

Welcome Back! — Initial Assessment

6th Grade English

Name: _____

Date: _____

PART 1 — NUMBERS

A. Write the number in words.

- 17 → _____
- 43 → _____
- 68 → _____
- 33 → _____
- 179 → _____
- 1486 → _____

B. Write the number in digits.

- *fifty-two* → _____
- *thirty-six* → _____
- *ninety-four* → _____
- *twelve* → _____
- *Two hundred twenty-three* → _____
- *Five thousand nine hundred eighty-three* → _____

PART 2 — ANIMALS IN DANGER

A. Read the descriptions. Match each description to the environmental problem.

Word options: *pollution, deforestation, climate change, overexploitation*

Description	Environmental Problem
a) The Earth gets warmer and ice melts.	_____
b) Humans throw plastic, use chemicals and don't recycle.	_____
c) Forests and natural places are destroyed for farms or cities.	_____
d) Too many animals are hunted or fished.	_____

B. Match the animal to its habitat.

Habitat options: rainforest, ocean, arctic, desert, forest

- polar bear → _____
- parrot → _____
- shark → _____
- jaguar → _____
- camel → _____

PART 3 — COOKING VOCABULARY

A. Complete the recipe instructions.

Verbs to use: add / mix / cut / pour

1. _____ the water in the bowl.
2. _____ the vegetables into small pieces.
3. _____ some salt and pepper.
4. _____ everything together slowly.

B. Look at Max's lunch. It is not very healthy! Rewrite it to make it healthier.

 Max's Unhealthy Lunch:

- a big bag of chips
- a chocolate bar
- a can of coca-cola

☒ **Max's Healthy Lunch (Your Turn!):**

1. _____
2. _____
3. _____