

WORKBOOK UNIT 4.2

What's the ideal age to go to college?

1 Read a teacher's social media updates and circle the correct choice.

- | | |
|--|---|
| <p>a  There are <u>too many</u> / too much students in my classes. At 15:45</p> <hr/> <p>b  As usual, I have too few / too much work to do. At 14:29</p> <hr/> <p>c  I hate grading tests! There are always too many / too little fails. At 14:04</p> <hr/> <p>d  There's never enough / too few time to prepare my classes. At 11:15</p> <hr/> <p>e  I really think we're under too much / too many pressure from the authorities. At 09:12</p> | <p>f  Everyone complains there's too much / enough emphasis on tests and grades. Yesterday at 19:47</p> <hr/> <p>g  If you ask me, students get too little / too few homework at this school. Yesterday at 18:36</p> <hr/> <p>h  Kids have enough / no time for homework because they have too much / too many extracurricular activities. Yesterday at 17:23</p> <hr/> <p>i  @Classcomplaints
You spend too much / enough time on social media!
Get a life!
At 09:12</p> |
|--|---|

2 Cross out the wrong option in a–c.

- a I haven't got enough **energy** / **money** / **rich** / **time** to ...
- b I've got too much **work** / **pressure** / **problems** / **stress** from ...
- c There are too many **distractions** / **noise** / **people** / **rules** at ...

3 **4.4** Listen and repeat a and b. How fast can you go? Be careful to pronounce the /ʊ/ correctly every time.

- a The woman could cook because she read the book.
- b Hey! Look where you're putting your foot!

Practice out loud

4 4.5 Listen to a joke and circle the words you hear.



Three language students are **talking outside** / **walking to school** for their listening class.

"It's **Wednesday** / **windy**," says Yolanda.

"No, it isn't, it's **Thursday** / **thirsty**," says Jaime.

"Me, too," says Petra, "Forget class, let's find a **café** / a **coffee**!"

5  **Make it personal** What jokes do you know in English? Tell a classmate.