelling

- B21c • /z/ is usually spelled s or z, and sometimes ss or zz. Listen and say these words.
- | | | | | | |
|----|----------|---------|------|---------|-------|
| s | gives | sisters | easy | husband | roses |
| z | zoo | zero | size | | |
| ss | scissors | | | | |
| zz | jazz | | | | |
- B21d • Listen and say these sentences.
- What time does the zoo close?
 - A: My favourite music is jazz.
B: Really? Well, it's always interesting, but it isn't always easy to listen to.
 - Roses are my favourite flowers.

Exercises

16.1 Write these words.

EXAMPLE /saɪz/ size

1 /seɪ/ _____

3 /li:vz/ _____

5 /taɪmz/ _____

2 /sæt/ _____

4 /ɪst/ _____

6 /'glɑ:sɪz/ _____



Listen to check your answers. Check with the Key. Then listen and repeat.

16.2

1 Which two days of the week have /s/? _____

2 Which three days of the week have /z/? _____

3 Which three months of the year have /s/? _____

August



Listen to check your answers. Check with the Key. Then listen and repeat.

16.3

Listen and write the /s/ and /z/ sounds in each word.



EXAMPLES sit /s/ easy /z/ places /s/ /z/

1 these

//

5 isn't

//

9 certainly

//

2 size

///

6 pronounce

//

10 words

//

3 style

//

7 dress

//

11 suits

///

4 please

//

8 it's

//

Listen to check your answers. Check with the Key. Then listen and repeat.

16.4

Fill the gaps with the words from Exercise 16.3.

1 A: Do you like this dress ? B: The _____ you, but
_____ the wrong _____, _____ it?

2 A: Can you _____ for me, _____ ?

B: Yes, _____ .



Listen to check your answers. Check with the Key. Then listen and repeat.

16.5

Listen and repeat this poem.



One day

Mondays to Fridays –

Gets up.

Walks to the station.

Waits for the train.

Gets off at the fourth stop.

Walks to the office.

Sits in the office.

Has lunch.

Sits in the office

Walks to the station.

Comes home.

Thinks: 'One day ...'

Saturdays and Sundays –

Gets up. Late.

Does the washing.

Goes shopping.

Comes home.

Watches TV.

Goes out.

Eats out.

Comes home.

Watches TV.

Thinks: 'One day ...'

One day –

Gets up. Early.

Goes to the station.

Waits for the train.

Doesn't get off at the fourth stop.

Doesn't get off at the fifth stop.

Stays on the train.

Where does it go?

Watches through the windows.

16.6

Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 *Sound pairs* for further practice.



1 place / plays (⇒ sound pair 31)

2 zoo / Sue (⇒ Sound pair 31)

3 so / show (⇒ sound pair 32)

4 sing / thing (⇒ sound pair 30)