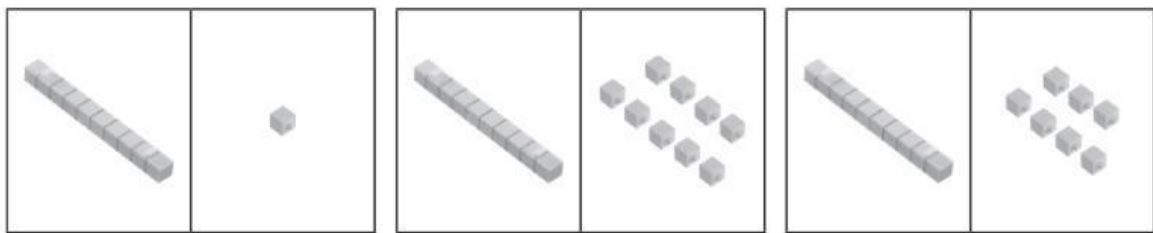


|                                                                                                                                            |                                              |           |       |                   |  |
|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------|-------|-------------------|--|
|  <b>ICM</b>   INSAN<br>CENDEKIA<br>MADANI                 | <b>Chapter 4:<br/>More About<br/>Numbers</b> | Name :    |       |                   |  |
|                                                                                                                                            |                                              | Grade :   | I     |                   |  |
|                                                                                                                                            |                                              | Subject : | Math  |                   |  |
|                                                                                                                                            |                                              | Date :    |       |                   |  |
| <b>Sequence of Teaching</b>                                                                                                                |                                              | Marks     | Score | Teacher Signature |  |
| <input type="checkbox"/> Group Practice<br><input checked="" type="checkbox"/> Independent Practice<br><input type="checkbox"/> Assessment |                                              | 16        |       |                   |  |

## Worksheet B2

### The Quantity Face-Off

1. Order 11, 19 and 17 from the smallest to the largest.



\_\_\_\_\_ is the smallest number.

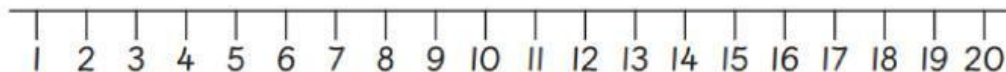
\_\_\_\_\_ is the largest number.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
smallest                                      largest

[5]

2. Order the numbers.

Use the number line to help you.

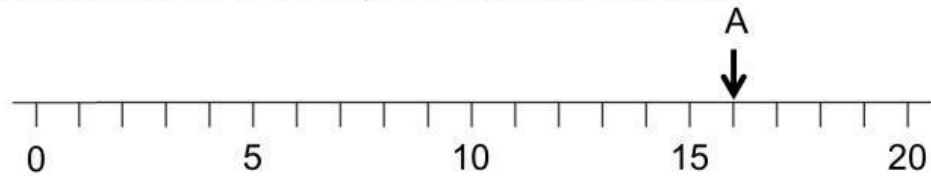


Order 16, 18, and 17 from the smallest to the largest

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
smallest                                      largest

[3]

3. Which number is best placed at A? Circle it.



(1) 13

(2) 14

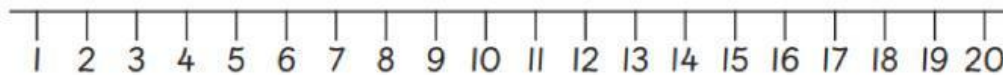
(3) 16

(4) 19

[1]

4. Order the numbers.

Use the number line to help you.



Order 12, 8, 17, 14 from the largest to the smallest.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
largest smallest

[4]

5. James has less than 20 marbles.

He has more marbles than Radin.

Nurul has the same number of marbles as James.

How many marbles does each of them have?

James : \_\_\_\_\_

Radin : \_\_\_\_\_

Nurul : \_\_\_\_\_

[3]

|                  |
|------------------|
| Teacher Feedback |
|                  |