



**Santa Rosa de Lima Primary School**  
**I Science Short Test**  
**I Trimester 2021**

Second Grade  
Teacher Xinia Acuña Solís  
Time: 70 minutes  
Total points: 26 pts

Obtained points: \_\_\_\_\_  
Percentage: 15%  
Obtained %: \_\_\_\_\_  
Score: \_\_\_\_\_

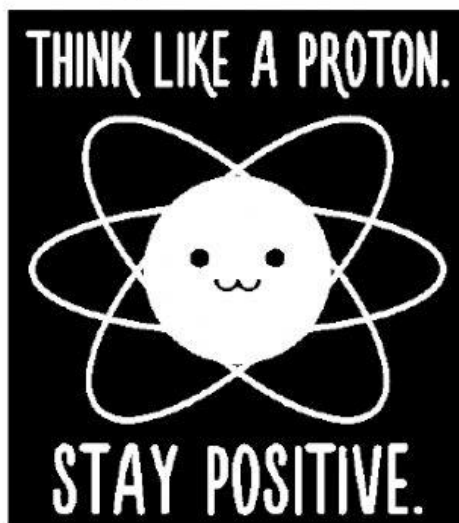
Date: \_\_\_\_\_

Name: \_\_\_\_\_

Parent's signature: \_\_\_\_\_

**General Instructions:**

1. Read the whole short test carefully with the teacher before you start.
2. If you have questions ask them after the short test reading.
3. Work in order, clear handwriting and with good orthography.
4. Complete your short test in order, silently and without looking at your classmates' test.
5. Use only pencil.
6. Don't use white out.
7. Check your test before handing it in.



**I Part. Identification. Value 20 points. (1 point each one).**

**A. Instructions:** Classify the animals in its correct environment. (10 pts)

octopus - alligator - lizard - bear – prairie dog – rabbit – frog –  
fish – dolphin – blue herons

| Ocean | Desert | Forest | Wetlands<br>(Marsh or Swamp) | Prairie |
|-------|--------|--------|------------------------------|---------|
|       |        |        |                              |         |

**B. Instructions:** Complete the chart about environments. (5 pts)

desert – forest- ocean – prairie - wetland

|                                                      |                                                         |                                    |                                                         |                                           |
|------------------------------------------------------|---------------------------------------------------------|------------------------------------|---------------------------------------------------------|-------------------------------------------|
|                                                      |                                                         |                                    |                                                         |                                           |
| It is flat land that is <b>covered with grasses.</b> | It is land that has <b>many trees</b> and other plants. | It very <b>dry</b> and <b>hot.</b> | It is an environment that is <b>covered with water.</b> | It is a large body of <b>salty water.</b> |

**C. Instructions:** Complete the chart about living thing's needs. (5 pts)

|                                      |
|--------------------------------------|
| water –air –shelter – food –sunlight |
|--------------------------------------|

|                                                                                   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|  |  |  |  |  |

**II Part. Match. Value 6 points. (1 point each one).**

**Instructions:** Match the meanings in Column A with the correct words in Column B.

**Column A**

**Column B**

It is something a **living thing must have to live.**

Shelter

It is a **safe place.**

Marshes

It is all the **living and nonliving things in one place.**

Nutrients

They are **materials that living things need.**

Swamp

It has **soft, wet land** and many trees.

Need

They are **wetlands with grasses.**

Environment