

 ICM IRISAN CENDERA MADANI	Chapter 4: More about Numbers to 20	Name :			
		Grade :	I (One)		
		Subject :	Math		
		Date :			
Sequence of Teaching ☐ Group Practice ☐ Independent Practice ☒ Assessment		Marks 23	Score / Grading	Teacher Signature	Parent Signature

A. Split and Group Numbers to 20

1. Fill in the blank.



1 ten and _____ ones make _____.

So, 10 and _____ make _____. [2]



1 ten and _____ ones make _____.

So, _____ and _____ make _____. [2]

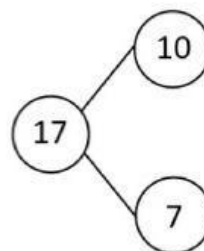


2 ten and _____ ones make _____.

So, _____ and _____ make _____. [2]

2. 10 and _____ make 17.

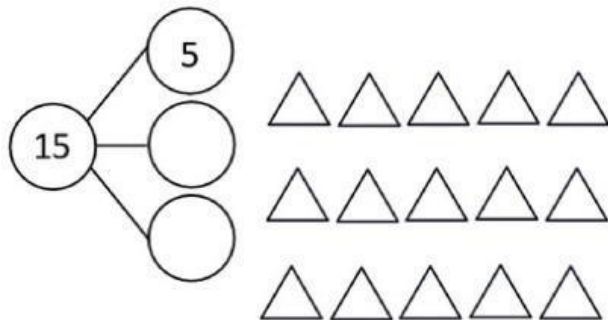
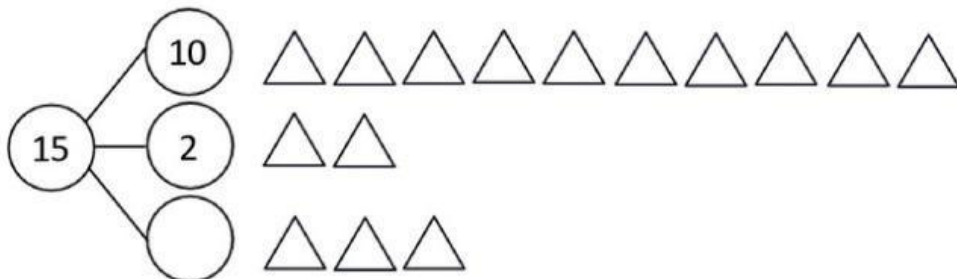
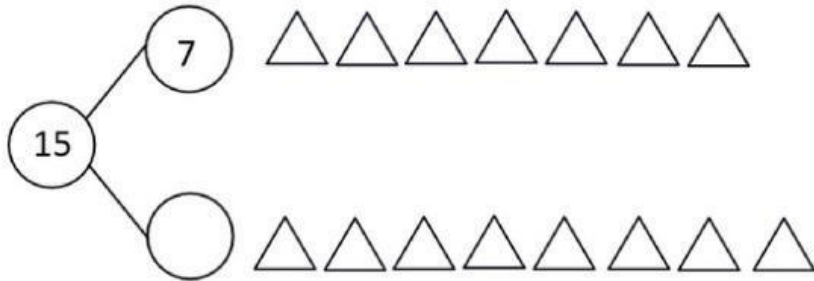
17 is 10 and _____.



[1]

3. Regroup 15 in different ways.

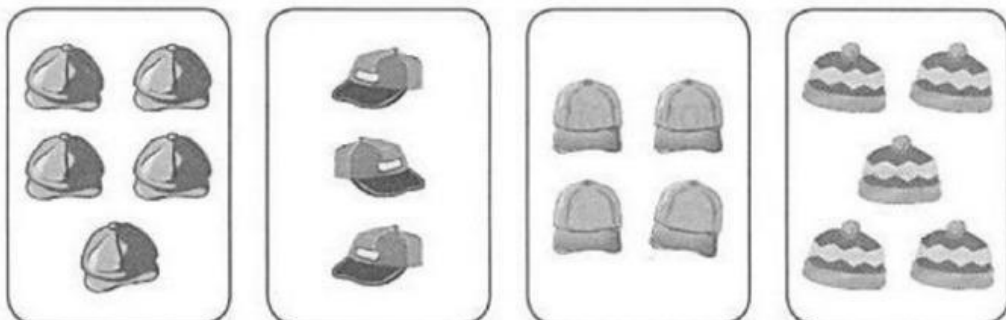
Write down the number



[3]

