UNIT 9 WORLD ENGLISHES

A. PHONETICS

I. Mark the stress on the correct syllable for the following words.

1. relation	2. identity	3. charity	4. ability
5. revision	6. function	7. decision	8. activity
9. clarity	10. education	11. intention	12. operation
13. community	14. quality	15. nation	16. nationality
17. discussion	18. obesity	19. possibility	20. position

II. Put the words into the correct columns according to their stress pattern.

majority, population, quality, recognition, reality, community, construction, relation, creation, education, ability, diversity, activity, decision, operation, purity, security, exhibition, identity, charity

oOo	ooOo	· Ooo	oOoo

B. VOCABULARY AND GRAMMAR

I. Match the words or phrases with their definitions.

1. exchange student	a. the language that someone learns to speak first
2. bilingual	b. (of circles) having the same centre
3. immigrant	c. (of spelling, pronunciation, grammar, etc.) believed to be correct and used by most people
4. first language	d. able to speak, read or write a language, especially a foreign language, easily and well
5. official language	e. a different type of something
6. fluent	f. a student who goes to a foreign country to study, usually as a part of a programme
7. concentric	g. all the words in a particular language

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8. variety	h. able to speak two languages equally well; using two languages
9. standard	i. the language that is accepted by a country's government, is taught in schools, used in the courts of law, etc.
10. vocabulary	j. a person who has come to a different country in order to live there permanently

II. Complete the sentences with the words from part I. Use the plural form if necessary.

1. Although we are taught _____ English at school, we often use slang at home.
2. There are several regional _____ of English such as General Australian or General American.
3. He speaks perfect English, but his _____ which he has known since birth is French.
4. I find studying English _____ very difficult as I can't remember all the words.
5. Being good at English will help the _____ get adapted well to the US.
6. As a(n) _____ for a semester in Canada, you may get the opportunity to learn both English and French.
7. To become _____ in English, you have to be exposed to an English-speaking environment.
8. The United Nations and the European Union use English as a(n) _____.
9. Since Maria is _____, she can speak both German and Spanish fluently.
10. Kachru's 3 _____ circles model provides a way of looking at the expansion and use of the English language.

III. Complete the sentences with the correct form of the verbs or phrasal verbs in the box.

copy	go over	mean	propose	establish
translate	look up	pick up	consist	follow

1. When marking students' exercises, teachers have to _____ standard English.
2. This English center has _____ a reputation for academic excellence.
3. She _____ a few words of Spanish when she was in Mexico last year.
4. I think it's very difficult for an Englishman to _____ a real American accent.
5. Ms. Molly _____ a plan to form an English speaking club last year.
6. You should _____ your essay for spelling mistakes before you hand it in.
7. The word "kucing" _____ "cat" in the Malay language.
8. It's hard to _____ Arabic into English because of the number of dialects.
9. "If you _____ every new word you see or hear, you will spend your whole day with the dictionary in your hand."
10. The United Kingdom _____ of England, Scotland, Wales, and Northern Ireland.

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IV. **Match the words in British English with those in American English so that they mean the same.**

British English	American English
1. trousers	a. French fries
2. football	b. sweater
3. lorry	c. store
4. flat	d. pants
5. chips	e. elevator
6. chemist	f. drugstore
7. holiday	g. soccer
8. jumper	h. truck
9. lift	i. vacation
10. shop	j. apartment

V. **Choose the best answer a, b, c or d to complete the sentence.**

1. Learning the English parts of speech is a must if you want to learn _____.
   a. grammar b. vocabulary c. pronunciation d. speaking
2. One example of _____ words is the word "ballet", which comes from French.
   a. lent b. borrowed c. compound d. foreign
3. Chinese and English are both _____ languages of Hong Kong under the Hong Kong Basic Law.
   a. original b. foreign c. official d. first
4. Australian English is spoken as the _____ language by most people in Australia.
   a. foreign b. first c. second d. international
5. In China, Japan and Vietnam, English is spoken as a(n) _____ language.
   a. second b. foreign c. official d. primary
6. Another way of conceptualising learning in English is to view it through the lens of the various _____ of the subject.
   a. rules b. varieties c. standards d. models
7. They invited some famous _____ to be the judges for an English debating contest.
   a. coaches b. doctors c. linguists d. accountants
8. _____ to the United States have to pass a test of competence in English.
   a. Migrants b. Migration c. Immigration d. Immigrants
9. A _____ dictionary is a specialized dictionary used to translate words or phrases from one language to another.
   a. monolingual b. bilingual c. trilingual d. multilingual
10. Besides Spanish, her _____ tongue, she can also speak Portuguese and English.
    a. accient b. foreign c. first d. mother

