

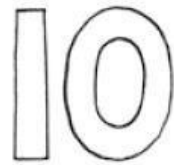
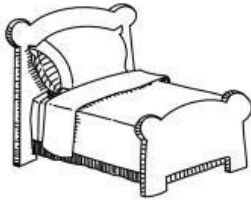
Name _____

Say the name of each picture. Say the middle sound. Circle the picture whose name has a different middle sound.

1.



2.



3.



4.



5.



Teacher Directions: Model item 1. Say: *Listen to the middle sounds of these words: pen, sun, mug.* Stress the difference between short vowel sounds /e/ and /u/. Say: *I hear that the words sun and mug have the same middle sound: /u/. The word pen has the middle sound /e/. Guide children to circle the picture of the pen.*

Name _____

plan

crack

stop

nest

grass

milk

mask

trip

clap

belt

A. Look at the spelling words in the box. Write words in the column with the correct two-letter blend.

r-blends:
cr, tr, gr

s-blends:
st, sk

l-blends:
cl, pl, lk, lt

1. _____

4. _____

7. _____

2. _____

5. _____

8. _____

3. _____

6. _____

9. _____

10. _____

B. Write the spelling word that has the same pattern as each word below.

11. play _____

12. list _____

13. felt _____

14. green _____

15. sulk _____

Name _____

cracks	mask	planning	belt	grass
clapped	trips	west	milk	still

A. Look at the spelling words in the box. Write words in the column with the correct two-letter blend.

r-blends:
cr, tr, gr

s-blends:
st, sk

l-blends:
cl, pl, lk, lt

- | | | |
|----------|----------|-----------|
| 1. _____ | 4. _____ | 7. _____ |
| 2. _____ | 5. _____ | 8. _____ |
| 3. _____ | 6. _____ | 9. _____ |
| | | 10. _____ |

B. Write a spelling word that has the same pattern as each word below.

11. played _____
12. steal _____
13. adult _____
14. grant _____
15. silk _____