B. Compare and Order Numbers to 20

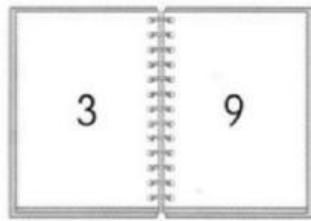
1. Circle the group that show the same number.



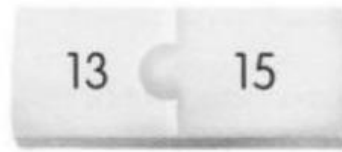
[1]

2. Draw a ring around the larger number

a)



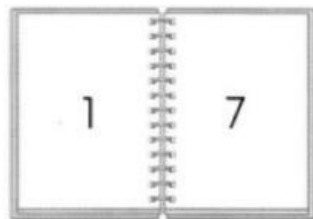
b)



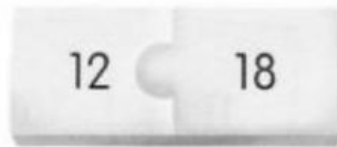
[2]

3. Draw a ring around the smaller number

a)

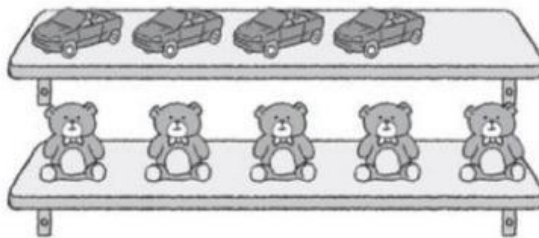


b)



[2]

4. Write "more" or "fewer".



[2]

5. Count.

Then write the missing numbers.

Set A		
Set B		

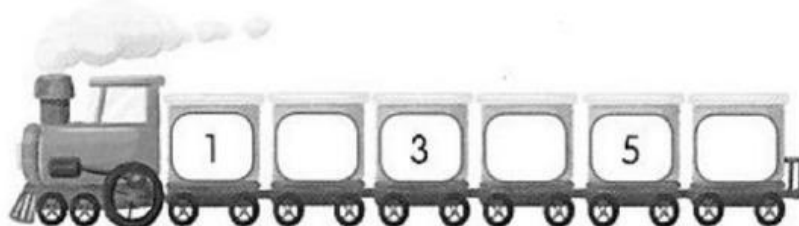
a) Set A has _____ fewer beads than Set B.

b) Set B has _____ more beads than Set A.

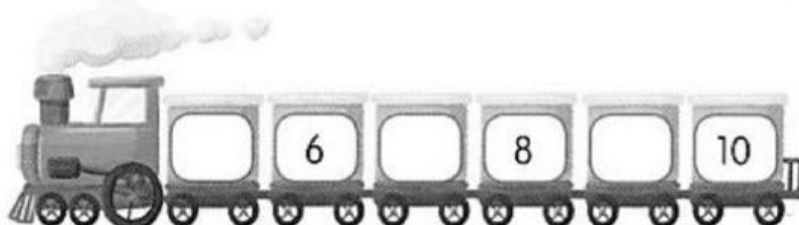
[2]

6. Write the missing numbers.

(a)



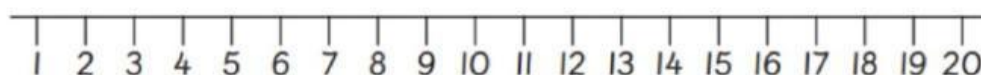
(b)



[2]

7. Order the numbers.

Use the number line to help you.



a) Order 15, 13 and 19 from the **largest** to the **smallest**.

_____, _____, _____
largest smallest

[1]

b) Order 16, 18, 17 from the **smallest** to the **largest**.

_____, _____, _____
smallest largest

[1]