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VI. Underline the relative clause in each sentence. Decide if the relative pronoun is the subject (S) or object (O) of the relative clause.

1. English as we know it has its origin in Germanic tribes who migrated to the UK.
2. This is a five-week French literacy program which the students choose the most.
3. I have narrowed it down to two English books that need to be read this month.
4. I will have a two-week summer holiday with my sister who is living in London.
5. Our accent is a symbol which reflects our social and cultural background.
6. The professor who we respect can communicate fluently in three languages.
7. We love the beautiful accent that the French have when they speak English.
8. The new friend who we are studying English with comes from Quebec in Canada.
9. In Asia, India leads as the country with a high number of people who can speak English.
10. The information which we received from our English tour guide was so confusing.

VII. Fill in the blank with a suitable relative pronoun. Write Ø where the relative pronoun can be omitted.

1. Can you give me back the money _____ I lent you last month?
2. They complained about the wrong goods _____ were sent to them.
3. This is Susan _____ husband works in the sales department.
4. The advice _____ Sam gave me was quite helpful in memorizing vocabulary.
5. The people _____ speak English as a first language make up 9.6% of South Africa's total population.
6. 50% of English-language science writing are created by researchers _____ native language is not English.
7. Enter the address of the person _____ you want to forward the message to.
8. Elsa seemed like the kind of person to _____ happiness came almost naturally.
9. What is the name of the woman _____ used to read the news on BBC?
10. Students _____ want to study in the UK need to have at least an upper intermediate level of English.
11. Can you name the artist _____ famous painting is called 'The Girl with the Pearl Earring'?
12. I enjoy practicing English with the friend with _____ I'm sharing the dormitory.
13. Irish English have varieties _____ show many features deriving from the historical shift from Irish to English.
14. Marie Curie is one of the scientists _____ I admire most.
15. Apollo 11 was the spaceflight _____ landed the first two people on the Moon.

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VIII. Tick (✓) the correct sentences. Correct the false ones.

1. In this book, there are grammar references which help explain the verb tenses.

_____

2. Word games help you learn new words are a great tool for expanding your vocabulary.

_____

3. An adverb is a word decribes or modifies a verb or an adjective.

_____

4. I often spend 2-3 hours a day watching TV programs whose language is English.

_____

5. The student whom Mr. Josh criticized last time has improved his English a lot.

_____

6. A native speaker is someone has spoken a language since they were a baby.

_____

7. This app provides short films which show you how to use an English word correctly.

_____

8. The students love languages and world literature can join the school book club.

_____

9. Annie is going to meet her pen friend with she often exchanges English emails.

_____

10. The people we befriended in Australia are immigrants from Asian countries.

_____

IX. Combine the two sentences using defining relative clauses.

1. I met a woman at the conference. Her husband is a well-known linguist.

→ I met _____

2. What would you do with the scholarship? You were offered it this month.

→ What _____

3. I don't really like the woman. She is in charge of the Marketing Department.

→ I don't _____

4. I have never met the man. He gave me a lift this morning.

→ The man _____

5. Scientists are working with stem cells. Stem cells will revolutionize medicine.

→ Scientists _____

6. Most of the books are still popular today. I read them as a child.

→ Most of the books _____

7. We studied at a private school. It only allowed students to communicate in English.

→ We studied _____

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8. The book is about Gagarin's flight to the space. Mr. Henry gave it to me.

→ The book _____

9. I want to introduce you to Mrs. Black. Her husband is a software engineer at Google, Inc.

→ I want _____

10. The Nation Air and Space Museum has been renovated. We visited it last year.

→ The Nation Air and Space Museum _____

X. Make a defining relative clause from the two sentences.

1. Social media networks are an excellent tool. You can use them to promote your business.

_____

2. You can buy the pasta from that Italian shop. It has just opened in the high street.

_____

3. I'll call the students. I went to London with them last summer.

_____

4. Can you tell me some English words? The words are both a verb and an adjective.

_____

5. I couldn't find the man. I'd taken his case by mistake.

_____

6. Sammy is looking for a girl. The girl borrowed her English dictionary yesterday.

_____

7. The tree only grows in the rainforest. This drug is obtained from it.

_____

8. People often have very little money to spend on leisure. They have a lot of leisure time.

_____

9. They live in that house. Its door is painted the colors of the Canadian flag.

_____

10. We haven't seen the friends for ten years. They are coming to visit us this weekend.

_____

XI. Choose the best answer a, b, c or d to complete the sentence.

1. Many English words have origins _____ trace back to Latin and French.

   a. who b. which c. whose d. whom

2. The software _____ helps with English pronunciation has received excellent reviews.

   a. that b. who c. whom d. whose

3. People _____ are fluent in English can access a vast amount of information online.

   a. which b. whom c. whose d. who

4. My best friend is the one with _____ I often practice speaking English.

   a. that b. which c. whose d. whom

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5. English words _____ origins are in French often relate to cuisine and culture.
   a. whose b. which c. who d. that
6. English is a global language _____ connects people from different countries.
   a. who b. whose c. that d. whom
7. English learners _____ practice regularly improve their fluency and confidence.
   a. whom b. who c. which d. whose
8. There are many dialects of English _____ one another in vocabulary and pronunciation.
   a. which different from b. from that they differ
   c. that differ from d. whose difference is
9. Linguists _____ analyse its historical development and variations.
   a. whose English language they study b. who study the English language
   c. that they study the English language d. studied the English language
10. A mother tongue is the first language _____.
   a. who speaks to a person b. a person learns to speak
   c. from whom a person learns d. , which a person learns

XII. Fill in each blank with a suitable preposition.

1. Linda picked _____ a bit of Italian when she was staying in Pisa.
2. Before you submit your essay, remember to go _____ the spelling.
3. Many of the students are bilingual _____ Spanish and English.
4. Most of the borrowed words consists _____ just one word, such as pizza or ballet.
5. She's fluent _____ Polish and French and can speak a little Italian.
6. English is taught at school _____ a second language in many countries.
7. She works for the United Nations, translating _____ English into French.
8. Based on his accent, I guess that he comes _____ northern England.
9. For some reasons, my teacher thinks that I'm not good enough _____ languages.
10. India, colonized by the UK until the mid-20th century, has around 265 million speakers _____ English.

C. SPEAKING

I. Choose the best answer to complete the conversations.

1. A: I heard you have a big presentation tomorrow. _____
   B: Thank you so much.
   a. I promise I'll try my best. b. I appreciate your effort.
   c. I wish you all the best of luck! d. Don't worry about me.

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2. A: Good luck with your IELTS exam next week!
   B: _____
   a. I'm not taking anything.
   b. I'd love to. Thanks a lot.
   c. Yes, I agree with you.
   d. Thanks. I'll try my best.
3. A: I need to finish this report by tomorrow.
   B: _____ The deadline is really close.
   a. Let's take a small break.
   b. You must start working on it now.
   c. I'm sorry about everything.
   d. Don't worry about me.
4. A: I know you enter an English contest this week. Break a leg!
   B: _____
   a. Thanks a bunch.
   b. I like that contest a lot.
   c. Welcome to the contest!
   d. My leg is better now.
5. A: _____ I have a doctor's appointment.
   B: Sure. You can leave at 3 p.m.
   a. Could you do me a favour?
   b. May I go out right now?
   c. Can I leave early today?
   d. Would you mind leaving now?

II. Put the conversation into the correct order.

___ You can watch those with subtitles. Then, you can figure out the way to talk and learn the new words also.

_1_ Hey! How did your English exam go?

___ Yes. And I suggest you register on a language learning social media network or joining language learning groups on Facebook so that you can have a chance to practice with native speakers.

___ Cool. I remember that our school has one, right?

___ Ok, I will. Thanks.

___ Is there anything else I can do to improve my speaking and listening?

___ I've watched movies in English recently, but I don't understand what they are saying.

___ Joining an English speaking club can also provide you with precious skills and experience.

___ Not bad, thanks. I'm just glad it's over! I find that I still can't speak English fluently.

___ Well, do you often watch TV shows or listen to music in English?

D. READING

I. Complete the passage with words from the box.

nationalities	power	dialects	derived
varieties	worldwide	dominant	second

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The term "English" is (1)_____ from *Anglisc*, the speech of the Angles – one of the three Germanic tribes that invaded England during the fifth century. The English language is the primary language of several countries, including Australia, Canada, New Zealand, the United Kingdom and many of its former colonies, and the United States, and the (2)_____ language in a number of multilingual countries, including India, Singapore, and the Philippines. It's an official language in several African countries as well, such as Liberia, Nigeria, and South Africa, but is spoken (3)_____ in more than 100. It's learned around the world by children in school as a foreign language and often becomes a common denominator between people of different (4)_____ when they meet while traveling, doing business, or in other contexts.

According to Christine Kenneally in her book *The First Word*, "Today there are about 6,000 languages in the world, and half of the world's population speaks only 10 of them. English is the single most (5)_____ of these 10. British colonialism initiated the spread of English across the globe; it has been spoken nearly everywhere and has become even more prevalent since World War II, with the global reach of American (6)_____."

Just as the United States has regional (7)_____ and there are differences in pronunciation and words in British and American English, the language has local (8)_____ around the world: American, British, Canadian, Caribbean, Euro-English, Hinglish, Indian, Irish, Nigerian, Scottish, Singaporean, Zimbabwean, etc.

II. Read the passage carefully, then do the tasks.

English as a global language

People often talk about English as a global language or **lingua franca**. With more than 350 million people around the world speaking English as a first language and more than 430 million speaking it as a second language, there are English speakers in most countries around the world. Why is English so popular, though? And why has it become a global language?

People often call English the international language of business, and it's increasingly true as international trade expands every year, bringing new countries into contact. Most multinational companies require a certain degree of English **proficiency** from potential employees so in order to get a position with a top company, more and more people are learning English.

If your ambitions lie in science or medicine, you can't **neglect** English either. Much of the **technical terminology** is based on English words, and if you want to learn about the latest developments and discoveries from around the world, you'll read about them in journals and research reports published in English, no matter whether the scientists who wrote them are from China or Norway.

If you want a career in travel, English is absolutely essential. As the international language of **aviation**, pilots and cabin crew all need to speak English. Even if you're not up in the air, speaking English **accurately** will ensure you are able to communicate with clients and suppliers all over the world.

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So, what's stopping you from learning this global language? With all the English resources available on the internet and so many other English speakers around the world to practice with, there's never been a better time to start learning English. Pick up a book, learn a few words, or even start a course today and take your first steps towards becoming one of nearly 800 million English speakers in the world.

(Adapted from: *englishlive.ef.com/blog/english-in-the-real-world*)

A. Find the word or phrase in bold in the passage that means:

1. in a way that is correct and true in every detail _____
2. the activity of flying aircraft _____
3. great skill, ability, and experience _____
4. a language used for communication between people of different native languages _____
5. to not give enough attention to _____
6. special words or expressions used in a particular subject or field _____

B. Choose the correct answer.

1. The number of people speaking English as a second language _____.
   a. lives in most English speaking countries around the world
   b. mostly works at multinational companies
   c. is more than one speaking it as mother tongue
   d. accounts for less than 400 million people
2. More and more people are learning English in order to _____.
   a. be hired by a top company
   b. expand international trade
   c. require a certain degree
   d. make contact with foreigners
3. Why is English important if you want to pursue a medical career?
   a. Because all journals of the world are published in English.
   b. Because most medical researchs are written by English scientists.
   c. Because medicine conferences are often held in English.
   d. Because many medical terms are English.
4. The noun "**steps**" used in the phrase "**take your first steps**" means _____.
   a. movements b. actions c. feet d. stages
5. Which of the following statements is NOT mentioned in the passage?
   a. Speaking English fluently is necessary even if you are on the ground staff.
   b. You can learn English from online resources or other English speakers.
   c. It's better to take online English classes than physical classes.
   d. There are nearly 800 million English speakers, both as first and second language.

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E. WRITING

I. Write sentences, using the clues given. You can add extra words or make changes.

1. learn/ foreign language/ can/ actually/ boost/ your brain power.

_____

2. Andy/ wish/ he/ can/ speak English/ good/ as a native speaker.

_____

3. English/ become/ global/ means/ communication/ with/ lot of/ varieties.

_____

4. The inner circle/ the concentric circles/ consists/ countries/ be/ traditional bases/ English.

_____

5. a globalized world/ we/ can/ interact/ people/ speak/ many different languages.

_____

6. it/ be/ estimate/ about 375 million people/ speak/ English/ regularly/ second language.

_____

7. The school/ look/ a foreign teacher/ native language/ English/ present.

_____

8. If/ you/ want/ be/ fluent English speaker/ have to/ practice/ speak/ English/ regularly.

_____

9. Linguists/ say/ the English language/ contain/ around/ one million/ words.

_____

10. long/ English word/ can/ spell/ without/ repeat/ any letters/ be/ "uncopyrightable".

_____

II. Write the second sentence so that it has a similar meaning to the first sentence, using the word in capitals.

1. This supervisor professor helped me a lot during my study in the College. (WHO)
   This is _____
2. Janet learned a few words of French when she was in Paris last year. (UP)
   Janet _____
3. My best friend Ali can speak English fluently. (IN)
   My _____
4. The summer English course starts in June, and it offers many speaking activities. (WHICH)
   The summer English course _____
5. Cullen can speak both Chinese and English perfectly. (BILINGUAL)
   Cullen _____

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6. We invited the new classmate to eat lunch with us yesterday. That new classmate is very friendly and kind. (WHO)
   The new classmate _____
7. You have to check your English test very carefully before you hand it in. (GO)
   You _____
8. Martha started working as a journalist in Australia five years ago. (FOR)
   Martha _____
9. I haven't practiced English for ages, so I'm not as good at it as I used to be. (BECAUSE)
   I'm _____
10. An plans to go abroad for higher education once he earns enough money. (IF)
    An _____

TEST FOR UNIT 9

I. Choose the word whose underlined part is pronounced differently from the others.

1.	a. v<u>o</u>cabulary	b. gl<u>o</u>bal	c. c<u>o</u>ncentric	d. <u>o</u>fficial
2.	a. fl<u>u</u>ency	b. p<u>u</u>nctual	c. tr<u>u</u>ck	d. m<u>u</u>ltinational
3.	a. crea<u>tion</u>	b. deci<u>sion</u>	c. vaca<u>tion</u>	d. translat<u>ion</u>
4.	a. <u>Ch</u>inese	b. s<u>ch</u>eech	c. te<u>ch</u>nical	d. tou<u>ch</u>down
5.	a. simplifi<u>ed</u>	b. vari<u>ed</u>	c. master<u>ed</u>	d. propos<u>ed</u>
6.	a. b<u>i</u>lingual	b. d<u>i</u>alect	c. establ<u>i</u>sh	d. prof<u>i</u>le

II. Choose the word that has the stress different from the rest.

1.	a. official	b. uniform	c. fluency	d. holiday
2.	a. creation	b. education	c. operation	d. information
3.	a. bilingual	b. establishment	c. proficient	d. immigration
4.	a. stupidity	b. flexibility	c. simplicity	d. variety
5.	a. population	b. pronunciation	c. graduation	d. decoration

III. Choose the best answer a, b, c or d to complete the sentence.

1. The article was about the different varieties _____ English spoken throughout the world.
   a. in b. of c. from d. among
2. Susan _____ a bit of Spanish when she was living in Mexico.
   a. looked up b. went over c. picked up d. took in
3. English grammar is said to be difficult to learn _____ its countless rules and numerous exceptions to them.
   a. thanks to b. in spite of c. because of d. provided that

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